Statistics 1999-2000

GOVERNMENT OF
NEWFOUNDLAND
AND LABRADOR

Department of Education
Authorized by the Minister

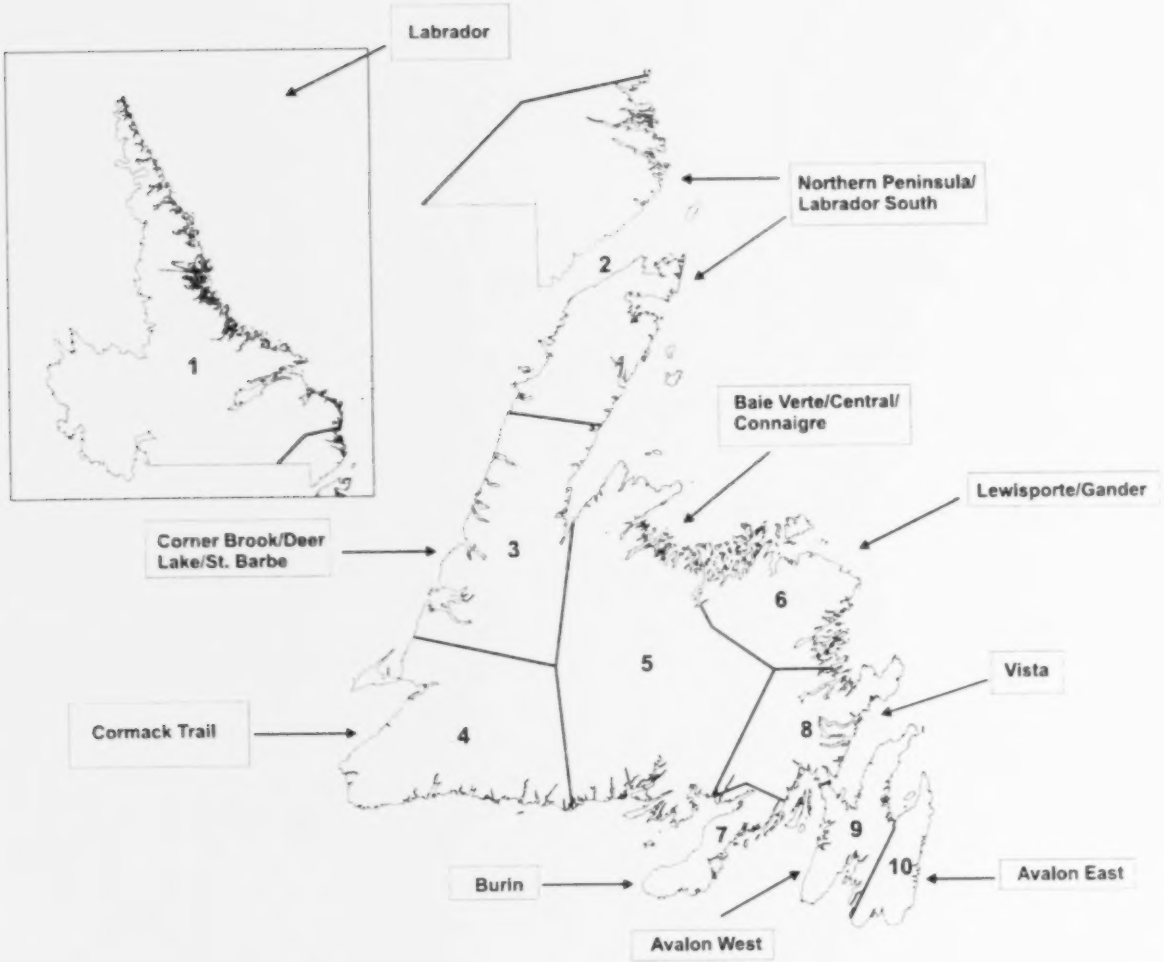
Elementary-Secondary

This document was produced by the Division of Corporate Planning and Research

Research and Statistics	Linda Clarke
Cover Design	Traci Neary
Divisional Director	Charlotte Strong

Government of Newfoundland and Labrador
Department of Education, 2000
ISBN #1-55146-116-1

1999-2000 School Districts



Conseil scolaire francophone → This school district covers the entire province.

103-04328/

Foreword

"Education Statistics - Elementary-Secondary" is published annually by the Department of Education. It provides statistics on selected aspects of elementary and secondary education. The report is a compendium of the most frequently requested information.

All enrolment information was recorded on September 30, 1999 and refers to public schools only. Teacher figures are full-time equivalents (FTE's), which have been rounded to the nearest whole number. Teacher is a generic term used in this document to refer to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators. Administrators include directors, assistant directors, and program specialists. Unless otherwise cited, sources of all information are the databases of the Department of Education.

Many people within and outside the Department of Education contributed to the compilation of this document. Information is provided and verified each year by district staff and school principals who prepare the Annual General Return. In addition, Department of Education staff collect and compile a range of information on the education system. It is this information on which this report is based. Special thanks are extended to Traci Neary for cover design, Cecilia Converse and John Humber for the assistance with the compilation of achievement results and David Pike for information contained in the financial section.

Please direct any inquiries regarding this report to:

Linda Clarke
Planning and Research Analyst
Corporate Planning and Research
Department of Education
P. O. Box 8700
St. John's, Newfoundland A1B 4J6
Tel: (709) 729-2992
Fax: (709) 729-3669

This document is available on-line. It may be viewed or downloaded at http://www.gov.nf.ca/edu/ under "Publications".

Table of Contents

GENERAL INFORMATION

Figure 1. District Profile, 1999-2000 3

Figure 2. Regional Economic Development Zones 4

Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 1999-2000 5

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Economic Zone, 1998-1999 to 1999-2000 5

Table 3. Full-Time Equivalent (FTE) Pupils, Full Time Equivalent Teachers (FTE), Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1989-1990 to 1999-2000 6

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 1999-2000 6

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 1999-2000 7

Table 6. Ratio of Students to Computers and Students to Computers with Internet Access, by School District 1999-2000 7

Table 7. Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 1999-2000 8

SCHOOL INFORMATION

Table 8. Number of Schools by School District, 1995-1996 to 1999-2000 11

Table 9. Number and Percentage of Schools by School Size and Median School Size by School District, 1999-2000 11

Table 10. Urban and Rural Schools by School District, 1999-2000 12

ENROLMENT INFORMATION

Table 11. Enrolment by Grade, 1950-1951 to 1999-2000 15

Table 12. Enrolment by Age, 1950-1951 to 1999-2000 16

Table 13. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 1996-1997 to 1999-2000 17

Table 14. Enrolment by School District and Grade, 1999-2000 17

Table 15. Enrolment by Gender and Grade, 1989-1990 to 1999-2000 18

ENROLMENT INFORMATION (cont'd)

Table 16. Enrolment by School and Grade, 1999-2000

District 1 - Labrador ... 19
District 2 - Northern Peninsula/Labrador South ... 20
District 3 - Corner Brook/Deer Lake/St. Barbe ... 21
District 4 - Cormack Trail ... 22
District 5 - Baie Verte/Central/Connaigre ... 23
District 6 - Lewisporte/Gander ... 24
District 7 - Burin ... 25
District 8 - Vista ... 26
District 9 - Avalon West ... 27
District 10 - Avalon East ... 28
District 11 - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador ... 30
Other Schools ... 30

Table 17. Enrolment by School District and Gender, 1999-2000 ... 31

Table 18. Enrolment by School District and Age, 1999-2000 ... 31

Table 19. Enrolment by Subject and Grade, K-6, 1999-2000 ... 32

Table 20. Enrolment by Subject and Grade, 7-9, 1999-2000 ... 32

Table 21. Senior High Course Enrolment by Gender, 1997-1998 to 1999-2000 ... 33

Table 22. Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 1997-1998 to 1999-2000 ... 37

Table 23. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), French Immersion (FI), and French First Language (FFL), 1990-1991 to 1999-2000 ... 38

Table 24. Core French and Expanded Core French Enrolment by School District and Grade, 1999-2000 ... 39

Table 25. Early and Late French Immersion Enrolment by School District and Grade, 1999-2000 ... 39

Table 26. Number and Percentage of Students Receiving Special Education Services by School District, 1999-2000 ... 40

Table 27. Number and Percentage of Students Receiving Special Education Services by Gender, 1999-2000 ... 40

Table 28. Students Receiving Special Education Services by Category, Gender and Age, 1999-2000 ... 41

Table 29. Student Mobility: Reasons for Leaving School by School District, 1998-1999 ... 42

Table 30. Student Mobility: Totals by Category and School District, 1998-1999 ... 42

Table 31. Student Mobility: Reasons For Enrolling in School by School District, 1998-1999 ... 43

Table 32. Attendance Rates by District, 1998-1999 ... 43

Table 33. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent with Average Days Absent per Student, 1998-1999 ... 44

ENROLMENT INFORMATION (cont'd)

Table 34. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent and the Total Days Absent as a Percent of the Total Possible Days Attendance, 1998-1999 45

ACHIEVEMENT INFORMATION

Table 35. Mathematics Criterion Referenced Test Results by School District, Subtest and Gender, Grade Nine, June 1999 (Percent Correct) 49

Table 36. Science Criterion Referenced Test Results by School District, Subtest and Gender, Grade Nine, June 1999 49

Table 37. Writing Assessment Results Percentage of Students Who Have Reached a Specified Level by School District for Process and Demand Pieces, Grade Nine, May 1999 50

Table 38. Canadian Tests of Basic Skills - Percentile Rank by School District and Subtest, Grade Ten, November, 1999 52

Table 39. Canadian Tests of Basic Skills - Composite Scores by Gender, Grade Ten, November, 1999 52

Table 40. Average Final Marks for Selected Level III Courses by Gender, June, 1999 53

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 1999-2000 54

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 1998-1999 54

Table 43. Number and Percentage of High School Graduates by Gender, Term, Economic Zone, and Graduation Status, 1998-1999 55

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1988-89 to 1998-99 56

Table 45. High School Leaving Certificates Awarded by Gender and Age, 1989-90 to 1998-1999 57

TEACHER/ADMINISTRATOR INFORMATION

Table 46. Full-Time Equivalent Teachers, 1950-1951 to 1999-2000 61

Table 47. Full-time Equivalent Teachers and Administrators by Position and Gender, 1997-1998 to 1999-2000 61

Table 48. Average and Median Annual Salary, Age, and Years Teaching Experience of Full-Time Teachers, 1989-1990 to 1999-2000 62

Table 49. Average and Median Annual Salary, Age, and Years Teaching Experience of Full-Time District Staff, 1989-1990 to 1999-2000 62

Table 50. Number and Percentage of Full-time Equivalent Teachers by Salary and Gender, 1999-2000 63

TEACHER/ADMINISTRATOR INFORMATION (cont'd)

Table 51. Full-Time Equivalent Teachers by Gender with Percentage Change from the Previous Year, 1989-1990 to 1999-2000 63

Table 52. Full-Time Equivalent Teachers by School District and Years Teaching Experience, 1999-2000 64

Table 53. Number of Full-time Equivalent Teachers by Certificate Level and Point on the Salary Scale, 1999-2000 64

Table 54. Number of Full-time Equivalent Teachers by Age Group, 1989-1990 to 1999-2000 65

Table 55. Profile of Substitute Teaching, 1988-1989 to 1998-1999 66

Table 56. Substitute Teachers by Age Group and Gender, 1998-1999 66

Table 57. Substitute Teachers by Years Teaching Experience and Gender, 1998-1999 66

Table 58. Teachers who Retired in 1998-1999 by School District and Gender and Average Age upon Retirement 67

Table 59. Teachers Mobility by Reason and Gender, 1999-2000 67

Table 60. First-Time Teachers by School Districts and Gender, 1997-1998 to 1999-2000 68

Table 61. Student Assistants by School District and Gender, 1997-1998 - 1999-2000 68

Table 62. Student Assistants by Gender, 1992-1993 to 1999-2000 68

FINANCIAL INFORMATION

Table 63. School Districts' Current Expenditures 1998-1999 71

Table 64. School Districts' Current Revenues 1998-1999 71

Table 65. School Districts' Capital Disbursements 1998-1999 72

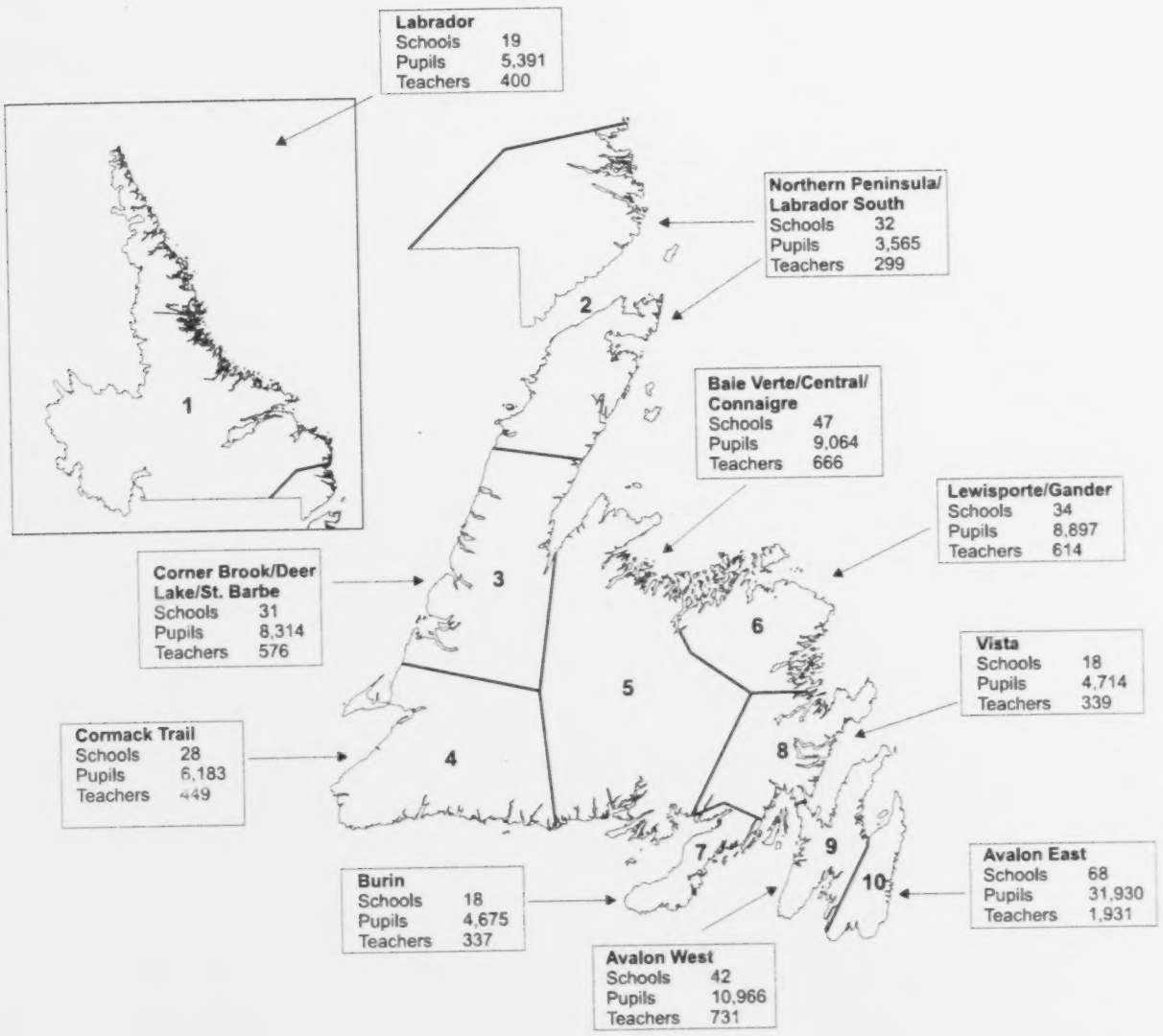
Table 66. School Districts' Capital Receipts 1998-1999 72

GLOSSARY OF TERMS 75

APPENDIX

GENERAL INFORMATION

Figure 1. District Profile, 1999 - 2000



Conseil scolaire francophone
Schools 6
Pupils 258
Teachers 30

→ This school district covers the entire province.

Figure 2. Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* introduced the establishment of zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 43 for information on recent graduates by zone.

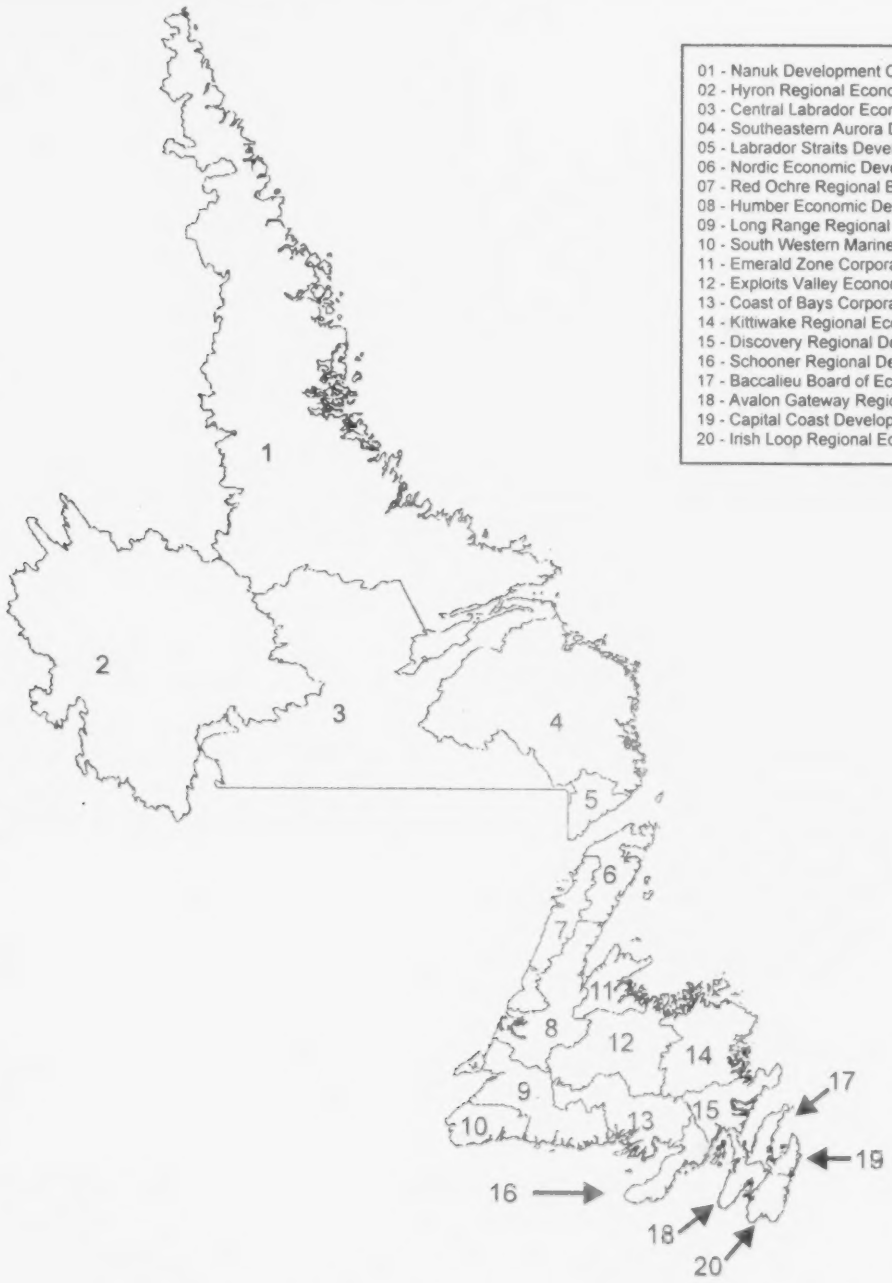


Table 1. Number of Schools, Enrolment and Number of Teachers by Regional Economic Development Zone, 1999-2000

	Regional Economic Development Zone 1999-2000																			
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	Total
Number of Schools	6	5	9	10	4	14	13	24	21	9	21	18	9	32	22	18	29	5	67	7	343
Enrolment	1,115	1,847	2,299	574	404	1,859	1,881	7,342	4,673	1,664	3,078	4,691	1,434	8,744	5,194	4,675	7,503	1,614	31,539	1,827	93,957
K	87	113	161	32	33	88	95	466	283	106	184	308	85	523	324	273	468	81	2,011	96	5,817
1	84	108	154	39	27	120	111	478	297	88	198	307	91	522	326	273	434	94	2,052	109	5,912
2	85	116	201	57	31	138	107	543	321	103	188	322	98	528	334	290	499	94	2,231	114	6,400
3	94	124	211	36	30	106	134	515	359	127	199	354	95	605	343	282	473	113	2,285	103	6,588
4	108	139	219	40	28	136	142	568	344	129	225	388	93	671	358	333	536	124	2,402	140	7,123
5	103	119	202	46	28	142	128	549	323	125	251	393	118	641	397	373	511	128	2,316	119	7,012
6	87	130	220	35	23	140	164	541	327	133	234	326	95	639	340	341	542	116	2,298	140	6,871
7	79	120	176	39	35	158	143	571	332	120	230	371	118	654	396	350	603	138	2,438	140	7,211
8	107	139	166	49	40	151	174	544	394	124	252	353	107	711	417	360	593	137	2,505	156	7,479
9	84	157	182	64	32	163	184	603	441	139	268	378	128	769	450	408	706	159	2,580	149	8,044
10	80	199	155	54	29	168	185	613	429	151	269	367	114	819	466	417	747	144	2,695	196	8,297
11	54	175	131	32	39	170	147	633	416	158	297	371	131	802	508	480	649	150	2,622	175	8,140
12	57	174	111	45	24	169	161	647	383	147	253	386	152	755	480	432	659	134	2,488	165	7,822
4th[1]	6	34	10	6	5	10	6	71	24	14	30	67	9	105	55	63	83	2	616	25	1,241
Teachers[2]	101	121	165	61	36	156	146	495	342	123	233	327	117	602	375	337	500	108	1,899	129	6,372

Table 2. Percentage Change in the Number of Schools, Enrolment and Number of Teachers by Economic Zone, 1998-99 to 1999-2000

	Regional Economic Development Zone																			
	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	Total
Schools	0.0	0.0	0.0	0.0	-20.0	0.0	0.0	0.0	-4.5	-10.0	-4.5	5.9	-10.0	0.0	0.0	-14.3	-3.3	0.0	-11.8	-41.7	-6.0
Enrolment	-0.6	-5.6	-0.3	-2.2	-0.7	-7.8	-2.7	-3.5	-5.9	-7.7	-3.5	-4.6	-6.9	-3.7	-3.7	-4.8	-3.4	-5.4	-2.3	-4.5	-3.5
Teachers	3.6	-3.4	0.9	0.7	1.1	1.8	-0.9	0.2	-2.2	-2.6	-3.5	0.6	-4.9	-2.0	-2.4	-1.7	-8.6	-4.4	-1.1	-2.1	-1.3

01 - Nanuk Development Corporation
02 - Hyron Regional Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.
04 - Southeastern Aurora Development Corporation
05 - Labrador Straits Development Corporation
06 - Nordic Economic Development Corporation
07 - Red Ochre Regional Board Inc.
08 - Humber Economic Development Board Inc.
09 - Long Range Regional Economic Development Board
10 - South Western Marine and Mountain Zone Corporation
11 - Emerald Zone Corporation
12 - Exploits Valley Economic Development Corporation
13 - Coast of Bays Corporation
14 - Kittiwake Regional Economic Development Corporation
15 - Discovery Regional Development Board
16 - Schooner Regional Development Corporation
17 - Baccalieu Board of Economic Development Corporation
18 - Avalon Gateway Regional Economic Development Inc.
19 - Capital Coast Development Alliance
20 - Irish Loop Regional Economic Development Board

[1] Students who previously attended senior high for at least three years.
[2] Teachers are full-time equivalents rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 3. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students, 1989-1990 to 1999-2000

Year	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
1989-90	125,732	8,035	15.6	63.9
1990-91	122,812	8,015	15.3	65.3
1991-92	121,136	7,951	15.2	65.6
1992-93	117,957	7,885	15.0	66.8
1993-94	114,558	7,769	14.7	67.8
1994-95	110,227	7,521	14.7	68.2
1995-96	106,728	7,259	14.7	68.0
1996-97	102,794	7,101	14.5	69.1
1997-98	98,379	6,705	14.7	68.2
1998-99	94,493	6,453	14.6	68.3
1999-00	91,053	6,372	14.3	70.0
Percentage Change 1989-90 to 1999-00 (10 years)	-27.6%	-20.7%	-8.7%	9.5%

Table 4. Full-Time Equivalent (FTE) Pupils, Full-Time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Students by School District, 1999-2000

School District	FTE Pupils	FTE Teachers	PTR[1]	Teachers per 1000 Students[2]
	a	b	a/b	(1000/a)*b
Labrador	5,211	400	13.0	76.8
Northern Peninsula/Labrador South	3,472	299	11.6	86.2
Corner Brk/Deer Lake/St. Barbe	8,054	576	14.0	71.5
Cormack Trail	5,999	449	13.4	74.9
Baie Verte/Central/Connaigre	8,779	666	13.2	75.8
Lewisporte/Gander	8,630	614	14.1	71.2
Burin	4,539	337	13.5	74.3
Vista	4,566	339	13.5	74.2
Avalon West	10,651	731	14.6	68.7
Avalon East	30,909	1,931	16.0	62.5
Conseil scolaire francophone de Terre-Neuve et du Labrador	247	30	8.4	119.7
Total[3]	91,053	6,372	14.3	70.0

[1] Ratio of full-time equivalent pupils to teacher.
[2] Ratio of full-time equivalent teachers to 1000 pupils.
[3] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.

Table 5. Computers in Schools by School District, Processor Type, Internet Access, and Number of Schools with Computers, 1999-2000

School District	Purpose	Processor Type					Total Computers	Computers with Internet Access
		386 Mhz or Lower	486 Mhz	Pentium	Mac	Other		
Labrador	Classroom-based	55	108	177	0	36	376	204
	Computer Laboratory	0	28	316	0	15	359	328
	Library/Learning Resource Centre	1	39	49	2	1	92	78
Northern Peninsula/Labrador South	Classroom-based	66	58	49	1	1	175	45
	Computer Laboratory	70	113	211	0	7	401	239
	Library/Learning Resource Centre	12	24	14	0	0	50	11
Corner Brk/Deer Lake/St. Barbe	Classroom-based	73	95	67	2	0	237	61
	Computer Laboratory	45	251	401	16	3	716	535
	Library/Learning Resource Centre	24	79	54	3	0	160	87
Cormack Trail	Classroom-based	73	48	25	0	5	151	36
	Computer Laboratory	171	239	221	0	0	631	258
	Library/Learning Resource Centre	15	28	26	0	0	69	35
Baie Verte/Central/Connaigre	Classroom-based	133	108	57	59	1	358	71
	Computer Laboratory	216	257	430	103	2	1,008	676
	Library/Learning Resource Centre	26	49	55	12	0	142	81
Lewisporte/Gander	Classroom-based	202	110	76	1	0	389	94
	Computer Laboratory	40	137	663	0	0	840	715
	Library/Learning Resource Centre	16	42	42	0	0	100	63
Burin	Classroom-based	31	109	20	0	0	160	30
	Computer Laboratory	0	88	337	0	16	441	400
	Library/Learning Resource Centre	6	29	45	0	1	81	51
Vista	Classroom-based	48	44	37	0	0	129	66
	Computer Laboratory	65	47	332	0	10	454	365
	Library/Learning Resource Centre	17	19	63	0	0	99	77
Avalon West	Classroom-based	244	90	61	61	11	467	88
	Computer Laboratory	125	172	769	25	0	1,091	777
	Library/Learning Resource Centre	35	34	45	7	0	121	54
Avalon East	Classroom-based	187	229	467	39	26	948	486
	Computer Laboratory	73	483	1,198	8	1	1,763	1,508
	Library/Learning Resource Centre	32	84	262	0	2	380	291
Conseil scolaire francophone de Terre-Neuve et du Labrador	Classroom-based	3	3	11	0	2	19	10
	Computer Laboratory	0	1	49	0	13	63	55
	Library/Learning Resource Centre	0	0	4	0	0	4	4
Total		2,104	3,245	6,633	339	153	12,474	7,879

Table 6. Ratio of Students to Computers[1] and Students to Computers with Internet Access by School District, 1999-2000

School District	Total Computers (486 or higher) [2]	Students to Computer Ratio	Computers with Internet Access	Students to Computers with Internet Access Ratio
Labrador	771	7.0	610	8.8
Northern Peninsula/Labrador South	478	7.5	295	12.1
Corner Brk/Deer Lake/St. Barbe	971	8.6	683	12.2
Cormack Trail	592	10.4	329	18.8
Baie Verte/Central/Connaigre	1,133	8.0	828	10.9
Lewisporte/Gander	1,071	8.3	872	10.2
Burin	645	7.2	481	9.7
Vista	552	8.5	508	9.3
Avalon West	1,275	8.6	919	11.9
Avalon East	2,799	11.4	2,285	14.0
Conseil scolaire francophone de Terre-Neuve et du Labrador	83	3.1	69	3.7
Total	10,370	9.1	7,879	11.9

[1] Excludes computers used for administrative purposes and with processor types less than 486Mhz.
[2] Includes Apple and other computers.

Table 7 Computers Used for Administrative Purposes in Schools by School District, Processor Type, and Internet Access, 1999-2000

School District	Processor Type					Total Computers	Computers with Internet Access	Number of Schools with Computers
	386 or Lower	486 Mhz	Pentium	Mac	Other			
Labrador	2	11	44	0	1	58	46	19
Northern Peninsula/Labrador	5	10	25	0	1	41	27	32
Corner Brk/Deer Lake/St. Barbe	2	22	72	3	0	99	55	31
Cormack Trail	11	31	44	0	0	86	50	28
Baie Verte/Central/Connaigre	8	29	79	11	1	128	78	47
Lewisporte/Gander	2	22	102	0	0	126	89	34
Burin	1	18	28	0	0	47	27	18
Vista	3	14	60	0	0	77	66	18
Avalon West	5	23	100	0	4	132	87	42
Avalon East	6	37	291	0	6	340	295	68
Conseil scolaire francophone de Terre-Neuve et du Labrador	0	0	3	0	1	4	2	6
Total	45	217	848	14	14	1,138	822	343

SCHOOL INFORMATION

Table 8. Number of Schools by School District, 1995-1996 to 1999-2000

School District	1995-1996[1]	1996-1997	1997-1998	1998-1999	1999-2000
Labrador	23	22	20	19	19
Northern Peninsula/Labrador South	43	41	34	33	32
Corner Brook/Deer Lake/St. Barbe	44	38	36	31	31
Cormack Trail	40	39	36	30	28
Baie Verte/Central/Connaigre	71	61	56	48	47
Lewisporte/Gander	55	44	41	34	34
Burin	24	23	21	21	18
Vista	23	21	19	18	18
Avalon West	62	58	46	45	42
Avalon East	87	85	82	80	68
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	0	0	0	6	6
Total	472	432	391	365	343

Table 9. Number and Percentage of Schools by School Size, and Median School Size, by School District, 1999-2000

School District	Schools by School Size												Total	Median School Size
	<50		50-100		100-199		200-299		300-399		400 or More			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Labrador	1	5.3	3	15.8	4	21.0	1	5.3	3	15.8	7	36.8	19	366.0
Northern Peninsula/Labrador South	5	15.6	13	40.6	9	28.1	4	12.5	1	3.1	0	0.0	32	88.5
Corner Brook/Deer Lake/St. Barbe	2	6.5	3	9.7	7	22.5	4	12.9	9	29.0	6	19.4	31	293.0
Cormack Trail	6	21.4	2	7.1	6	21.4	6	21.4	4	14.3	4	14.3	28	199.5
Baie Verte/Central/Connaigre	6	12.8	7	14.9	13	27.6	11	23.4	6	12.8	4	8.5	47	195.0
Lewisporte/Gander	4	11.8	2	5.9	5	14.7	12	35.3	6	17.6	5	14.7	34	236.5
Burin	4	22.2	0	0.0	3	16.7	5	27.8	2	11.1	4	22.2	18	225.0
Vista	0	0.0	2	11.1	5	27.8	6	33.3	2	11.1	3	16.7	18	231.0
Avalon West	0	0.0	04	9.5	12	28.6	11	26.2	10	23.8	5	11.9	42	243.0
Avalon East	1	1.5	0	0.0	9	13.2	5	7.4	11	16.2	42	61.7	68	485.5
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0	6	42.5
Total	32	9.3	38	11.1	74	21.6	65	19.0	54	15.7	80	23.3	343	232.0

[1] Includes joint service schools

Table 10. Urban[1] and Rural[1] Schools by School District, 1999-2000

School District	Urban				Rural				Total Enrolment	Total Schools
	Enrolment	Schools	% Schools	%Students	Enrolment	Schools	% Schools	% Students		
Labrador	3,598	8	42.1	66.7	1,793	11	57.9	33.3	5,391	19
Northern Peninsula/Labrador South	0	0	0.0	0.0	3,565	32	100.0	100.0	3,565	32
Corner Brook/Deer Lake/St. Barbe	5,454	14	45.2	65.6	2,860	17	54.8	34.4	8,314	31
Cormack Trail	2,852	8	28.6	46.1	3,331	20	71.4	53.9	6,183	28
Baie Verte/Central/Connaigre	4,096	13	27.7	45.2	4,968	34	72.3	54.8	9,064	47
Lewisporte/Gander	1,692	3	8.8	19.0	7,205	31	91.2	81.0	8,897	34
Burin	1,133	2	11.1	24.2	3,542	16	88.9	75.8	4,675	18
Vista	1,372	4	22.2	29.1	3,342	14	77.8	70.9	4,714	18
Avalon West	3,614	8	19.0	33.0	7,352	34	81.0	67.0	10,966	42
Avalon East	30,077	61	89.7	94.2	1,853	7	10.3	5.8	31,930	68
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	104	4	66.7	40.3	154	2	33.3	59.7	258	6
Total	53,992	125	36.4	57.5	39,965	218	63.6	42.5	93,957	343

[1] Urban includes cities, towns and metropolitan areas with a population of 5,000 or more (see Appendix). Rural includes all others.

ENROLMENT INFORMATION

Table 11. Enrolment by Grade, 1950-1951 to 1999-2000

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Year[1]	Special Ed[2]	Comm[3]	Total
1950-51		17,212	10,417	9,572	8,474	7,774	6,809	5,905	4,185	3,931	2,734	1,849	49			417	79,328
1951-52		18,004	10,218	10,099	9,238	8,057	7,279	6,219	4,601	4,227	3,030	2,160	62			504	83,698
1952-53	297	18,774	10,449	10,047	9,772	8,904	7,631	6,568	5,098	4,432	3,176	2,180	35			450	87,813
1953-54	306	19,104	11,866	10,243	9,867	9,453	8,342	6,943	5,422	4,917	3,245	2,201	47			408	92,364
1954-55	349	19,167	12,554	11,746	10,230	9,571	9,010	7,644	5,960	5,530	3,518	2,110	46			365	97,800
1955-56	3,916	16,108	12,935	12,200	11,606	9,824	9,133	8,344	6,361	6,048	3,489	2,276	32			361	102,633
1956-57	2,375	17,966	13,364	12,750	12,094	11,243	9,444	8,530	7,315	6,394	3,858	2,425	37			313	108,108
1957-58	4,232	16,001	13,629	13,236	12,530	11,882	10,805	8,801	7,615	7,388	3,931	2,807	44			342	113,243
1958-59	4,513	16,014	13,884	13,697	13,112	12,277	11,612	10,223	8,214	7,712	4,887	2,796	73			265	119,279
1959-60	4,665	15,784	14,401	13,784	13,786	12,772	11,858	11,277	9,232	8,371	4,960	3,506	125			346	124,867
1960-61	4,943	15,892	14,226	14,112	13,624	13,153	12,134	11,488	10,058	9,147	5,772	3,772	162			434	128,917
1961-62	5,633	15,792	14,648	14,072	14,052	13,313	12,609	11,781	10,416	10,107	6,469	4,266	73		11	505	133,747
1962-63	6,008	15,815	14,763	14,498	14,206	13,783	12,693	12,311	11,084	10,349	6,821	4,770	95		50	454	137,700
1963-64	6,478	15,665	14,908	14,675	14,563	14,122	13,107	12,514	11,275	10,893	6,880	5,210	57		61	327	140,735
1964-65	7,441	15,128	15,195	14,757	14,837	14,192	13,732	13,269	11,139	11,355	7,310	5,329	68		54	323	144,129
1965-66	7,623	15,469	14,516	15,103	14,890	14,586	13,936	13,411	11,909	10,905	7,999	5,750	45		74	287	146,503
1966-67	8,239	15,535	14,835	14,441	15,000	14,708	14,023	13,365	12,302	11,273	8,104	6,088	63		161	215	148,352
1967-68	9,782	15,297	14,986	14,838	14,622	15,041	14,307	13,697	12,384	11,797	8,270	6,404	57		320	174	151,976
1968-69	11,227	15,164	15,169	15,014	14,975	14,486	14,553	14,193	12,504	11,657	9,760	7,318	34		479	224	156,757
1969-70	12,205	15,043	14,904	15,073	14,922	14,726	14,093	14,649	12,996	11,883	9,824	8,698	60		800	221	160,097
1970-71	12,310	14,919	14,523	14,707	14,831	14,643	14,437	14,172	13,351	12,093	9,865	9,124	61		1,642	237	160,915
1971-72	12,887	14,428	14,745	14,238	14,577	14,471	14,305	14,628	13,112	12,128	10,516	9,610	65		2,920	188	162,818
1972-73	12,618	14,147	14,179	14,358	14,003	14,418	14,242	14,535	13,458	11,813	10,335	9,481	54		3,903	179	161,723
1973-74	12,813	13,288	13,802	13,907	14,208	13,998	14,309	14,287	13,440	11,984	10,001	9,250	43		4,855	167	160,352
1974-75	12,512	12,855	13,025	13,668	13,911	13,916	13,683	14,342	13,212	12,347	10,382	8,661	86		5,242	172	158,014
1975-76	12,322	12,895	12,595	13,067	13,647	13,890	14,086	14,066	13,209	12,362	10,802	9,139	32		5,490	166	157,768
1976-77	12,782	12,626	12,598	12,685	12,997	13,508	13,774	14,310	13,179	12,656	10,469	9,303	32		6,633	130	157,682
1977-78	12,522	12,913	12,314	12,714	12,633	12,760	13,367	14,025	13,233	12,563	10,741	9,377	39		6,810	150	156,161
1978-79	11,814	12,195	12,385	12,181	12,511	12,479	12,811	13,860	13,157	12,726	10,564	9,491	57		6,779	164	153,174
1979-80	11,457	11,549	11,932	12,415	12,120	12,498	12,402	13,164	13,130	12,379	11,047	9,218	43		6,835	193	150,382
1980-81	11,222	11,318	11,319	11,930	12,381	12,139	12,302	12,696	12,528	12,537	10,930	9,708	37		7,292	194	148,533
1981-82	10,661	11,019	10,959	11,194	11,695	12,210	11,915	12,519	12,307	11,713	10,887	10,128	59		7,763	156	145,185
1982-83	10,586	10,534	10,763	10,893	11,091	11,565	12,133	12,272	12,132	11,654	10,300	10,083	76		8,277	158	142,517
1983-84	9,823	10,446	10,165	10,629	10,740	11,012	11,548	12,523	11,872	11,568	10,311	9,530	8,903		8,533		147,603
1984-85	9,902	9,572	10,045	10,124	10,552	10,466	10,889	12,110	12,026	11,203	10,358	9,590	8,687	796	8,796		145,116
1985-86	9,375	9,642	9,296	9,837	9,924	10,374	10,404	11,383	11,639	11,549	10,279	9,726	8,599	1,134	9,171		142,332
1986-87	9,338	9,002	9,272	9,017	9,608	9,722	10,115	10,714	11,047	11,286	10,769	9,677	8,931	1,439	9,441		139,378
1987-88	9,086	8,998	8,588	9,029	8,757	9,416	9,564	10,394	10,619	10,664	10,592	9,974	8,856	1,526	10,165		136,228
1988-89	8,959	8,778	8,543	8,432	8,759	8,626	9,354	9,826	10,157	10,314	10,068	9,852	9,206	1,411	10,710		132,995
1989-90	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002		130,109
1990-91	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885		127,029
1991-92	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737		125,133
1992-93	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764		121,772
1993-94	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713		118,273
1994-95	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694		114,010
1995-96	7,465	7,510	7,273	7,441	7,839	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593		110,456
1996-97	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791		106,205
1997-98	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712		101,608
1998-99	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-		97,401
1999-00	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-		93,957

[1] Students who previously attended Senior High School for at least three years.
[2] Reflects policy changes in special education, 1989-90 to 1997-1998.
Since 1998 all special education students have been recorded in their age appropriate grade or the highest grade offered by the school.
[3] Commercial program. This program was phased out in 1983-1984.

Table 12. Enrolment by Age, 1950-1951 to 1999-2000

Year	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
1950-51	2,972	8,091	9,046	8,248	7,481	7,336	7,400	6,738	6,490	5,800	4,659	2,967	1,363	562	118	57	79,328
1951-52	3,305	9,015	9,171	8,829	8,018	7,576	7,132	7,455	6,695	6,135	4,811	3,158	1,602	577	173	46	83,698
1952-53	3,347	9,834	10,072	8,970	8,723	8,019	7,411	7,189	7,298	6,456	5,160	3,073	1,560	539	110	52	87,813
1953-54	3,386	9,961	11,130	10,061	8,927	8,803	7,947	7,376	7,140	7,096	5,217	3,239	1,464	480	96	41	92,364
1954-55	3,270	10,419	11,326	11,213	9,986	8,959	8,864	8,035	7,348	6,927	5,953	3,393	1,520	469	78	40	97,800
1955-56	3,801	10,569	11,573	11,350	11,026	10,060	8,749	8,778	7,849	7,128	5,788	3,795	1,553	477	85	52	102,633
1956-57	3,657	11,375	11,668	11,527	11,193	11,173	9,913	8,917	8,583	7,723	6,093	3,838	1,779	531	113	25	108,108
1957-58	3,830	11,310	12,151	11,696	11,369	11,335	11,097	9,913	8,713	8,443	6,568	4,035	1,936	670	128	49	113,243
1958-59	4,073	11,655	12,069	12,307	11,688	11,434	11,410	10,969	9,946	8,725	7,517	4,567	2,042	695	125	57	119,279
1959-60	4,283	11,902	12,282	12,174	12,395	11,792	11,366	11,354	10,986	9,882	7,654	5,298	2,429	856	155	59	124,867
1960-61	4,648	12,247	12,395	12,247	11,986	12,167	11,535	11,261	11,228	10,726	8,665	5,697	2,850	995	193	77	128,917
1961-62	5,352	12,420	12,756	12,500	12,161	11,845	12,139	11,424	11,224	11,177	9,665	6,460	3,047	1,236	243	98	133,747
1962-63	5,892	12,666	12,713	12,827	12,446	12,243	11,873	12,053	11,632	11,140	9,908	7,198	3,538	1,205	272	94	137,700
1963-64	6,183	13,003	13,037	12,703	12,773	12,513	12,119	11,943	12,168	11,438	9,959	7,355	3,854	1,363	246	78	140,735
1964-65	6,930	12,727	13,296	13,064	12,742	12,833	12,432	12,082	11,806	11,983	10,338	7,803	4,176	1,548	300	69	144,129
1965-66	6,937	13,277	12,977	13,229	13,021	12,795	12,647	12,477	12,118	11,593	10,816	8,265	4,353	1,567	338	93	146,503
1966-67	7,532	13,420	13,360	12,848	13,074	12,929	12,587	12,616	12,210	12,001	10,548	8,712	4,492	1,635	302	86	148,352
1967-68	8,900	13,132	13,693	13,430	12,906	13,211	12,869	12,637	12,641	12,078	11,105	8,526	4,675	1,822	274	75	151,976
1968-69	10,439	13,444	13,388	13,695	13,497	12,981	13,138	12,878	12,402	12,532	11,344	9,321	4,994	2,206	372	126	156,757
1969-70	11,510	13,501	13,361	13,379	13,515	13,470	12,832	13,078	13,032	12,263	11,962	9,668	5,510	2,371	488	157	160,097
1970-71	11,589	13,719	13,487	13,250	13,106	13,521	13,378	12,883	13,023	12,690	11,683	10,199	5,346	2,429	460	152	160,915
1971-72	14,806	13,473	13,593	13,583	13,317	13,308	13,145	13,105	12,879	12,571	11,719	9,369	5,282	2,061	464	143	162,818
1972-73	15,875	12,993	13,615	13,513	13,202	13,314	12,865	13,249	13,053	12,568	11,814	9,316	4,336	1,637	286	87	161,723
1973-74	16,563	12,522	13,203	13,323	13,137	13,491	13,367	13,496	13,069	12,526	11,535	8,762	3,814	1,300	193	51	160,352
1974-75	15,323	12,452	12,826	13,336	13,466	13,606	13,430	13,244	13,198	12,910	11,603	8,162	3,336	937	149	36	158,014
1975-76	12,071	12,468	12,477	12,757	13,332	13,318	13,747	13,489	13,318	12,907	12,622	10,247	3,666	1,140	156	53	157,768
1976-77	12,832	12,459	12,554	12,602	12,765	13,335	13,506	13,546	13,451	12,916	11,800	10,485	4,080	1,121	177	53	157,682
1977-78	12,009	12,472	12,289	12,481	12,465	12,487	13,158	13,371	13,674	13,167	12,429	10,515	4,199	1,205	187	73	156,161
1978-79	11,517	11,957	12,395	12,172	12,324	12,309	12,495	13,117	13,205	13,408	12,522	10,414	3,946	1,152	183	58	153,174
1979-80	11,123	11,444	11,884	12,399	12,022	12,316	12,267	12,359	13,027	13,093	12,698	10,517	3,900	1,076	190	67	150,382
1980-81	10,929	11,126	11,369	11,976	12,386	12,030	12,272	12,291	12,399	12,989	12,226	11,019	4,151	1,108	190	72	148,533
1981-82	10,427	10,885	10,984	11,321	11,907	12,229	11,895	12,243	12,259	12,313	12,163	10,921	4,160	1,241	158	79	145,185
1982-83	10,384	10,464	10,939	11,011	11,336	11,833	12,309	11,883	12,186	12,160	11,719	10,986	3,902	1,174	155	74	142,517
1983-84	9,700	10,367	10,494	10,863	10,954	11,315	11,959	12,233	11,904	12,155	11,561	10,898	9,678	2,715	667	140	147,603
1984-85	9,759	9,678	10,337	10,402	10,901	10,858	11,224	11,783	12,206	11,676	11,763	10,833	9,487	3,131	885	193	145,116
1985-86	9,249	9,748	9,594	10,164	10,465	10,843	10,894	11,155	11,725	12,144	11,499	10,917	9,576	3,112	1,006	241	142,332
1986-87	9,262	9,205	9,632	9,498	10,150	10,250	10,785	10,768	11,069	11,628	11,686	10,679	9,869	3,289	1,057	551	139,378
1987-88	9,016	9,216	9,168	9,543	9,448	10,114	10,175	10,575	10,767	10,980	11,447	11,192	9,793	3,241	1,093	460	136,228
1988-89	8,941	9,072	9,178	9,085	9,512	9,483	10,047	10,113	10,597	10,681	10,831	10,769	10,096	3,091	1,014	485	132,995
1989-90	8,679	8,953	9,067	9,168	9,146	9,549	9,408	10,017	10,134	10,504	10,601	10,271	9,848	3,192	957	615	130,109
1990-91	8,321	8,650	8,902	8,994	9,078	9,109	9,482	9,373	10,078	10,064	10,441	10,083	9,433	3,242	1,001	778	127,029
1991-92	7,909	8,310	8,632	8,905	9,024	9,116	9,065	9,538	9,332	9,994	10,082	10,063	9,588	3,252	1,111	1,212	125,133
1992-93	7,544	7,908	8,331	8,628	8,920	8,971	9,099	9,154	9,527	9,338	9,922	9,814	9,497	3,267	1,175	677	121,772
1993-94	7,340	7,574	7,830	8,301	8,591	8,832	9,000	9,051	9,048	9,479	9,268	9,801	9,214	3,384	1,104	456	118,273
1994-95	7,529	7,230	7,526	7,733	8,179	8,514	8,880	8,843	9,013	9,028	9,317	8,934	9,239	2,629	999	417	114,010
1995-96	7,390	7,391	7,170	7,394	7,634	8,125	8,385	8,670	8,749	8,844	8,863	9,095	8,608	3,006	812	320	110,456
1996-97	6,718	7,285	7,264	7,088	7,283	7,518	8,046	8,306	8,521	8,671	8,718	8,695	8,698	2,388	678	328	106,205
1997-98	6,378	6,576	7,155	7,135	6,973	7,170	7,451	7,846	8,273	8,485	8,496	8,485	8,220	2,242	542	221	101,608
1998-99	5,751	6,331	6,489	7,056	7,031	6,860	7,153	7,330	7,846	8,218	8,377	8,352	8,042	1,888	505	172	97,401
1999-00	5,699	5,779	6,279	6,458	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957

Table 13. Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 1996-1997 to 1999-2000

School District	1996-97	1997-98	Change from the Previous Year		1998-99	Change from the Previous Year		1999-00	Change from the Previous Year	
			Actual	%		Actual	%		Actual	%
Labrador	5,898	5,764	-134	-2.3	5,516	-248	-4.3	5,391	-125	-2.3
Northern Peninsula/Labrador South	4,141	3,923	-218	-5.3	3,769	-154	-3.9	3,565	-204	-5.4
Corner Brook/Deer Lake/St. Barbe	9,512	8,999	-513	-5.4	8,610	-389	-4.3	8,314	-296	-3.4
Cormack Trail	7,449	7,166	-283	-3.8	6,598	-568	-7.9	6,183	-415	-6.3
Baie Verte/Central/Connaigre	10,623	10,014	-609	-5.7	9,494	-520	-5.2	9,064	-430	-4.5
Lewisporte/Gander	10,402	9,795	-607	-5.8	9,248	-547	-5.6	8,897	-351	-3.8
Burin	5,636	5,244	-392	-7.0	4,913	-331	-6.3	4,675	-238	-4.8
Vista	5,463	5,144	-319	-5.8	4,868	-276	-5.4	4,714	-154	-3.2
Avalon West	12,733	12,061	-672	-5.3	11,461	-600	-5.0	10,966	-495	-4.3
Avalon East	34,348	33,498	-850	-2.5	32,656	-842	-2.5	31,930	-726	-2.2
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador					268	N/A	N/A	258	-10	-3.7
Total	106,205	101,608	-4,597	-4.3	97,401	-4,207	-4.1	93,957	-3,444	-3.5

Table 14. Enrolment by School District and Grade, 1999-2000

School District	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Total
Labrador	361	349	417	434	480	436	442	373	431	437	454	369	357	51	5,391
Northern Peninsula/Labrador South	187	225	248	223	252	259	274	300	309	339	323	305	300	21	3,565
Corner Brook/Deer Lake/St. Barbe	521	539	607	587	646	619	622	639	627	689	704	707	731	76	8,314
Cormack Trail	372	370	408	469	456	445	453	441	505	571	575	562	523	35	6,183
Baie Verte/Central/Connaigre	570	586	595	637	698	743	637	703	694	755	750	799	791	106	9,064
Lewisporte/Gander	534	533	544	616	682	663	657	670	729	788	819	802	755	105	8,897
Burin	273	273	290	282	333	373	341	350	360	408	417	460	432	63	4,675
Vista	297	299	304	314	325	353	297	352	373	410	431	468	437	54	4,714
Avalon West	631	633	690	690	787	778	797	884	890	1,035	1,078	996	979	98	10,966
Avalon East	2,042	2,077	2,271	2,307	2,440	2,334	2,335	2,478	2,533	2,596	2,738	2,640	2,510	629	31,930
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	29	28	28	29	24	9	16	21	28	16	8	12	7	3	258
Total	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	93,957

[1] Students who previously attended senior high for at least three years.

Table 15. Enrolment by Gender and Grade, 1989-1990 to 1999-2000

Year		K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[1]	Spec Ed.[2]	Total
	M	4,519	4,799	4,667	4,791	4,728	5,114	5,027	5,506	5,681	5,588	5,520	4,804	4,460	835	600	66,639
1989-1990	F	4,236	4,459	4,563	4,566	4,659	4,627	4,688	5,121	5,152	5,260	5,254	5,016	4,820	647	402	63,470
	T	8,755	9,258	9,230	9,357	9,387	9,741	9,715	10,627	10,833	10,848	10,774	9,820	9,280	1,482	1,002	130,109
	M	4,341	4,627	4,725	4,615	4,738	4,669	5,081	5,103	5,489	5,498	5,399	5,124	4,320	881	545	65,155
1990-1991	F	4,094	4,216	4,391	4,512	4,516	4,619	4,615	4,767	5,088	5,093	5,230	4,911	4,655	827	340	61,874
	T	8,435	8,843	9,116	9,127	9,254	9,288	9,696	9,870	10,577	10,591	10,629	10,035	8,975	1,708	885	127,029
	M	4,071	4,426	4,588	4,655	4,599	4,701	4,679	5,214	5,118	5,389	5,496	5,050	4,728	1,053	442	64,209
1991-1992	F	3,923	4,132	4,225	4,379	4,493	4,519	4,629	4,649	4,745	5,053	5,256	5,062	4,753	811	295	60,924
	T	7,994	8,558	8,813	9,034	9,092	9,220	9,308	9,863	9,863	10,442	10,752	10,112	9,481	1,864	737	125,133
	M	3,828	4,143	4,355	4,561	4,642	4,568	4,671	4,754	5,135	5,030	5,340	5,105	4,656	1,290	464	62,542
1992-1993	F	3,802	3,910	4,118	4,185	4,370	4,477	4,512	4,676	4,642	4,720	5,078	4,884	4,654	902	300	59,230
	T	7,630	8,053	8,473	8,746	9,012	9,045	9,183	9,430	9,777	9,750	10,418	9,989	9,310	2,192	764	121,772
	M	3,871	3,874	4,078	4,316	4,496	4,581	4,560	4,745	4,774	5,019	5,031	5,028	4,694	1,426	450	60,943
1993-1994	F	3,560	3,819	3,862	4,087	4,161	4,350	4,447	4,482	4,632	4,620	4,728	4,822	4,635	864	263	57,330
	T	7,431	7,693	7,940	8,403	8,657	8,931	9,007	9,227	9,406	9,639	9,757	9,850	9,329	2,290	713	118,273
	M	3,873	3,880	3,817	3,996	4,206	4,508	4,530	4,541	4,760	4,669	4,996	4,695	4,589	1,103	430	58,593
1994-1995	F	3,695	3,551	3,764	3,850	4,036	4,156	4,297	4,402	4,490	4,542	4,578	4,526	4,607	659	264	55,417
	T	7,568	7,431	7,581	7,846	8,242	8,664	8,827	8,943	9,250	9,211	9,574	9,221	9,196	1,762	694	114,010
	M	3,784	3,867	3,765	3,746	3,911	4,236	4,393	4,548	4,632	4,636	4,599	4,702	4,204	1,356	347	56,706
1995-1996	F	3,701	3,643	3,508	3,695	3,728	4,028	4,041	4,245	4,440	4,424	4,502	4,434	4,289	826	246	53,750
	T	7,465	7,510	7,273	7,441	7,639	8,264	8,434	8,793	9,072	9,060	9,101	9,136	8,493	2,182	593	110,456
	M	3,558	3,766	3,756	3,685	3,663	3,903	4,139	4,392	4,533	4,484	4,523	4,296	4,267	1,046	477	54,488
1996-1997	F	3,264	3,670	3,581	3,443	3,636	3,761	3,930	4,024	4,275	4,360	4,351	4,269	4,212	647	314	51,717
	T	6,822	7,436	7,317	7,128	7,299	7,664	8,069	8,416	8,808	8,844	8,874	8,565	8,479	1,693	791	106,205
	M	3,358	3,496	3,657	3,645	3,565	3,657	3,817	4,105	4,444	4,394	4,388	4,248	3,940	933	436	52,083
1997-1998	F	3,120	3,225	3,606	3,496	3,367	3,643	3,627	3,858	4,087	4,166	4,305	4,130	4,100	519	276	49,525
	T	6,478	6,721	7,263	7,141	6,932	7,300	7,444	7,963	8,531	8,560	8,693	8,378	8,040	1,452	712	101,608
	M	3,007	3,402	3,414	3,593	3,597	3,614	3,585	3,865	4,170	4,367	4,427	4,189	3,963	824	-	50,017
1998-1999	F	2,848	3,090	3,154	3,526	3,418	3,396	3,574	3,647	3,930	4,017	4,190	4,163	3,955	476	-	47,384
	T	5,855	6,492	6,568	7,119	7,015	7,010	7,159	7,512	8,100	8,384	8,617	8,352	7,918	1,300	-	97,401
	M	3,025	3,011	3,346	3,409	3,574	3,566	3,574	3,606	3,853	4,165	4,313	4,155	3,863	770	-	48,230
1999-2000	F	2,792	2,901	3,054	3,179	3,549	3,446	3,297	3,605	3,626	3,879	3,984	3,985	3,959	471	-	45,727
	T	5,817	5,912	6,400	6,588	7,123	7,012	6,871	7,211	7,479	8,044	8,297	8,140	7,822	1,241	-	93,957

[1] Students who previously attended senior high for at least three years.
[2] Students receiving special education services and not instructed in regular classrooms (see tables 26-28 for the total number of students receiving special education services). Since 1998-99 all students receiving special education services have been reported in their age appropriate grade or the highest grade in the school.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 1 - Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's All-Grade	Black Tickle	1	1	6	3	6	6	2	0	8	6	7	3	10	0	59
Henry Gordon Academy	Cartwright	5	10	15	8	10	9	5	7	14	12	15	6	5	1	122
Nukum Mani Shan School	Davis Inlet	26	25	22	28	25	20	10	20	29	26	6	6	10	0	253
Goose High	Happy Valley/G.B.	0	0	0	0	0	0	0	0	0	0	131	121	104	10	366
Our Lady Queen of Peace	Happy Valley/G.B.	0	0	0	0	0	91	96	91	90	86	0	0	0	0	454
Peacock Elementary	Happy Valley/G.B.	87	79	105	102	116	0	0	0	0	0	0	0	0	0	489
St. Michael's	Happy Valley/G.B.	36	40	44	52	61	45	53	45	46	53	0	0	0	0	475
Amos Comenius Memorial	Hopedale	15	17	15	12	20	17	17	14	18	17	13	11	7	0	193
A. P. Low Primary	Labrador City	93	92	96	100	0	0	0	0	0	0	0	0	0	0	381
Labrador City Collegiate	Labrador City	0	0	0	0	0	0	0	116	137	153	0	0	0	0	406
Menihek High	Labrador City	0	0	0	0	0	0	0	0	0	0	197	175	174	34	580
J.C. Erhardt Memorial	Makkovik	6	11	7	10	10	13	10	7	10	7	11	5	10	0	117
Mud Lake Elementary	Mud Lake	3	0	1	0	2	3	2	1	2	0	0	0	0	0	14
Jens Haven Memorial	Nain	31	25	33	30	39	37	34	30	39	29	35	20	20	3	405
Lake Melville School	North West River	6	8	12	13	11	14	6	4	9	7	14	9	4	0	117
B.L. Morrison All Grade School	Postville	4	4	5	7	7	7	8	4	4	3	4	5	0	0	62
Northern Lights Academy	Rigolet	5	2	3	7	7	9	8	4	7	2	11	7	10	3	85
Peenamin McKenzie	Sheshatshit	28	23	36	42	29	47	63	30	18	36	10	1	3	0	366
J.R. Smallwood Primary & Elementary	Wabush	15	12	17	20	137	118	128	0	0	0	0	0	0	0	447
Total		361	349	417	434	480	436	442	373	431	437	454	369	357	51	5,391

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 2 - Northern Peninsula/Labrador South

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
William Gillett Acad	Charlottetown, Lab.	4	4	6	6	3	3	7	6	3	8	9	5	7	0	71
Sacred Heart All-Grade	Conche	3	2	5	5	4	5	4	6	10	4	10	13	6	0	77
James Cook Memorial	Cook's Harbour	1	5	5	1	1	5	4	2	6	5	6	2	7	0	50
St. Joseph's All Grade School	Croque	1	1	1	2	1	2	4	2	3	5	5	6	2	0	35
H.G. Fillier Academy	Englee	10	15	11	11	6	7	9	19	8	11	0	0	0	0	107
Canon Richards High School	Flower's Cove	0	0	0	0	0	0	0	19	21	24	28	32	42	0	166
Straits Elementary	Flower's Cove	15	21	15	18	19	23	22	0	0	0	0	0	0	0	133
Mountain Field Academy	Forteau	12	9	14	9	11	6	8	27	25	22	17	24	20	4	208
Truman Eddison Memorial	Griquet	12	17	13	10	18	17	18	0	0	0	0	0	0	0	105
Ralph Hamum Memorial	Hawke's Bay	9	8	5	18	8	9	16	0	0	0	0	0	0	0	73
St. Paul's Elementary	Lanse au Loup	11	10	8	10	9	10	6	0	0	0	0	0	0	0	64
St. James Elementary	Lodge Bay	3	0	2	2	2	1	0	0	2	0	0	0	0	0	12
Mary Simms All-Grade	Main Brook	1	5	5	5	4	3	7	3	5	8	6	7	4	0	63
St. Mary's All-Grade	Mary's Harbour	6	8	4	5	5	9	9	6	4	11	10	6	11	1	95
Norman Bay School	Norman Bay	0	1	1	0	1	1	1	0	2	0	2	1	0	0	10
Pinsent's Arm	Pinsent's Arm	0	1	0	0	1	1	0	2	1	4	3	0	0	0	13
St. Augustine's Central High	Plum Point	0	0	0	0	0	0	0	28	47	38	40	39	31	0	223
St. Genevieve Elementary	Plum Point	9	11	14	14	17	9	21	0	0	0	0	0	0	0	95
D.C. Young School	Port Hope Simpson	8	7	10	6	7	12	8	13	10	15	3	9	8	3	119
Roncalli Central High	Port Saunders	0	0	0	0	0	0	0	47	44	60	54	34	46	1	286
St. Theresa's Elementary	Port au Choix	14	28	16	19	34	28	30	0	0	0	0	0	0	0	169
Pistolet Bay School	Raleigh	2	3	5	3	7	9	9	4	9	16	0	0	0	0	67
Basque Memorial	Red Bay	2	3	2	3	3	4	1	3	8	4	8	7	2	0	50
St. Margaret's Elementary	Reef's Harbour	8	3	8	11	5	12	16	0	0	0	0	0	0	0	63
Evely Elementary	Roddickton	13	15	22	14	19	16	23	0	0	0	0	0	0	0	122
Mountain View Collegiate	Roddickton	0	0	0	0	0	0	0	22	10	24	30	22	22	7	137
Harriot Curtis Collegiate	St. Anthony	0	0	0	0	0	0	0	0	53	48	57	68	59	3	288
St. Anthony Elementary	St. Anthony	30	36	56	37	57	55	40	50	0	0	0	0	0	0	361
St. Lewis Academy	St. Lewis	2	7	10	5	4	3	1	5	4	8	5	2	4	1	61
Bayview Regional Collegiate	St. Lunaire	0	0	0	0	0	0	0	31	26	18	26	20	27	0	148
Our Lady of Labrador	West St. Modeste	8	5	7	8	5	8	8	5	7	6	4	8	2	1	82
William's Harbour School	William's Harbour	3	0	3	1	1	1	2	0	1	0	0	0	0	0	12
Total		187	225	248	223	252	259	274	300	309	339	323	305	300	21	3,565

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 3 - Corner Brook/Deer Lake/St. Barbe

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Peter's Academy	Benoit's Cove	20	24	36	24	30	31	26	36	27	32	0	0	0	0	286
C.C. Loughlin School	Corner Brook	76	64	89	82	73	79	79	0	0	0	0	0	0	0	542
G.C. Rowe Junior High	Corner Brook	0	0	0	0	0	0	0	146	146	136	0	0	0	0	428
Herdman Collegiate	Corner Brook	0	0	0	0	0	0	0	0	0	0	164	179	179	19	541
Humber Elementary	Corner Brook	54	51	71	69	72	66	56	0	0	0	0	0	0	0	439
J.J. Curling Elementary	Corner Brook	51	54	49	56	61	56	65	0	0	0	0	0	0	0	392
Presentation Junior High School	Corner Brook	0	0	0	0	0	0	0	150	127	154	0	0	0	0	431
Regina High School	Corner Brook	0	0	0	0	0	0	0	0	0	0	168	172	166	11	517
Sacred Heart Elementary	Corner Brook	33	36	46	47	41	54	53	0	0	0	0	0	0	0	310
St. Gerard's Elementary	Corner Brook	24	36	23	25	30	36	28	0	0	0	0	0	0	0	202
Cow Head School Complex	Cow Head	8	7	8	12	19	9	13	20	24	32	27	15	35	1	230
Holy Cross All Grade School	Daniel's Harbour	2	8	2	7	6	6	15	5	8	1	4	7	6	1	80
Deer Lake Elementary	Deer Lake	0	0	0	0	95	88	110	0	0	0	0	0	0	0	293
Elwood Primary	Deer Lake	86	80	98	83	0	0	0	0	0	0	0	0	0	0	347
Elwood Regional High	Deer Lake	0	0	0	0	0	0	0	0	0	0	103	109	126	28	366
Xavier Junior High	Deer Lake	0	0	0	0	0	0	0	97	99	107	0	0	0	0	303
Templeton Collegiate	Gillams	0	0	0	0	0	0	0	52	51	64	67	69	68	8	379
Hampden Academy	Hampden	13	7	15	10	14	9	7	5	10	9	15	17	18	0	149
St. Peter's All Grade School	Harbour Deep	2	0	2	2	3	5	3	3	4	2	0	0	0	0	26
Howley Elementary	Howley	2	3	4	3	6	2	0	0	0	0	0	0	0	0	20
St. James All-Grade	Lark Harbour	10	14	10	10	16	16	13	11	12	17	14	15	21	3	182
Northshore Elementary	Meadows	48	54	40	55	48	52	46	0	0	0	0	0	0	0	343
Holland's Memorial	Norris Point	0	0	0	0	0	0	0	26	29	30	38	33	24	3	183
St. Francis Elementary	Parsons Pond	8	10	5	8	11	10	7	0	0	0	0	0	0	0	59
Pasadena Elementary	Pasadena	34	33	54	37	59	45	39	0	0	0	0	0	0	0	301
Pasadena Academy	Pasadena	0	0	0	0	0	0	0	52	48	64	61	56	54	2	337
Pollard's Point Primary	Pollard's Point	13	22	6	12	0	0	0	0	0	0	0	0	0	0	53
Rocky Harbour Elementary	Rocky Harbour	23	22	28	18	24	26	22	0	0	0	0	0	0	0	163
Sop's Arm Central High	Sop's Arm	0	0	0	0	20	10	16	19	20	18	21	16	15	0	155
Jakeman All-Grade	Trout River	10	6	10	19	8	8	15	10	11	17	13	9	8	0	144
Bonne Bay Academy	Woody Point	4	8	11	8	10	9	9	7	11	6	9	10	11	0	113
Total		521	539	607	587	646	619	622	639	627	689	704	707	731	76	8,314

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 4 – Cormack Trail

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. John CH/A.J. Matthews All-Grade	Burgeo	16	20	10	16	18	25	16	14	23	28	38	20	29	5	278
Grandy's River/St. George's All-Grade	Burnt Islands	14	8	9	6	14	12	7	26	23	27	22	30	33	0	231
Our Lady of the Cape	Cape St. George	6	8	6	11	10	15	9	10	16	0	0	0	0	0	91
St. James Elementary	Channel-Port aux Basq.	61	51	63	80	71	62	74	0	0	0	0	0	0	0	462
St. James Junior High	Channel-Port aux Basq.	0	0	0	0	0	0	0	54	69	59	0	0	0	0	182
St. James Regional High	Channel-Port aux Basq.	0	0	0	0	0	0	0	0	0	0	84	87	79	13	263
St. Anne's Elementary	Flat Bay East	4	8	8	7	0	0	0	0	0	0	0	0	0	0	27
St. Simon and St. Jude Academy	Francois	2	2	2	3	1	3	1	3	4	2	1	1	4	1	30
Grand Bruit All-Grade	Grand Bruit	0	0	2	1	1	0	1	1	0	0	0	0	0	0	6
All Saints All-Grade	Grey River	3	2	1	0	0	2	1	3	5	7	3	4	4	0	35
LeGallais Memorial	Isle aux Morts	7	9	7	12	9	9	8	7	10	23	13	17	13	0	144
Douglas Academy	La Poile	2	0	0	0	1	2	4	3	2	2	0	0	0	0	16
Our Lady of Lourdes Elementary	Lourdes	32	28	39	45	42	41	44	41	50	0	0	0	0	0	362
E.A. Butler/Cassidy Memorial	McKay's	16	13	23	25	15	20	20	22	29	29	29	43	18	0	302
Piccadilli Central High School	Piccadilly	0	0	0	0	0	0	0	0	0	75	72	70	63	3	283
St. Thomas Aquinas	Port au Port East	18	21	25	17	25	18	15	1	15	0	0	0	0	0	169
St. Boniface All-Grade	Ramea	4	2	8	14	7	9	10	7	13	6	12	16	14	0	122
St. Michael's Elementary	Rose Blanche	6	8	7	7	9	10	16	0	0	0	0	0	0	0	63
Our Lady of Mercy Elementary	St. George's	18	28	21	21	34	28	29	28	0	0	0	0	0	0	207
St. Joseph's Central High	St. George's	0	0	0	0	0	0	0	0	45	48	43	35	23	0	192
Pathfinder/Directions	Stephenville	0	0	0	0	0	0	1	3	1	4	10	2	3	3	27
Stephenville Elementary	Stephenville	0	0	0	63	141	118	0	0	0	0	0	0	0	0	322
Stephenville High	Stephenville	0	0	0	0	0	0	0	0	0	195	172	189	187	9	752
Stephenville Middle School	Stephenville	0	0	0	0	0	0	134	140	136	0	0	0	0	0	410
Stephenville Primary	Stephenville	120	114	125	75	0	0	0	0	0	0	0	0	0	0	434
Assumption High School	Stephenville Crossing	0	0	0	0	0	0	0	0	0	40	44	24	31	0	139
St. Michael's Elementary	Stephenville Crossing	27	36	35	45	34	41	40	35	44	0	0	0	0	0	337
Belanger Memorial School	Upper Ferry	16	12	15	21	24	30	23	29	20	28	32	24	22	1	297
Total		372	370	406	469	456	445	453	441	505	571	575	562	523	35	6,183

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 5–Baie Verte/Central/Connaigre

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Avoca Collegiate	Badger	6	11	8	8	15	7	12	11	8	1	0	0	0	0	87
Baie Verte High School	Baie Verte	0	0	0	0	0	0	0	0	56	62	58	71	46	0	293
Baie Verte Middle School	Baie Verte	0	0	0	0	0	50	43	54	0	0	0	0	0	0	147
Baie Verte Primary	Baie Verte	28	37	35	35	48	0	0	0	0	0	0	0	0	0	183
Long Island Academy	Beaumont	2	7	6	1	0	8	6	9	9	6	5	5	4	0	68
Bishop's Falls Academy	Bishop's Falls	0	0	0	0	0	0	45	57	0	0	0	0	0	0	102
Helen Tulk Elementary	Bishop's Falls	31	43	40	61	51	62	0	0	0	0	0	0	0	0	288
Leo Burke Academy	Bishop's Falls	37	29	28	29	39	3	0	0	25	23	27	43	22	3	308
Botwood Collegiate	Botwood	0	0	0	0	0	0	0	0	0	83	77	78	70	11	319
Botwood Memorial Academy Elementary	Botwood	60	57	52	52	58	88	54	0	0	0	0	0	0	0	421
L.P. Purchase Academy	Botwood	0	0	0	0	0	0	0	61	71	0	0	0	0	0	132
La Rochele Academy	Brent's Cove	9	11	11	10	11	13	11	0	0	0	0	0	0	0	76
Lakeside Academy	Buchans	6	6	11	3	11	6	10	13	16	15	17	19	21	4	158
M.W. Jeans Academy	Burlington	12	5	11	14	11	11	9	0	0	0	0	0	0	0	73
Cottrell's Cove Academy	Cottrell's Cove	2	5	3	3	5	0	5	4	0	6	2	5	6	0	46
Conrad Fitzgerald Academy	English Harbour West	19	17	26	23	21	22	21	18	33	24	24	24	26	3	301
Victoria All-Grade	Gaultois	2	6	4	3	6	7	4	8	8	8	4	2	8	1	71
Exploits Valley High - Greenwood	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	209	217	0	0	0	426
Exploits Valley High - Maple	Grand Falls-Windsor	0	0	0	0	0	0	0	0	0	0	0	203	238	44	485
Grand Falls Academy Primary	Grand Falls-Windsor	94	82	95	110	0	0	0	0	0	0	0	0	0	0	381
Grenfell Intermediate School	Grand Falls-Windsor	0	0	0	0	0	0	0	183	201	0	0	0	0	0	384
Millcrest Academy	Grand Falls-Windsor	0	0	0	0	113	133	103	0	0	0	0	0	0	0	349
Sprucewood Academy	Grand Falls-Windsor	53	50	59	61	73	55	63	0	0	0	0	0	0	0	414
King Academy	Harbour Breton	0	0	0	0	0	0	0	31	25	40	24	32	46	4	202
St. Joseph's Elementary	Harbour Breton	24	34	31	22	25	42	27	0	0	0	0	0	0	0	205
John Watkins Academy	Hermitage	6	9	9	9	9	13	9	14	14	15	14	14	17	0	152
Valmont Academy	King's Point	8	16	14	13	15	16	18	15	12	20	18	29	18	1	213
Cape John Collegiate	LaScie	0	0	0	0	0	0	0	35	41	32	39	37	39	5	228
Hillside Elementary	LaScie	15	19	12	10	18	20	21	0	0	0	0	0	0	0	115
Leading Tickles Elementary	Leading Tickles	7	8	7	9	8	11	5	0	0	0	0	0	0	0	55
H.L. Strong Academy	Little Bay Islands	0	2	1	2	3	0	1	1	1	0	2	2	4	0	19
St. Peter's All-Grade	McCallum	2	0	1	1	1	2	2	1	0	3	1	0	1	0	15
MSB Regional Academy	Middle Arm	7	8	9	15	14	10	11	17	24	26	23	21	10	0	195
Greenwood Academy	Milltown	30	25	23	36	26	29	28	0	0	0	0	0	0	0	197
Bayview Primary	Nipper's Harbour	1	3	0	2	0	0	0	0	0	0	0	0	0	0	6
Dorset Collegiate	Pilley's Island	0	0	0	0	0	0	0	0	0	43	50	64	48	10	215
Point Leamington Academy	Point Leamington	5	6	6	7	7	9	11	26	14	22	27	23	29	5	197
St. Stephen's All-Grade	Rencontre East	2	0	4	1	5	3	4	6	6	3	3	6	2	1	46
Green Bay South Academy	Robert's Arm	18	19	16	23	16	23	18	38	47	0	0	0	0	0	218
South Brook Academy	South Brook	7	9	6	7	9	10	10	0	0	0	0	0	0	0	58
Indian River High School	Springdale	0	0	0	0	0	0	0	0	0	70	63	61	71	12	277
Indian River Middle School	Springdale	0	0	0	0	46	57	48	51	53	0	0	0	0	0	255
Indian River Primary	Springdale	43	44	41	39	0	0	0	0	0	0	0	0	0	0	167
Holy Cross All-Grade	St. Alban's	0	0	0	0	0	0	0	40	21	35	44	53	52	0	245
Brian Peckford Elementary	Triton	16	13	16	14	21	19	20	0	0	0	0	0	0	0	119
St. Peter's Academy	Westport	10	3	4	8	5	5	12	10	9	9	11	7	13	2	108
Deckwood Elementary	Woodstock	8	2	6	6	8	9	6	0	0	0	0	0	0	0	45
Total		570	586	595	637	698	743	637	703	694	755	750	799	791	106	9,064

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 6 – Lewisporte/Gander

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Greenwood Academy	Campbellton	31	24	20	36	30	34	26	36	42	33	0	0	0	0	312
Carmanville School Complex	Carmanville	25	29	22	19	24	19	21	27	33	25	40	40	28	5	357
Centreville Academy	Centreville-Wareham	12	11	13	16	21	15	21	17	15	0	0	0	0	0	141
A. R. Scammell Academy	Change Islands	2	4	2	5	5	2	1	4	8	4	4	9	7	0	57
Charlottetown Elementary	Charlottetown	4	1	3	0	3	3	0	0	0	0	0	0	0	0	14
William Mercer Academy	Dover	17	15	20	28	20	19	30	29	28	0	0	0	0	0	206
Holy Cross School Complex	Eastport	11	15	10	20	22	16	16	25	19	22	21	15	15	5	232
Fogo Island Central Academy	Fogo Island	39	35	24	30	44	42	48	50	46	58	66	70	74	20	646
Smallwood Academy	Gambo	24	36	31	35	29	26	27	26	29	32	32	29	28	10	394
Gander Academy	Gander	116	101	113	130	134	129	137	0	0	0	0	0	0	0	860
Gander Collegiate	Gander	0	0	0	0	0	0	0	0	0	0	146	147	142	27	462
St. Paul's Intermediate School	Gander	0	0	0	0	0	0	0	106	128	136	0	0	0	0	370
Lakewood Academy	Glenwood	18	14	16	14	27	12	19	24	17	21	21	22	15	3	243
Glovertown Academy	Glovertown	26	33	33	35	35	31	40	48	45	46	47	43	39	4	505
Heritage Academy	Greenspond	5	8	2	5	9	6	4	0	0	0	0	0	0	0	39
Jane Collins Academy	Hare Bay	0	0	0	0	0	0	0	0	0	64	60	38	45	3	210
Sandstone Elementary	Ladle Cove	6	3	6	3	6	7	2	0	0	0	0	0	0	0	33
Lewisporte Academy	Lewisporte	44	48	60	50	70	0	0	0	0	0	0	0	0	0	272
Lewisporte Collegiate	Lewisporte	0	0	0	0	0	0	0	0	0	0	140	159	122	10	431
Lewisporte Middle School	Lewisporte	0	0	0	0	0	68	56	71	82	79	0	0	0	0	356
Lumsden School Complex	Lumsden	12	13	8	14	13	27	13	15	17	23	26	14	17	0	212
Gill Memorial Academy	Musgrave Harbour	10	15	13	17	19	21	12	14	21	17	14	24	24	1	222
Newville Elementary	Newville	10	11	7	8	19	21	20	9	0	0	0	0	0	0	105
Hillview Academy	Norris Arm	7	10	13	11	8	19	18	16	16	19	0	0	0	0	139
St. Gabriel's All-Grade	St. Brendan's	3	1	1	5	3	5	6	6	6	4	6	7	11	0	64
Ridgewood Academy	Stoneville	9	4	10	6	5	0	0	0	0	0	0	0	0	0	34
Inter-Island Academy	Summerford	0	0	0	0	0	44	37	38	67	0	0	0	0	0	186
Summerford Primary	Summerford	27	34	35	36	45	0	0	0	0	0	0	0	0	0	177
J.M. Olds Collegiate	Twillingate	0	0	0	0	0	0	0	41	40	43	38	54	39	8	263
Twillingate Island Elementary	Twillingate	36	28	27	39	35	33	36	0	0	0	0	0	0	0	234
Coaker Academy	Virgin Arm	0	0	0	0	0	0	0	0	0	73	75	55	65	4	272
Lester Pearson Memorial High	Wesleyville	0	0	0	0	0	0	0	43	42	47	55	44	57	3	291
Memorial Academy	Wesleyville	27	28	33	40	29	38	44	0	0	0	0	0	0	0	239
Riverwood Academy	Wing's Point	13	12	22	14	27	26	23	25	26	42	28	32	27	2	319
Total		534	533	544	616	682	663	657	670	729	788	819	802	755	105	8,897

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 7 - Burin

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Berney Memorial Intermediate	Burin	0	0	0	0	0	0	0	0	91	125	0	0	0	0	216
Pearce Regional High	Burin	0	0	0	0	0	0	0	0	0	0	106	150	132	28	416
St. George's School	English Harbour East	0	6	2	2	0	3	5	2	6	0	0	0	0	0	26
Lake Academy	Fortune	29	42	51	47	49	61	53	55	0	0	0	0	0	0	387
John Burke High School	Grand Bank	0	0	0	0	0	0	0	0	51	67	56	71	66	21	332
St. Thomas School	Grand le Pierre	5	3	2	5	3	0	6	11	5	4	0	0	0	0	44
St. Joseph's Acad	Lamaline	15	9	10	15	14	20	18	20	15	21	33	29	23	8	250
Holy Name of Mary Acad	Lawn	15	19	13	11	11	19	19	11	20	16	15	23	17	1	210
Marystown Central High School	Marystown	0	0	0	0	0	0	0	81	89	78	95	87	94	0	524
Sacred Heart Elementary	Marystown	98	87	89	76	95	97	67	0	0	0	0	0	0	0	609
Sts. J. Fisher & T. More	Petite Forte	1	0	2	1	2	0	0	0	0	0	0	0	0	0	6
Christ the King All-Grade	Rushoon	9	12	11	14	20	17	14	35	27	22	27	31	29	0	268
Jamieson Academy	Salt Pond	63	54	60	59	77	101	92	93	0	0	0	0	0	0	599
St. Anne's	South East Bight	2	0	3	2	3	2	4	0	2	3	2	0	0	0	23
St. Bernard's All Grade	St. Bernard's	13	14	13	13	14	23	21	11	16	22	25	25	24	0	234
Marian Elementary	St. Lawrence	19	21	28	27	37	20	29	0	0	0	0	0	0	0	181
St. Lawrence CH	St. Lawrence	0	0	0	0	0	0	0	21	27	36	29	34	30	1	178
St. Joseph's All Grade	Terrenceville	4	6	6	10	8	10	13	10	11	14	29	30	17	4	172
Total		273	273	290	282	333	373	341	350	360	408	417	480	432	63	4,675

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 8 - Vista

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Michael's School	Arnold's Cove	8	19	8	7	11	12	16	15	17	13	30	29	42	4	231
Discovery Collegiate	Bonavista	0	0	0	0	0	0	0	8	106	133	122	151	106	9	635
Matthew Elementary School	Bonavista	50	44	60	63	54	64	44	55	0	0	0	0	0	0	434
Catalina Elementary School	Catalina	23	31	20	32	34	27	31	33	0	0	0	0	0	0	231
Clarenville High School	Clarenville	0	0	0	0	0	0	0	0	0	124	104	119	122	19	488
Clarenville Middle School	Clarenville	0	0	0	0	0	60	37	62	64	0	0	0	0	0	223
Clarenville Primary School	Clarenville	66	55	62	49	56	0	0	0	0	0	0	0	0	0	288
St. Mark's All-Grade	King's Cove	10	16	6	11	12	12	12	24	19	12	25	17	16	0	192
L.R. Ash Elementary School	Lethbridge	20	10	23	19	11	19	15	0	0	0	0	0	0	0	117
Southwest Arm Academy	Little Heart's Ease	5	8	14	15	11	22	8	14	15	20	27	17	21	0	197
Anthony Paddon Elementary	Musgravetown	26	29	20	25	27	25	21	39	49	48	3	0	0	0	312
Musgravetown High School	Musgravetown	0	0	0	0	0	0	0	0	0	0	55	61	59	9	184
Bishop White All Grade	Port Rexton	15	16	8	14	15	15	23	25	18	21	19	23	29	5	246
Random Island Academy	Random Island	19	15	19	21	17	24	13	17	25	14	19	25	24	5	257
Balbo Elementary School	Shoal Harbour	39	40	41	34	51	43	52	36	37	0	0	0	0	0	373
Our Saviour King Academy	Southern Harbour	4	4	14	8	9	9	10	11	8	13	14	17	12	3	136
R.K. Gardner School	Sunnyside	8	8	5	7	10	11	9	7	5	6	0	0	0	0	76
Swift Current Academy	Swift Current	4	4	4	9	7	10	6	6	10	6	13	9	6	0	94
Total		297	299	304	314	325	353	297	352	373	410	431	468	437	54	4,714

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District # 9 - Avalon West

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Roncalli CH	Avondale	0	0	0	0	0	0	0	64	81	104	104	110	106	4	573
Amalgamated Acad	Bay Roberts	0	0	0	0	80	67	93	99	117	130	0	0	0	0	586
Ascension Coll	Bay Roberts	0	0	0	0	0	0	0	0	0	0	263	232	246	45	786
St. Joseph's CH	Bay de Verde	0	0	0	0	0	0	0	0	13	29	12	13	18	0	85
Tricon Elementary	Bay de Verde	13	19	25	19	17	21	23	28	0	0	0	0	0	0	165
Bishop O'Neill Coll	Brigus	0	0	0	0	0	0	0	0	36	47	50	45	35	0	213
E.J. Pratt Central High	Brownsdale	0	0	0	0	0	0	0	0	17	23	29	17	30	0	116
Carbonear Coll	Carbonear	0	0	0	0	0	0	0	0	0	0	201	172	158	17	548
Davis Elem	Carbonear	50	44	65	55	60	74	0	0	0	0	0	0	0	0	348
St. Joseph's Junior High	Carbonear	0	0	0	0	0	0	65	65	78	79	0	0	0	0	287
Holy Family Elem	Chapel Arm	23	26	27	29	0	0	0	0	0	0	0	0	0	0	105
Coley's Point Prim	Coley's Point	72	72	83	85	0	0	0	0	0	0	0	0	0	0	312
Immaculate Conception	Colliers	18	25	22	22	0	0	0	0	0	0	0	0	0	0	87
St. Anne's Elem	Conception Harbour	0	0	0	0	28	40	29	0	0	0	0	0	0	0	97
Woodland Elem	Dildo	34	27	37	41	28	37	40	0	0	0	0	0	0	0	244
Woodland JH	Dildo	0	0	0	0	0	0	0	39	48	0	0	0	0	0	87
St. Anne's Acad	Dunville	25	31	32	39	41	46	42	58	44	57	0	0	0	0	415
Acreman Elem	Green's Harbour	17	21	22	15	23	15	23	0	0	0	0	0	0	0	136
Ridgewood JH	Green's Harbour	0	0	0	0	0	0	0	24	17	79	0	0	0	0	120
Harbour Grace Primary School	Harbour Grace	48	32	39	42	46	0	0	0	0	0	0	0	0	0	207
St. Francis School	Harbour Grace	0	0	0	0	0	46	40	46	55	59	0	0	0	0	246
Holy Trinity RH	Heart's Content	0	0	0	0	0	0	0	0	28	36	36	40	34	3	177
Epiphany Elementary	Heart's Delight	10	16	12	18	15	13	15	11	0	0	0	0	0	0	110
Holy Cross Elementary	Holyrood	30	26	36	30	41	38	41	0	0	0	0	0	0	0	242
St. Catherine's Acad	Mount Carmel	10	15	22	22	28	22	26	26	23	26	34	31	22	2	309
St. George's SH	New Harbour	0	0	0	0	0	0	0	0	0	0	67	72	73	12	224
Holy Trinity CH	Norman's Cove	0	0	0	0	0	0	0	44	44	40	35	40	43	1	247
Norman's Cove Elementary	Norman's Cove	0	0	0	0	30	41	43	0	0	0	0	0	0	0	114
All Hallows Elementary	North River	51	38	41	23	50	45	35	58	0	0	0	0	0	0	341
North Shore Collegiate	Northern Bay	0	0	0	0	0	0	0	35	36	53	55	37	42	0	258
Laval High School	Placentia	0	0	0	0	0	0	0	0	0	51	90	94	86	0	321
St. Edward's Elementary	Placentia	32	34	28	39	33	39	36	36	46	0	0	0	0	0	323
St. Mark's Elementary	Shearstown	23	10	32	18	28	21	29	19	27	20	0	0	0	0	227
Holy Redeemer Elementary	Spaniard's Bay	34	36	21	35	38	36	41	40	38	45	0	0	0	0	366
Fatima Academy	St. Bride's	14	14	12	13	22	21	12	18	24	25	20	25	26	0	246
Dunne Memorial Academy	St. Mary's	11	28	12	23	28	20	26	35	35	26	46	47	37	8	384
St. Peter's School	Upper Island Cove	35	22	26	30	46	28	31	46	35	53	0	0	0	0	352
Persalvic Elementary	Victoria	30	34	36	34	37	33	30	48	28	32	0	0	0	0	342
Cabot Academy	Western Bay	23	20	22	29	25	30	35	0	0	0	0	0	0	0	184
Whitbourne Elementary	Whitbourne	5	20	14	13	17	21	17	23	20	0	0	0	0	0	150
Whitbourne High	Whitbourne	0	0	0	0	0	0	0	0	0	21	34	21	23	6	105
Perlwin Elementary	Winterton	23	23	24	16	26	22	25	22	0	0	0	0	0	0	181
Total		631	633	690	690	787	778	797	884	890	1,035	1,078	996	979	98	10,966

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District #10 - Avalon East

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
St. Patrick's Elementary	Bay Bulls	0	0	0	0	50	48	38	0	0	0	0	0	0	0	136
Immaculate Conception	Bell Island	0	0	0	0	51	49	51	60	71	0	0	0	0	0	282
St. Augustine's Primary	Bell Island	32	40	46	50	0	0	0	0	0	0	0	0	0	0	168
St. Michael's High	Bell Island	0	0	0	0	0	0	0	0	0	74	64	53	59	7	257
Baltimore School Complex	Ferryland	28	27	40	25	43	30	53	42	44	54	61	55	50	5	557
Frank Roberts Junior High	Foxtrap	0	0	0	0	0	0	0	172	187	223	0	0	0	0	582
Queen Elizabeth Regional High	Foxtrap	0	0	0	0	0	0	0	0	0	0	230	262	215	40	747
St. Edward's	Kelligrews	75	76	86	67	79	58	79	0	0	0	0	0	0	0	520
Holy Spirit High	Manuels	0	0	0	0	0	0	0	0	0	0	248	178	163	20	609
St. George's Elementary	Manuels	41	37	41	54	53	42	41	0	0	0	0	0	0	0	309
St. Thomas of Villanova	Manuels	0	0	0	0	0	0	0	142	208	210	0	0	0	0	560
Mobile High	Mobile	0	0	0	0	0	0	0	38	50	41	53	46	43	4	275
Mary Queen of the World	Mount Pearl	78	62	71	62	85	82	64	0	0	0	0	0	0	0	504
Morris Academy	Mount Pearl	73	94	90	99	0	0	0	0	0	0	0	0	0	0	356
Mount Pearl Intermediate	Mount Pearl	0	0	0	0	103	127	126	160	215	171	0	0	0	0	902
Mount Pearl Senior High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	229	213	197	54	693
Newtown Elementary	Mount Pearl	72	80	67	83	90	94	93	0	0	0	0	0	0	0	579
O'Donel High	Mount Pearl	0	0	0	0	0	0	0	0	0	0	219	232	218	35	704
St. Peter's Elementary	Mount Pearl	112	87	110	98	99	93	111	0	0	0	0	0	0	0	710
St. Peter's Junior High	Mount Pearl	0	0	0	0	0	0	0	224	223	231	0	0	0	0	678
St. Francis of Assisi	Outer Cove	29	23	27	30	24	31	27	22	27	0	0	0	0	0	240
Holy Family School	Paradise	42	58	47	57	67	57	61	123	0	0	0	0	0	0	512
Paradise Elementary	Paradise	65	43	78	60	74	75	71	0	0	0	0	0	0	0	466
Beachy Cove Elementary	Portugal Cove	63	69	79	85	71	69	84	0	0	0	0	0	0	0	520
Pouch Cove Elementary	Pouch Cove	10	15	12	23	14	17	15	0	0	0	0	0	0	0	106
St. Agnes Elementary	Pouch Cove	26	18	18	29	24	27	22	0	0	0	0	0	0	0	164
Alexander Street School	St. John's	0	0	0	0	0	0	0	1	1	8	14	4	5	0	33
Beaconsfield High School	St. John's	0	0	0	0	0	0	0	0	0	0	156	172	139	35	502
Beaconsfield Junior High	St. John's	0	0	0	0	0	0	0	189	202	204	0	0	0	0	595
Bishop Abraham Elementary	St. John's	27	39	44	59	51	46	54	0	0	0	0	0	0	0	320
Bishop Field Elementary	St. John's	49	44	48	56	68	59	63	0	0	0	0	0	0	0	387
Bishops College	St. John's	0	0	0	0	0	0	0	0	0	0	216	216	221	48	701
Booth Memorial High School	St. John's	0	0	0	0	0	0	0	0	0	0	85	94	125	43	347
Brother Rice Junior High	St. John's	0	0	0	0	0	0	0	183	164	204	0	0	0	0	551
Cowan Heights Elementary School	St. John's	90	82	84	87	87	85	64	0	0	0	0	0	0	0	579
Gonzaga High School	St. John's	0	0	0	0	0	0	0	0	0	0	238	286	254	30	808
Goulds Elementary	St. John's	101	129	47	48	41	45	0	0	0	0	0	0	0	0	411
Holy Cross Elementary	St. John's	43	43	43	54	51	47	50	0	0	0	0	0	0	0	331
Holy Cross Junior High	St. John's	0	0	0	0	0	0	0	124	141	148	0	0	0	0	413
Holy Heart of Mary Regional High	St. John's	0	0	0	0	0	0	0	0	0	0	323	279	294	216	1,112
I.J. Samson	St. John's	0	0	0	0	0	0	0	137	155	143	0	0	0	0	435
Larkhall Academy	St. John's	54	53	56	52	62	51	54	0	0	0	0	0	0	0	382
Leary's Brook Junior High	St. John's	0	0	0	0	0	0	0	144	149	134	0	0	0	0	427
MacDonald Drive Elementary	St. John's	52	80	75	76	80	93	87	0	0	0	0	0	0	0	543
MacDonald Drive Junior High	St. John's	0	0	0	0	0	0	0	243	225	274	0	0	0	0	742

Table 16. Enrolment by School and Grade[1], 1999-2000

District #10 - Avalon East (cont'd)

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Macpherson Elementary	St. John's	35	45	41	47	49	42	44	0	0	0	0	0	0	0	303
Mary Queen of Peace	St. John's	66	78	81	99	127	130	138	0	0	0	0	0	0	0	719
Prince of Wales Collegiate	St. John's	0	0	0	0	0	0	0	0	0	0	290	269	270	47	876
Roncalli Elementary	St. John's	31	30	21	29	25	22	22	0	0	0	0	0	0	0	180
St. Andrew's Elementary	St. John's	33	46	49	54	55	41	51	0	0	0	0	0	0	0	329
St. Augustine's Elementary	St. John's	77	76	92	77	110	88	83	0	0	0	0	0	0	0	603
St. John Bosco	St. John's	29	37	40	41	32	60	29	52	47	44	36	38	34	13	532
St. Kevin's Elementary	St. John's	0	0	71	76	91	85	108	128	141	0	0	0	0	0	700
St. Kevin's High	St. John's	0	0	0	0	0	0	0	0	0	120	104	114	95	7	440
St. Mary's Elementary	St. John's	28	28	29	29	32	31	29	0	0	0	0	0	0	0	204
St. Matthews Elementary	St. John's	88	74	84	81	89	89	90	0	0	0	0	0	0	0	595
St. Paul's Junior High	St. John's	0	0	0	0	0	0	0	168	169	166	0	0	0	0	503
St. Pius X Elementary	St. John's	48	50	66	51	70	58	55	0	0	0	0	0	0	0	398
St. Teresa's School	St. John's	76	71	91	82	90	68	87	0	0	0	0	0	0	0	565
Vanier Elementary	St. John's	63	54	61	63	69	49	55	0	0	0	0	0	0	0	414
Virginia Park School	St. John's	47	34	42	42	0	0	0	0	0	0	0	0	0	0	165
Topsail Elementary	Topsail	81	80	100	98	80	99	95	0	0	0	0	0	0	0	633
Holy Trinity Elementary	Torbay	68	73	77	66	74	74	70	101	87	0	0	0	0	0	690
Holy Trinity High School	Torbay	0	0	0	0	0	0	0	0	0	119	138	102	93	17	469
Holy Redeemer Elementary	Trepassey	23	10	19	15	19	21	23	0	0	0	0	0	0	0	130
Stella Maris Central High	Trepassey	0	0	0	0	0	0	0	25	27	28	34	27	35	8	184
Upper Gullies Elementary	Upper Gullies	53	50	55	63	61	52	48	0	0	0	0	0	0	0	382
St. Bernard's Primary	Witless Bay	34	44	43	40	0	0	0	0	0	0	0	0	0	0	161
Total		2,042	2,077	2,271	2,307	2,440	2,334	2,335	2,478	2,533	2,596	2,738	2,640	2,510	629	31,930

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 16. Enrolment by School and Grade[1], 1999-2000

District #11. - Conseil scolaire francophone provincial de Terre-Neuve et du Labrador

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Ecole Notre Dame du Cap	De Grau	9	8	9	9	8	1	2	2	4	0	0	0	0	0	52
Our Lady Queen of Peace	Happy Valley/G.B.	0	0	0	0	0	2	0	5	1	0	0	0	0	0	8
Peacock School	Happy Valley/G.B.	1	4	3	2	0	0	0	0	0	0	0	0	0	0	10
Ecole Ste Anne	La Grand'Terre	8	7	9	8	9	2	5	9	9	9	5	12	7	3	102
Centre Educatif L'Envol	Labrador City	5	4	3	4	2	1	2	4	2	4	2	0	0	0	33
Ecole Française de St-Jean	St. John's	6	5	4	6	5	3	7	1	12	3	1	0	0	0	53
Total		29	28	28	29	24	9	16	21	28	16	8	12	7	3	258

Table 16. Enrolment by School and Grade[1], 1999-2000

Other Schools

School Name	Community	K	1	2	3	4	5	6	7	8	9	10	11	12	4th Yr[2]	Total
Private																
Eric G. Lambert All-Grade	Churchill Falls	8	14	6	13	11	16	7	19	12	12	12	12	14	0	156
First Baptist Academy	Mount Pearl	1	0	0	1	1	4	1	4	4	2	1	1	5	0	25
Brother T. I. Murphy	St. John's	0	0	0	0	0	0	0	0	0	0	0	5	19	29	53
Lakecrest School	St. John's	14	13	19	16	15	10	12	8	7	8	0	0	0	0	122
St. Bonaventure's College	St. John's	11	17	15	16	10	20	29	30	31	22	0	0	0	0	201
St. John's Seventh Day	St. John's	0	2	2	2	2	1	1	5	4	3	5	4	2	0	33
First Nation																
St. Anneway Kegnamogwom	Conne River	28	14	14	15	14	11	13	10	10	18	9	12	11	0	179
Other																
NF School for the Deaf	St. John's	10	4	3	2	3	3	4	5	3	6	5	16	9	1	74
NF & Lab. Youth Centre	Whitbourne	0	0	0	0	0	0	0	0	4	9	21	17	8	0	59
Total		72	64	59	65	58	65	67	81	75	80	53	67	68	30	902

[1] Students receiving special education services are reported in their age appropriate grade or the highest grade offered in the school.
[2] Students who previously attended senior high for at least three years.

Table 17. Enrolment by School District and Gender, 1999-2000

School District	Male		Female		Total
	No.	%	No.	%	
Labrador	2,744	50.9	2,647	49.1	5,391
Northern Peninsula/Labrador South	1,861	52.2	1,704	47.8	3,565
Corner Brook/Deer Lake/St. Barbe	4,299	51.7	4,015	48.3	8,314
Cormack Trail	3,252	52.6	2,931	47.4	6,183
Baie Verte/Central/Connaigre	4,641	51.2	4,423	48.8	9,064
Lewisporte/Gander	4,614	51.9	4,283	48.1	8,897
Burin	2,380	50.9	2,295	49.1	4,675
Vista	2,434	51.6	2,280	48.4	4,714
Avalon West	5,594	51.0	5,372	49.0	10,966
Avalon East	16,283	51.0	15,647	49.0	31,930
Conseil scolaire francophone provincial du Terre-Neuve et du Labrador	129	50.0	129	50.0	258
Total	48,231	51.3	45,726	48.7	93,957

Table 18. Enrolment by School District and Age, 1999-2000

School District	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+	Total
Labrador	346	359	403	407	451	414	423	363	391	402	426	394	399	147	53	13	5,391
Northern Peninsula/Labrador South	185	226	238	228	250	258	274	281	296	321	323	289	321	52	18	5	3,565
Deer Lake/ Corner Brook/St. Barbe	504	542	592	577	627	641	614	614	613	663	684	697	752	153	27	14	8,314
Cormack Trail	370	359	382	482	451	456	448	441	496	536	515	574	523	117	22	11	6,183
Baie Verte/Central/Connaigre	533	544	574	582	659	745	636	686	705	750	810	838	800	156	37	9	9,064
Lewisporte/Gander	533	526	538	610	690	654	657	655	703	760	823	812	750	151	28	7	8,897
Burin	272	269	288	277	330	355	361	369	347	393	393	481	420	95	20	5	4,675
Vista	297	301	304	312	334	350	301	340	363	397	435	434	447	79	17	3	4,714
Avalon West	636	614	683	689	781	771	795	875	855	1,000	1,063	991	1,003	172	30	8	10,966
Avalon East	1,992	2,013	2,249	2,264	2,442	2,322	2,285	2,314	2,468	2,501	2,832	2,672	2,554	771	184	67	31,930
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	31	26	28	28	23	8	17	19	23	22	16	7	6	3	1	0	258
Total	5,699	5,779	6,279	6,456	7,038	6,974	6,811	6,957	7,260	7,745	8,320	8,189	7,975	1,896	437	142	93,957

Table 19. Enrolment by Subject and Grade[1], K-6, 1999-2000

Subject	K	1	2	3	4	5	6	Total
Provincially Developed Courses								
Art	5,570	5,839	6,284	6,501	6,947	6,847	6,714	44,702
Core French	781	1,300	1,772	2,485	6,504	6,377	6,144	25,363
Family Life Education	2,485	2,437	2,889	3,013	3,439	3,254	3,155	20,672
Health	5,535	5,632	6,092	6,303	6,715	6,673	6,264	43,214
Language/English	5,430	5,532	5,932	6,188	6,721	6,683	6,472	42,958
Mathematics	5,688	5,768	6,222	6,358	6,876	6,790	6,601	44,303
Music	5,510	5,592	6,045	6,156	6,655	6,477	6,257	42,692
Physical Education	5,679	5,796	6,264	6,439	6,949	6,894	6,735	44,756
Religious Education	5,531	5,655	6,103	6,256	6,749	6,598	6,471	43,363
Science	5,625	5,715	6,187	6,327	6,818	6,750	6,566	43,988
Social Studies	5,587	5,692	6,154	6,278	6,779	6,695	6,493	43,678

Table 20. Enrolment by Subject and Grade[1], 7-9, 1999-2000

Subject	7	8	9	Total
Provincially Developed Courses				
Art	4,597	7,447	3,133	15,177
Career Exploration	21	67	1,977	2,065
Core French	6,027	6,251	6,149	18,427
Family Life Education	1,852	1,727	1,599	5,178
Health	3,876	3,685	3,376	10,937
Home Economics	1,090	2,246	1,782	5,118
Technology Education/Industrial Arts	3,995	4,937	4,232	13,164
Language/English	6,958	7,248	7,778	21,984
Mathematics	7,065	7,330	7,758	22,153
Music	5,412	4,479	3,209	13,100
Physical Education	7,160	7,492	7,540	22,192
Religious Education	6,849	7,056	6,939	20,844
Science	7,111	7,415	7,907	22,433
Social Studies	6,949	7,271	7,670	21,890

[1] Enrolment in mandatory subjects such as English may not include children receiving instruction in special education services, french first language children or students receiving all instruction in a language other than English.

Table 21. Senior High Course Enrolment by Gender, 1997-1998 to 1999-2000

Course	Enrolment											
	1997-98				1998-99				1999-00			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Art	42	683	579	1,262	35	608	587	1,195	46	745	795	1,540
Art and Design 2200	34	402	342	744	30	398	408	806	32	416	513	929
Art and Design 3200	-	-	-	-	2	6	13	19	1	3	8	11
Art and Society 3222	-	-	-	-	-	-	-	-	4	8	30	38
Art History 4220	2	7	13	20	1	1	4	5	2	5	14	19
Art History 4222	30	452	372	824	48	828	690	1,518	44	851	717	1,568
Art Technologies 1201	4	22	57	79	2	11	42	53	1	4	29	33
Textile Crafts 2126												
Cooperative Education	1	1	9	10	1	13	11	24	1	7	8	15
Apprenticeship Training 3120	-	-	-	-	1	3	3	6				0
Career Pathways 2222	-	-	-	-	2	20	24	44	2	3	15	18
Career Pathways 3122	-	-	-	-	4	18	32	50	4	27	50	77
Career Pathways 3221	-	-	-	-	6	75	86	161	4	37	60	97
Career Pathways 3222	49	562	697	1,259	35	442	541	983	34	521	590	1,111
Cooperative Education 1100	-	-	-	-	8	86	100	186	7	75	52	127
Cooperative Education 1120	-	-	-	-	-	-	-	-	2	13	3	16
Cooperative Education 1121	16	110	137	247	2	16	27	43	3	24	35	59
Cooperative Education 1122	27	220	295	515	13	137	153	290	8	93	129	222
Cooperative Education 2220	16	124	161	285	14	151	168	319	13	142	199	341
Cooperative Education 3220	-	-	-	-	-	-	-	-	4	27	50	77
Cooperative Education 3221	7	64	82	146	5	50	62	112	4	70	67	137
Cooperative Education 3227	1	51	50	101	1	66	64	130	1	45	42	87
Future Pathways 3126	1	51	50	101	1	66	64	130	1	45	42	87
Future Pathways 3226	-	-	-	-	1	5	4	9	3	17	15	32
Work Place Study 3223												
English (Language)	26	139	270	409	23	133	316	449	24	148	304	452
Advanced Writing 3103	101	880	413	1,293	82	761	380	1,141	83	847	409	1,256
Basic English 1102	109	1,003	627	1,630	95	1,064	613	1,677	108	1,034	626	1,660
Business English 3102	-	-	-	-	-	-	-	-	2	27	32	59
Communication and Leadership 3220	11	255	300	555	11	243	287	530	13	313	342	655
English 1211	9	113	64	177	9	129	68	197	11	146	78	224
English 1212	-	-	-	-	-	-	-	-	13	269	302	571
English 2211	-	-	-	-	-	-	-	-	9	118	71	189
English 1212	3	8	13	21	2	4	14	18	1	4	11	15
English Second Lang. 1205	2	6	0	6	2	9	7	16	1	3	13	16
English Second Lang. 2205	-	-	-	-	1	1	5	6	2	17	23	40
English Second Lang. 3225	149	3,379	3,596	6,975	129	3,208	3,382	6,590	133	3,234	3,238	6,472
Language 1101	143	3,399	3,617	7,016	137	3,345	3,582	6,927	127	2,990	3,168	6,158
Language 2101	155	3,198	3,668	6,866	145	3,219	3,631	6,850	138	2,957	3,463	6,420
Language 3101	2	13	27	40	2	122	122	244	1	1	15	16
Language Study 3124	49	353	175	-	64	478	207	685	60	373	201	574
Reading 1200	94	1,004	484	1,488	80	880	450	1,330	80	939	436	1,375
Vocational English 2102	-	-	-	-	6	145	149	294	8	191	226	417
Writing 2213												
English (Literature)	53	841	619	1,460	60	921	705	1,626	54	824	706	1,530
Canadian Literature 2204	-	-	-	-	-	-	-	-	2	19	17	36
English Second Lang. (Lit) 2226	22	296	202	498	27	354	246	600	29	395	260	655
Folk Literature 3203	-	-	-	-	1	9	9	18	3	78	62	140
Global Literature 2214	114	3,121	3,115	6,236	112	2,924	3,055	5,979	99	2,757	2,829	5,586
Literary Heritage 2201	1	11	13	24	2	46	99	145	1	11	12	23
Literary Heritage 2223	35	443	747	1,190	33	509	643	1,152	34	531	786	1,317
Literary Heritage 3202	8	34	56	90	6	29	58	87	10	50	101	151
Literature & Composition 4222	37	331	492	823	44	422	645	1,067	56	580	871	1,451
Theatre Arts 2200	9	56	80	136	11	74	121	195	13	78	153	231
Theatre Arts 3220	136	3,037	2,447	5,484	117	2,975	2,328	5,303	128	3,011	2,204	5,215
Thematic Literature 1200	153	3,247	3,517	6,764	132	3,113	3,578	6,691	139	2,746	3,094	5,840
Thematic Literature 3201												
Enterprise Education	-	-	-	-	1	0	4	4	1	2	6	8
Accounting 4125	-	-	-	-	-	-	-	-	1	2	6	8
Accounting 4126	11	133	222	355	5	35	61	96	10	96	133	229
Affaires et Entrepreneurial. 1130	37	590	560	1,150	37	730	589	1,319	35	703	596	1,299
Business Enterprise 1100	88	2,031	1,732	3,763	82	1,832	1,516	3,348	84	1,933	1,569	3,502
Consumer Studies 1202	2	24	25	-	3	56	85	141	2	35	87	122
Cultural Tourism 3127												

Table 21. Senior High Course Enrolment by Gender, 1997-1998 to 1999-2000

Course	Enrolment											
	1997-98				1998-99				1999-00			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Enterprise Education- Cont'd												
Enterprise 1125	-	-	-	-	-	-	-	-	1	16	11	27
Enterprise 2125	1	105	60	165	10	243	240	483	6	202	201	403
Enterprise 3205	76	1,295	1,279	-	77	1,418	1,398	2,816	98	1,787	1,933	3,720
Entrepreneurship 2124	3	117	130	247	1	106	86	192	1	38	27	65
Hospitality/Tourism 3120	6	68	83	151	5	76	120	196	5	102	127	229
Tourism 3128	-	-	-	-	-	-	-	-	1	19	8	27
Family Studies												
Clothing 1101	20	95	394	489	15	106	380	486	15	117	377	494
Family Living 2200	74	1,048	1,191	2,239	80	1,237	1,295	2,532	87	1,271	1,581	2,852
Food Service 2125	3	36	49	85	2	35	46	81	2	30	61	91
Foods 1100	41	795	841	1,636	38	825	1,061	1,886	33	770	941	1,711
Nutrition 3100	66	708	920	1,628	61	816	980	1,796	62	832	955	1,787
Textiles 3101	12	89	160	249	8	49	132	181	11	72	193	265
Foreign Language												
German 2226	-	-	-	-	-	-	-	-	4	16	22	38
German 3226	3	13	21	34	1	9	10	19	2	17	17	34
Spanish 2221	4	37	68	105	5	32	102	134	8	52	140	192
Français Lang Prémiere												
Français 1230	2	25	31	56	1	5	6	11	2	4	2	6
Français 2230	1	7	8	15	1	5	2	7	1	4	6	10
Français 3230	1	1	4	5	1	5	9	14	1	5	2	7
French												
Accelerated French 2203	3	29	58	87	2	12	29	41	3	21	54	75
Accelerated French 3203	1	7	11	18	2	11	42	53	2	10	25	35
Français (immersion) 1202	16	173	266	439	15	153	240	393	14	153	237	390
Français (immersion) 2202	16	156	231	387	17	159	250	409	16	137	225	362
Français (immersion) 3202	16	137	211	348	15	125	198	323	16	178	278	456
French 2200	-	-	-	-	112	943	1,797	2,740	109	1,054	1,806	2,860
French 3200	107	496	1,223	1,719	105	510	1,222	1,732	102	542	1,279	1,821
French 3201	41	84	235	319	40	87	306	393	44	105	351	456
French 4220	1	1	0	-	3	4	21	25	3	52	64	116
General Education												
Learning Strategies 1120	13	171	132	303	5	75	61	136	3	48	51	99
Learning Strategies 1220	17	235	131	366	13	111	66	177	13	103	79	182
Psychology 4220	3	8	50	58	6	17	62	79	8	44	119	163
Study 1101									1	20	10	30
Study 1102									1	23	7	30
Guidance												
Affective Development 3120	3	34	22	56	4	32	35	67	2	30	25	55
Career Exploration 1101	11	169	149	-	94	1,683	1,445	3,128	90	1,603	1,523	3,126
Peer Counselling 2101	24	175	253	428	17	116	259	375	20	141	241	382
Peer Counselling 3221	-	-	-	-	-	-	-	-	2	2	18	20
Peer Tutoring 1222	1	7	15	22	1	1	14	15	1	15	15	30
Social Thinking 2123	1	7	1	8	1	3	4	7	2	5	1	6
Student Leadership 3220	-	-	-	-	-	-	-	-	1	14	10	24
Health												
First Aid/Survival	-	-	-	-	1	44	48	92	1	27	22	49
Workplace Safety 3220	-	-	-	-	10	189	86	275	30	527	355	882
Mathematics												
Advanced Math 1201	121	1,218	1,451	2,669	113	1,159	1,445	2,604	104	1,128	1,293	2,421
Advanced Math 2201	138	1,177	1,451	2,628	125	1,245	1,504	2,749	110	1,030	1,272	2,302
Advanced Math 3201	134	1,030	1,261	2,291	127	1,003	1,248	2,251	125	1,037	1,278	2,315
Business Math 3202	122	1,180	864	2,044	112	1,166	811	1,977	115	1,182	732	1,914
Calculus Readiness 3105	104	653	856	1,509	92	642	859	1,501	105	774	1,036	1,810
Consumer Math 1202	103	918	573	1,491	94	749	435	1,184	13	91	61	152
Math 3127	4	29	39	68	1	27	28	55	2	37	33	70
Mathematics 1214	7	146	169	315	11	208	188	396	12	289	218	507
Mathematics 1206	6	33	19	52	7	69	29	98	84	758	490	1,248
Mathematics 1300	152	2,362	2,398	4,760	140	2,419	2,254	4,673	131	2,297	2,083	4,380
Mathematics 2214	-	-	-	-	-	-	-	-	7	77	85	162
Mathematics 2215	-	-	-	-	-	-	-	-	6	45	27	72
Mathematics 2216	4	47	27	74	3	49	45	94	5	51	36	87

Table 21. Senior High Course Enrolment by Gender, 1997-1998 to 1999-2000

Course	Enrolment											
	1997-98				1998-99				1999-00			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Mathematics - Cont'd												
Mathematics 2118	1	48	35	83	4	100	80	180	5	82	77	159
Mathematics 2200	155	2,105	2,101	4,206	141	2,024	2,049	4,073	137	1,955	1,974	3,929
Mathematics 3200	150	2,029	2,189	4,218	144	2,070	2,069	4,139	146	2,009	2,163	4,172
Mathematics 3215	-	-	-	-	-	-	-	-	1	9	12	21
Mathematics 3216	5	74	60	134	4	41	52	93	5	73	104	177
Mathematics 4225	24	155	178	333	22	172	178	350	22	129	175	304
Mathématiques 1231	-	-	-	-	-	-	-	-	2	1	3	4
Mathématiques 1233	-	-	-	-	-	-	-	-	1	3	0	3
Mathématiques 2230	1	3	9	12	1	5	4	9	1	2	0	2
Mathématiques 2233	1	2	1	3	1	0	1	1	1	1	1	2
Mathématiques 2241	-	-	-	-	-	-	-	-	1	3	6	9
Mathématiques 3230	1	3	5	8	1	2	5	7	1	5	1	6
Statistics 3104	73	795	832	1,627	68	785	873	1,658	66	709	829	1,538
Vocational Math 2202	81	743	473	1,216	77	741	494	1,235	73	739	451	1,190
Media												
Audio Visual Prod. 2121	1	26	17	43	1	61	43	104	1	83	83	166
Broadcast Journalism & Media Prod. 3223	-	-	-	-	-	-	-	-	1	8	10	18
Media Aquisition Digitizing 2123	-	-	-	-	-	-	-	-	1	12	17	29
Media and Society 3122	2	21	18	39	2	45	35	80	2	47	49	96
Media Technology 3221	-	-	-	-	-	-	-	-	1	29	14	43
Multimedia 2122	-	-	-	-	-	-	-	-	1	11	17	28
Video/Film Arts 3220	1	9	0	9	2	20	16	36	1	8	11	19
Music												
Applied Music 2206	25	245	359	604	29	270	378	648	33	346	392	738
Applied Music 3206	21	103	160	263	24	136	231	367	25	123	172	295
Ensemble Performance 1105	35	181	359	540	31	273	418	691	23	104	283	387
Ensemble Performance 2105	33	130	353	483	26	130	254	384	21	94	222	316
Ensemble Performance 3105	25	112	209	321	21	57	184	241	19	55	177	232
Experiencing Music 2200	10	71	79	150	16	103	121	224	20	160	160	320
Music Theatre 3221	-	-	-	-	1	8	8	16	1	10	10	20
Music Theory 4227	2	4	15	19	4	20	23	43	4	10	13	23
Native Languages												
Inuktitut 1120	2	13	8	21	2	8	10	18	2	11	10	21
Inuktitut 2120	2	8	13	21	2	1	5	6	1	6	10	16
Physical Education												
Ed. Physique 1243	-	-	-	-	-	-	-	-	2	4	1	5
Ed. Physique 3243	-	-	-	-	1	2	2	4	1	9	3	12
Healthy Living 1210	9	95	81	176	6	113	69	182	4	66	33	99
Physical Education 1100	116	2,284	1,269	3,553	108	2,377	1,275	3,652	110	2,322	1,273	3,595
Physical Education 2100	112	2,025	1,045	3,070	109	2,176	979	3,155	114	2,238	1,119	3,357
Physical Education 3100	120	2,022	986	3,008	122	2,229	1,132	3,361	115	2,165	1,167	3,332
Physical Education 3220	-	-	-	-	-	-	-	-	2	27	4	31
Wellness 1223	1	17	1	18	1	20	3	23	2	70	30	100
Religious Education												
Active Christian Leadership 3204	3	35	51	86	1	4	5	9	1	5	5	10
Ethical Issues 1104	-	-	-	-	79	1,091	1,120	2,211	72	1,120	1,175	2,295
Questions morales 1134	-	-	-	-	-	-	-	-	1	1	1	2
Religious Writings 2104	-	-	-	-	31	319	338	657	34	435	448	883
The Way Revealed 1102	-	-	-	-	-	-	-	-	1	7	11	18
World Religions 3104	6	154	149	303	61	971	966	1,937	63	741	883	1,624
Science												
Aquaculture 2120	2	27	24	51	2	23	29	52	1	6	2	8
Aquaculture 2220	-	-	-	-	-	-	-	-	1	17	6	23
Biology 2201	140	3,084	3,724	6,808	114	2,888	3,303	6,191	123	2,904	3,326	6,230
Biology 3201	124	2,289	2,879	5,168	124	2,423	3,197	5,620	118	2,271	3,037	5,308
Biology 3231	-	-	-	-	-	-	-	-	1	9	8	17
Biology 4221	8	26	64	90	11	38	85	123	14	91	161	252
Chemistry 2202	123	1,878	2,361	4,239	123	2,231	2,671	4,902	108	1,953	2,357	4,310
Chemistry 2212	-	-	-	-	-	-	-	-	3	82	134	216
Chemistry 3202	114	1,387	1,895	3,282	106	1,187	1,685	2,872	111	1,404	1,764	3,168
Chemistry 4222	12	57	83	140	10	61	36	97	15	94	119	213

Table 21. Senior High Course Enrolment by Gender, 1997-1998 to 1999-2000

Course	Enrolment											
	1997-98				1998-99				1999-00			
	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total	Schools Offering	Male	Female	Total
Science - Cont'd												
Earth Science 2223	12	345	271	616	10	319	257	576	8	320	218	538
Earth Systems 3209	9	179	153	332	10	148	133	281	41	773	674	1,447
Environmental Science 3205	102	1,551	1,189	2,740	102	1,590	1,266	2,856	101	1,546	1,181	2,727
Fish/Wildlife Biology 4120	-	-	-	-	1	1	6	7	1	3	4	7
Fish/Wildlife Biology 4122	-	-	-	-	1	1	6	7	1	3	4	7
General Science 1200	67	754	414	1,168	63	686	441	1,127	62	660	422	1,082
Physical Science 2205	56	639	372	1,011	42	588	323	911	50	568	312	880
Physics 2204	121	1,954	1,869	3,823	113	1,895	1,773	3,668	109	1,879	1,599	3,478
Physics 2214									3	38	37	75
Physics 3204	128	1,433	1,245	2,678	106	1,413	1,192	2,605	108	1,284	1,156	2,440
Physics 4224	10	60	33	93	8	42	13	55	10	61	17	78
Physique 2244	-	-	-	-	-	-	-	-	1	1	2	3
Planetary Science 2229	1	63	37	100	1	38	33	71	1	48	31	79
Science 1216	8	101	102	203	5	128	85	213	8	210	176	386
Science/Tech./Society 2206	62	659	493	1,152	64	730	486	1,216	65	753	487	1,240
Sciences de' l'environnement 3235	-	-	-	-	-	-	-	-	1	1	4	5
Topography 2127	1	39	19	58	1	37	6	43	1	18	6	24
Topography 2128	1	39	19	58	2	78	73	151	1	10	7	17
Social Studies												
Canadian Economy 2103	71	1,435	1,442	2,877	88	1,663	1,567	3,230	73	1,374	1,376	2,750
Canadian Geography 1202	101	1,814	1,427	3,241	98	2,479	2,086	4,565	95	2,630	2,025	4,655
Canadian History 1201	8	90	68	158	82	1,353	1,329	2,682	84	1,445	1,302	2,747
Canadian Issues 1209	67	1,274	1,178	2,452	51	1,076	1,038	2,114	53	1,001	876	1,877
Canadian Law 2104	95	1,757	1,790	3,547	78	1,418	1,288	2,706	67	1,094	1,085	2,179
Droit canadienne 2134	8	92	144	236	8	96	182	278	3	38	53	91
Economie canadienne 2133	13	215	298	513	7	64	124	188	14	167	258	425
Economie mondiale 3133	3	62	69	131	4	67	69	136	7	88	154	242
European History 4225	3	5	5	10	2	13	1	14	4	26	19	45
Geographie du Canada 1232	2	21	23	44	12	147	222	369	13	163	265	428
Global Economics 3103	26	322	308	630	32	399	519	918	29	417	500	917
Global Issues 3205	58	867	937	1,804	44	766	832	1,598	53	836	787	1,623
Histoire mondiale 2236	4	51	88	139	2	18	20	38	5	53	75	128
Histoire mondiale 3231	11	100	147	247	12	160	234	394	13	121	176	297
Mi'kmaq Studies 1220									2	7	6	13
World Geography 3202	122	2,792	2,644	5,436	114	2,988	2,722	5,710	115	2,894	2,677	5,571
World Geography 3212									1	18	15	33
World History 3201	60	823	811	1,634	58	832	833	1,665	66	1,040	1,058	2,098
Technology Education												
Adv Word Proc/Desk Top 2101	106	1,374	1,511	2,885	86	1,288	1,203	2,491	82	1,082	1,034	2,116
Business Education Desktop Pub. 2121	-	-	-	-	-	-	-	-	1	7	4	11
Computer Applications 2100	91	1,425	1,266	2,691	80	1,466	1,268	2,734	83	1,313	1,103	2,416
Computer Technology 3200	55	566	351	917	49	650	330	980	49	626	327	953
Computer Science 4200	-	-	-	-	1	7	0	7	1	8	0	8
Communications Tech. 2104	66	925	668	1,593	80	1,242	875	2,117	74	1,191	799	1,990
Communications Tech. 3104	41	522	388	910	51	692	460	1,152	53	632	434	1,066
Construction Technology 2124	1	0	23	23	1	0	24	24	1	0	25	25
Design Technology 1109	83	1,301	583	1,884	75	1,627	936	2,563	76	1,593	833	2,426
Design Technology 2109	45	592	302	894	47	886	413	1,299	59	1,034	537	1,571
Flexible Manufacturing System 3220	1	16	0	16	2	18	6	24	1	14	1	15
Housing and Interior Design 2222									1	6	16	22
Home Maintenance 3108	34	616	256	872	32	621	243	864	28	605	252	857
Integrated Technology 1215	6	89	94	183	7	102	63	165	9	146	72	218
Keyboarding/Word Proc 1101	128	2,787	2,748	5,535	106	2,441	2,421	4,862	106	2,245	2,130	4,375
Les Applications de l'informatiques 2130	-	-	-	-	-	-	-	-	1	4	7	11
Metal Work 1123	-	-	-	-	-	-	-	-	1	10	0	10
Metal Work 2123	-	-	-	-	-	-	-	-	1	10	0	10
Microcomputer Systems 1100	124	2,685	2,604	5,289	106	2,498	2,240	4,738	101	1,995	1,809	3,804
Manufacturing Tech. 1220	1	8	0	8	1	6	0	6	2	20	0	20
Marine Technology 2100	-	-	-	-	-	-	-	-	83	1,313	1,103	2,416
Marine Technology 2128	1	34	12	46	1	34	10	44	1	55	30	85
Power Mechanics 2103	14	317	72	389	8	228	30	258	9	289	42	331
Robotics 3221	1	18	1	19				0	2	22	3	25
Trait. de texte avance/Editque 2131	1	7	3	10	1	11	8	19	1	4	7	11
Webmaster 3224	-	-	-	-	-	-	-	-	3	58	12	70
Woodworking 1107	35	890	257	1,147	32	846	425	1,271	35	827	354	1,181
Woodworking 2107	30	605	140	745	21	492	130	622	26	610	206	816

Table 22. Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 1997-1998 to 1999-2000

Course	Enrolment								
	1997-98			1998-99			1999-2000		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Art									
Art Technologies 1201	-	-	-	-	-	-	8	3	11
French									
French 2200	-	-	-	15	40	55	10	31	41
French 3200	8	27	35	10	28	38	7	42	49
French 3201	9	25	34	6	34	40	5	29	34
Language									
Literary Heritage 3202	-	-	-	-	-	-	1	3	4
Mathematics									
Advanced Mathematics 1201	71	88	159	55	95	150	50	71	121
Advanced Mathematics 2201	67	89	156	55	53	108	53	84	137
Advanced Mathematics 3201	68	75	143	69	80	149	59	73	132
Calculus Readiness 3105	67	83	150	54	73	127	64	79	143
Mathematics 4225	-	-	-	7	5	12	7	5	12
Mathematiques 1231							1	2	3
Science									
Biology 4221	0	3	3	2	8	10	3	8	11
Chemistry 2202	36	73	109	44	57	101	40	50	90
Chemistry 3202	17	51	68	24	50	74	37	41	78
Chemistry 4222	-	-	-	8	5	13	6	11	17
Physics 2204	33	38	71	19	33	52	27	23	50
Physics 3204	32	30	62	24	18	42	26	21	47
Physics 4224	1	2	3	9	4	13	8	1	9
Social Studies									
Canadian Geography 1202	-	-	-	-	-	-	2	0	2
Canadian History 1201	-	-	-	-	-	-	2	0	2

[1] Enrolment reported in Table 22 has also been included in the figures reported in Table 21.

Table 23. Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), French Immersion (FI), and French First Language (FFL) 1990-1991 to 1999-2000

Year		Enrolment by Grade															
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Spec. Ed.[2]	Total	No. of Schools
1990-91	CF	1,022	1,846	2,190	3,078	8,297	8,395	8,850	8,890	9,280	7,962	4,756	3,075	1,186	10	68,837	489
	ECF	40	56	57	62	159	170	107	0	0	0	75	24	38	0	788	8
	FI	490	505	440	421	451	388	308	394	316	219	162	148	86	0	4,328	34
	FFL	34	28	32	30	26	21	25	9	14	15	16	7	10	0	267	5
1991-92	CF	907	1,957	2,200	3,471	8,236	8,312	8,381	8,787	8,461	7,852	4,589	3,109	1,120	0	67,382	462
	ECF	34	50	55	58	160	160	186	0	0	0	63	59	13	0	838	7
	FI	487	455	478	413	418	426	379	447	368	300	197	139	129	0	4,636	40
	FFL	25	34	23	34	31	29	20	23	9	14	14	5	6	0	267	5
1992-93	CF	905	2,016	2,482	3,417	8,129	8,182	8,282	8,298	8,247	7,357	4,638	2,874	1,045	0	65,872	454
	ECF	40	53	61	66	136	160	158	0	116	22	53	27	23	0	915	8
	FI	473	453	429	454	398	400	399	539	431	355	273	180	127	0	4,911	43
	FFL	21	26	31	24	30	30	21	16	23	8	13	9	4	0	256	5
1993-94	CF	987	1,991	2,407	3,622	7,937	8,233	8,231	8,128	8,035	7,245	4,057	2,730	1,016	12	64,631	445
	ECF	74	68	73	42	49	63	70	3	0	24	47	23	16	0	552	6
	FI	458	448	417	399	427	364	331	501	453	405	332	262	168	0	4,965	44
	FFL	22	22	24	29	20	30	27	16	22	19	14	4	10	0	259	5
1994-95	CF	1,170	2,101	2,440	3,242	7,565	7,838	8,106	7,830	7,866	7,102	3,717	2,470	669	2	62,118	432
	ECF	34	37	20	31	37	55	59	0	0	0	96	58	20	0	447	5
	FI	426	416	386	381	368	398	330	547	508	469	362	267	208	0	5,066	49
	FFL	20	30	26	34	29	21	28	25	17	17	9	0	0	0	256	5
1995-96	CF	1,211	2,001	2,298	3,196	6,921	7,488	7,683	7,639	7,500	6,822	3,384	2,267	769	5	59,184	422[3]
	ECF	40	38	37	20	30	38	48	0	0	0	91	87	32	0	461	5
	FI	404	370	366	353	358	340	374	507	516	469	435	297	233	0	5,022	52
	FFL	46	22	32	25	38	25	23	24	24	13	14	9	6	0	301	5
1996-97	CF	1,078	1,995	2,206	3,076	6,636	6,833	7,304	7,225	7,397	6,615	3,295	1,956	739	0	56,355	387
	ECF	23	38	40	34	20	30	37	0	0	0	52	48	18	0	340	4
	FI	308	365	333	329	321	336	323	543	451	508	418	357	289	0	4,881	49
	FFL	41	35	22	23	20	34	22	15	21	12	14	9	7	0	275	5
1997-98	CF	970	1,689	2,096	2,838	6,394	6,725	6,894	6,836	6,832	6,283	2,894	1,911	511	1	52,874	355
	ECF	0	0	0	0	0	51	50	63	62	0	85	26	21	0	358	4
	FI	362	281	336	314	303	339	359	507	470	387	440	379	340	0	4,817	48
	FFL	34	27	27	12	18	15	28	23	11	20	10	13	9	1	248	5
1998-99	CF	974	1,505	1,777	2,666	6,455	6,170	6,387	6,336	6,706	6,041	2,906	1,699	545	-	50,167	326
	ECF	0	0	0	0	0	0	9	9	0	0	63	55	19	-	155	4
	FI	361	334	258	281	296	278	301	537	460	470	393	396	352	-	4,717	46
	FFL	30	38	27	28	12	17	20	23	24	14	14	6	15	-	268	6
	FFL	34	27	27	12	18	15	28	23	11	20	10	13	9	1	248	5
1999-00	CF	781	1,300	1,772	2,485	6,504	6,377	6,144	6,027	6,251	6,149	2,841	1,789	556	-	48,976	309
	ECF	0	0	0	0	0	0	60	0	0	0	75	45	36	-	216	6
	FI	407	325	303	246	283	280	271	582	486	433	454	346	367	-	4,783	50
	FFL	29	28	28	29	24	9	16	21	28	16	8	12	10	-	258	6

[1] Includes fourth year students.
[2] Includes students who are instructed in French outside the regular classroom.
[3] The last year in which joint service schools were reported separately.

Table 24. Core French(CF) and Expanded Core French (ECF) Enrolment by School District and Grade, 1999-2000

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	CF	125	167	232	256	299	257	264	240	265	243	118	61	15	2,542
Northern Peninsula/Labrador South	CF	10	22	41	91	242	247	254	254	266	259	119	58	27	1,890
Corner Brook/Deer Lake/St. Barbe	CF	0	7	10	268	622	566	581	591	543	593	208	172	82	4,243
Cormack Trail	CF	0	0	0	37	427	395	412	394	432	376	239	158	37	2,907
Baie Verte/Central/Connaigre	CF	258	310	341	370	620	704	591	586	608	580	260	196	84	5,508
Lewisporte/Gander	CF	77	68	83	131	650	623	613	629	671	638	293	163	25	4,664
	ECF	0	0	0	0	0	0	0	0	0	0	27	0	0	27
Burin	CF	0	189	184	176	308	337	323	304	325	351	190	146	79	2,912
Vista	CF	0	0	0	7	320	335	275	318	330	311	176	81	25	2,178
	ECF	0	0	0	0	0	0	0	0	0	0	23	27	19	69
Avalon West	CF	111	260	332	495	784	759	774	835	800	769	461	263	76	6,719
Avalon East	CF	200	277	549	654	2,232	2,154	2,057	1,876	2,011	2,029	777	491	106	15,413
	ECF	0	0	0	0	0	0	60	0	0	0	25	18	17	120
Total	CF	781	1,300	1,772	2,485	6,504	6,377	6,144	6,027	6,251	6,149	2,841	1,789	556	48,976
	ECF	0	0	0	0	0	0	60	0	0	0	75	45	36	216

Table 25. Early and Late French Immersion Enrolment by School District and Grade, 1999-2000

School District		Enrolment by Grade													
		K	1	2	3	4	5	6	7	8	9	10	11	12[1]	Total
Labrador	Early	75	59	43	28	38	33	32	23	37	36	33	32	20	489
Corner Brook/Deer Lake/St. Barbe	Early	37	29	34	26	19	39	26	32	28	32	28	23	28	381
Cormack Trail	Early	25	20	20	16	19	17	14	12	22	13	19	11	19	227
Baie Verte/Central/Connaigre	Early	30	29	14	23	20	24	23	20	19	25	21	11	22	281
Lewisporte/Gander	Early	39	33	30	25	21	19	22	14	15	17	20	18	18	291
Burin	Early	32	15	16	14	13	20	6	13	16	12	16	15	10	198
Avalon West	Late	-	-	-	-	-	-	-	41	37	45	37	31	34	225
Avalon East	Early	169	140	146	114	153	128	148	168	170	145	160	132	149	1,942
	Late	-	-	-	-	-	-	-	259	142	108	100	73	67	749
Total	Early	407	325	303	246	283	280	271	282	307	280	317	242	266	3,809
	Late	-	-	-	-	-	-	-	300	179	153	137	104	101	974

[1] Includes fourth year students.

Table 26. Number and Percentage[1] of Students Receiving Special Education Services[2] by School District, 1999-2000

Exceptionality	School District											
	Labrador	Northern Peninsula/ Labrador South	Corner Brook/ Deer Lake/St. Barbe	Cormack Trail	Baie Verte/ Central/ Connaigre	Lewisporte/ Gander	Burin Peninsula	Vista	Avalon West	Avalon East	Conseil Scolaire Francophone	Total
Mild Visual Impairment	2	0	2	2	5	2	2	16	6	7	0	44
Moderate/Severe Visual Impairment (Criteria B)	2	3	3	4	3	3	4	4	3	8	0	37
Speech and/or Language Delay/Disorder	51	10	172	81	171	239	38	70	115	444	1	1,392
Mild/Moderate Physical Disability	2	3	9	2	37	10	2	5	11	84	0	165
Severe Physical Disability (Criteria D)	3	7	10	3	4	10	2	1	6	52	0	98
Mild/Moderate Learning Disability	254	24	131	98	283	264	80	188	419	941	23	2,705
Severe Learning Disability (Criteria F)	1	0	5	3	45	4	9	3	3	18	0	91
Mild/Moderate Health/Neurological Related Disorder	17	8	18	2	19	12	4	11	8	84	0	183
Severe Health/Neurological Related Disorder (Criteria G)	1	2	6	7	4	5	2	1	7	25	0	60
Mild Hearing Impairment	3	1	15	14	15	12	7	15	11	16	0	109
Moderate/Severe Hearing Impairment (Criteria A)	2	5	5	11	13	11	15	10	10	9	0	91
Exceptional Ability	2	3	30	7	24	48	18	14	56	910	0	1,112
Mild/Moderate Emotional/Behavioral Difficulty/Disorder	16	10	95	59	63	28	24	6	96	170	0	567
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	4	4	6	22	8	7	2	0	7	22	0	82
Developmental Delay	8	14	130	88	82	62	7	28	103	443	0	965
Mild/Moderate Cognitive Delay	61	44	227	357	279	179	251	199	270	486	0	2,353
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	29	31	59	74	90	56	34	46	97	219	1	736
Unknown	73	182	401	180	281	209	63	58	321	541	0	2,309
Total	531	351	1,324	1,014	1,426	1,161	564	675	1,549	4,479	25	13,099
% of Total District Enrolment	9.85	9.85	15.92	16.40	15.73	13.05	12.06	14.32	14.13	14.03	9.69	13.94

Table 27. Number and Percentage[3] of Students Receiving Special Education Services by Gender, 1999-2000

School District	Male		Female		Total	
	No.	%	No.	%	No.	%
Labrador	371	13.5	160	6.0	531	9.9
Northern Peninsula/Labrador South	252	13.5	99	5.8	351	9.8
Corner Brook/Deer Lake/St. Barbe	867	20.2	457	11.4	1,324	15.9
Cormack Trail	681	20.9	333	11.4	1,014	16.4
Baie Verte/Central/Connaigre	914	19.7	512	11.6	1,426	15.7
Lewisporte/Gander	783	17.0	378	8.8	1,161	13.0
Burin	352	14.8	212	9.2	564	12.1
Vista	437	18.0	238	10.4	675	14.3
Avalon West	1,036	18.5	513	9.6	1,549	14.1
Avalon East	2,807	17.2	1,672	10.7	4,479	14.0
Conseil scolaire francophone provincial de Terre-Neuve et du Labrador	17	13.2	8	6.2	25	9.7
Total	8,517	17.7	4,582	10.0	13,099	13.9

[1] Refers to percentage of total number of students enrolled in each district.
[2] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).
[3] Percentage of the total district enrolment for the same gender.

Table 28. Students Receiving Special Education Services[1] by Category, Gender and Age, 1999-2000

Category		Age															
		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Total
Mild Visual Impairment	M	0	2	5	6	3	2	3	2	0	2	2	4	0	0	1	32
	F	0	1	3	2	0	0	1	0	0	0	2	0	3	0	0	12
Moderate/Severe Visual Impairment (Criteria B)	M	0	3	2	1	1	1	2	2	2	4	2	4	2	2	0	28
	F	0	0	0	0	1	0	1	1	0	1	2	0	1	1	1	9
Speech and/or Language Delay/Disorder	M	89	150	134	101	99	110	54	33	31	32	37	30	26	18	1	945
	F	37	75	55	46	54	47	34	18	14	21	17	15	7	6	1	447
Mild/Moderate Physical Disability	M	3	3	3	0	7	3	3	5	3	11	22	15	11	6	2	97
	F	10	1	1	1	1	5	3	0	1	6	15	7	6	5	6	68
Severe Physical Disability (Criteria D)	M	0	1	4	4	2	5	4	3	3	3	7	1	1	5	2	45
	F	0	0	6	6	12	6	3	2	3	2	4	3	2	2	2	53
Mild/Moderate Learning Disability	M	3	18	51	103	176	183	196	138	153	205	223	201	157	69	11	1,887
	F	3	16	19	38	64	63	75	90	106	91	83	78	72	19	1	818
Severe Learning Disability(Criteria F)	M	0	0	0	0	2	5	2	10	8	6	2	11	17	3	0	66
	F	0	0	0	0	1	2	0	2	0	1	1	6	5	7	0	25
Mild/Moderate Health/Neurological Related Disorder	M	13	13	14	9	19	14	15	5	6	2	6	6	4	2	0	128
	F	4	3	4	9	3	8	6	5	4	0	1	4	2	2	0	55
Severe Health/Neurological Related Disorder (Criteria G)	M	0	11	3	0	9	5	3	3	4	1	3	2	3	0	1	48
	F	0	1	0	0	2	0	0	3	0	0	3	0	3	0	0	12
Mild Hearing Impairment	M	4	6	2	3	5	5	7	2	7	7	2	6	1	2	1	60
	F	1	0	1	4	4	6	2	5	3	7	7	6	2	1	0	49
Moderate/Severe Hearing Impairment (Criteria A)	M	4	4	5	4	3	6	5	1	2	4	2	3	1	4	1	49
	F	1	1	4	2	3	8	3	7	1	4	2	5	1	0	0	42
Exceptional Ability	M	1	8	16	10	130	130	137	56	30	13	2	1	2	0	0	536
	F	0	9	12	19	126	150	150	54	33	17	3	0	3	0	0	576
Mild/Moderate Emotional/Behavioral Difficulty/Disorder	M	5	13	16	43	38	33	37	35	43	52	44	48	41	11	4	463
	F	4	2	1	5	10	3	10	8	6	18	11	12	5	7	2	104
Severe Emotional/Behavioral Difficulty/Disorder (Criteria E)	M	0	0	6	5	6	4	2	11	8	12	4	4	2	3	0	67
	F	0	0	1	0	0	1	0	1	1	1	2	3	2	1	2	15
Developmental Delay	M	36	170	239	210	1	0	0	0	0	0	0	0	0	0	0	656
	F	10	76	122	100	1	0	0	0	0	0	0	0	0	0	0	309
Mild/Moderate Cognitive Delay	M	0	18	65	80	133	135	139	147	125	182	152	135	131	57	19	1,518
	F	2	9	24	36	90	98	72	80	66	100	84	73	62	31	8	835
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	M	11	15	25	27	23	37	30	32	38	39	27	28	29	30	40	431
	F	7	13	11	13	14	21	18	25	35	24	20	24	24	21	35	305
Unknown	M	8	43	53	78	117	132	128	132	129	174	152	131	121	45	18	1,461
	F	3	18	39	33	58	76	67	85	76	103	92	84	77	28	9	848
Total	M	177	478	643	684	774	810	767	617	592	749	689	630	549	257	101	8,517
	F	82	225	303	314	444	494	445	386	349	396	349	320	277	131	67	4,582
	T	259	703	946	998	1,218	1,304	1,212	1,003	941	1,145	1,038	950	826	388	168	13,099

[1] Although a student's needs may be reflective of more than one category, the student is represented under a single category only (based on the primary handicapping condition).

Table 29. Student[1] Mobility: Reasons For Leaving School by School District, 1998-1999

School District	Reasons for Leaving [2] School														
	Transferred to School within Province	Transferred to School Outside Province	Transferred to School Outside Country	Transferred to Other Institution	Dissatisfied with Achievement	Dissatisfied with School	Deceased	Health	Pregnancy	Single Parent	Obtained Employment	Enrolled in Post-secondary Institution (non-graduate)	Enrolled in Other Educational Program (eg. Upgrading)	Unknown	Other
Labrador	78	54	16	0	4	7	0	2	5	0	0	1	2	18	12
Northern Peninsula/ Labrador South	78	46	0	0	1	2	0	0	0	0	0	0	0	2	0
Corner Brook/Deer Lake/St. Barbe	287	185	3	2	8	21	0	2	3	0	0	2	10	42	20
Cormack Trail	105	97	2	2	2	11	1	0	1	0	0	0	1	7	8
Baie Verte/Central/ Connaigre	88	80	1	5	7	9	0	1	2	1	0	0	1	10	5
Lewisporte/Gander	92	85	6	0	15	14	0	2	7	2	0	0	3	20	11
Burin	36	40	0	3	4	7	0	1	3	0	5	0	3	5	8
Vista	79	52	0	1	0	14	0	0	0	0	0	1	0	7	5
Avalon West	82	40	1	1	0	6	0	0	0	0	0	0	1	10	2
Avalon East	319	156	22	1	11	27	0	7	0	0	0	0	1	16	5
Conseil scolaire francophone	7	10	0	0	0	0	0	0	0	0	0	0	0	1	1
Total	1,251	845	51	15	52	118	1	15	21	3	5	4	22	141	77

Table 30. Student[1] Mobility: Totals by Category and School District, 1998-1999

School District	Totals by Category			
	Transfers Out	Early School Leavers[3]	Enrolled in Post-secondary or Other Educational Program	Unknown/ Other
Labrador	148	18	3	30
Northern Peninsula/Labrador South	124	3	0	2
Corner Brook/Deer Lake/St. Barbe	477	34	12	62
Cormack Trail	206	14	1	16
Baie Verte/Central/Connaigre	174	20	1	15
Lewisporte/Gander	183	40	3	31
Burin	79	20	3	16
Vista	132	14	1	12
Avalon West	124	6	1	12
Avalon East	498	45	1	21
Conseil scolaire francophone	17	0	0	2
Total	2,162	214	26	219

[1] Student may be counted more than once.
[2] September 1998 to June 1999. Includes summer leavers from the previous year.
[3] Includes the following categories: dissatisfaction with achievement or school, health, pregnancy, single parent and obtained employment.

Table 31. Student[1] Mobility: Reasons For Enrolling in School by School District, 1998-1999

School District	Reasons for Enrolling1 in School									
	Transferred From School Within the Province	Transferred From School Outside the Province	Transferred From School Outside the Country	Graduated but Returning to Upgrade	Previously Schooled at Home	Previously Withdrew and Returning	Adult/ Independent Student Returning	Previously in Other Institution	Entering After Medical Absence	Other
Labrador	68	40	10	0	0	1	0	0	0	0
Northern Peninsula/Labrador	56	17	3	0	0	0	2	0	0	0
Corner Brook/Deer Lake/St.	280	166	5	2	0	20	1	3	0	15
Cormack Trail	94	66	1	1	0	4	0	1	0	1
Baie Verte/Central/Connaigre	75	57	2	0	0	3	0	1	0	1
Lewisporte/Gander	132	85	9	1	1	9	0	2	0	0
Burin	35	16	0	3	0	2	0	0	0	0
Vista	102	59	3	8	0	4	0	1	0	2
Avalon West	84	42	6	0	0	0	0	0	1	0
Avalon East	647	142	40	2	2	12	0	2	0	7
Conseil scolaire francophone	3	1	1	0	0	0	0	0	0	0
Total	1576	691	80	17	3	55	3	10	1	26

Table 32. Attendance Rates by District, 1998-1999

School District	Attendance Rate[3,4]		
	Male	Female	Total
Labrador	87.0	87.4	87.2
Northern Peninsula/Labrador South	94.5	94.3	94.4
Corner Brook/Deer Lake/St. Barbe	93.1	92.4	92.7
Cormack Trail	92.0	91.9	91.9
Baie Verte/Central/Connaigre	92.2	91.2	91.7
Lewisporte/Gander	92.3	92.3	92.3
Burin	93.2	93.2	93.2
Vista	92.0	91.5	91.7
Avalon West	92.3	92.9	92.6
Avalon East	92.0	92.5	92.3
Conseil scolaire francophone	95.4	95.4	95.4
Total	92.1	92.1	92.1

[1] Student may be counted more than once.
[2] September 1998 to June 1999. Includes summer leavers from the previous year.
[3] Rates are calculated by the following formula: total student days present / total possible student days attendance
[4] Attendance is not recorded on days that school is not in session.

Table 33. Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent and Average Days[1] Absent per Student, 1998-1999

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Average Days Absent per Student
		Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
Labrador	Male	25.5	6.2	1.0	1.2	9.8	16.3	38.0	21.9
	Female	29.3	7.4	1.1	0.4	9.8	18.7	33.3	21.6
	Total	27.4	6.8	1.1	0.8	9.8	18.5	35.7	21.8
Northern Peninsula/Labrador South	Male	43.3	6.3	1.2	1.0	3.7	6.4	38.1	10.1
	Female	48.2	6.6	1.0	0.2	4.2	6.7	33.1	10.8
	Total	45.7	6.4	1.1	0.6	3.9	6.6	35.6	10.4
Corner Brook/Deer Lake/ St. Barbe	Male	55.8	8.1	0.9	3.0	2.4	2.3	27.5	12.9
	Female	60.2	7.8	0.8	0.4	2.4	2.9	25.6	14.0
	Total	58.0	8.0	0.8	1.7	2.4	2.6	26.5	13.4
Cormack Trail	Male	41.3	7.2	0.8	2.5	7.1	7.1	34.0	14.8
	Female	48.7	6.7	0.9	0.7	6.4	5.2	31.4	15.0
	Total	77.8	7.0	0.9	1.6	6.7	6.2	32.7	14.9
Baie Verte/Central/Connaigre	Male	40.1	6.6	0.3	1.8	3.4	2.0	45.5	14.3
	Female	51.6	6.8	0.3	0.4	3.2	1.7	36.1	16.3
	Total	46.0	6.6	0.3	1.1	3.3	1.9	40.6	15.3
Lewisporte/Gander	Male	35.9	9.2	0.6	1.4	1.4	5.3	46.2	14.2
	Female	40.7	9.1	0.5	0.2	1.3	5.7	42.4	14.4
	Total	38.3	9.2	0.6	0.8	1.3	5.5	44.4	14.3
Bunn	Male	47.4	6.8	0.3	1.7	0.7	4.7	38.5	12.5
	Female	49.5	7.5	0.3	0.3	0.8	4.0	37.7	12.5
	Total	48.4	7.1	0.3	1.0	0.8	4.3	38.1	12.5
Vista	Male	47.1	2.3	1.6	1.6	0.8	3.8	42.8	14.8
	Female	51.4	2.3	1.5	0.2	0.5	3.0	41.0	15.8
	Total	49.3	2.3	1.6	0.9	0.6	3.4	41.9	15.3
Avalon West	Male	52.7	4.9	0.2	1.7	2.5	5.0	33.0	14.8
	Female	60.8	5.5	0.2	0.3	2.7	5.8	24.6	13.1
	Total	56.5	5.2	0.2	1.1	2.6	5.4	29.1	13.7
Avalon East	Male	42.2	5.5	0.1	1.6	1.5	10.4	38.7	14.5
	Female	48.4	5.7	0.1	0.4	1.6	10.0	33.8	14.0
	Total	45.2	5.6	0.1	1.0	1.6	10.2	36.4	14.3
Conseil Scolaire Francophone	Male	67.0	4.5	0.2	0.0	1.9	20.8	5.7	4.4
	Female	64.8	1.6	0.1	0.0	2.1	23.3	8.1	4.9
	Total	65.8	3.0	0.1	0.0	2.0	22.1	7.0	4.6
Total	Male	42.7	6.2	0.5	1.7	2.9	7.8	38.3	14.5
	Female	48.9	6.4	0.5	0.4	2.9	7.3	33.5	14.5
	Total	45.8	6.3	0.5	1.0	2.9	7.5	35.9	14.5

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child when the school was opened but the student did not attend because of weather.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardians to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

Table 34. Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent and the Total Days[1] Absent as a Percent of the Total Possible Days Attendance, 1998-1999

School District	Gender	Days Absent by Reason as a Percentage of the Total Days Absent							Total Days Absent as a Percent of the Total Possible Days Attendance for the Month
		Sick	Other	Weather[2]	Suspended	Principal's Permission[3]	Excused[4]	Unexcused	
September	Male	45.4	9.4	0.1	1.3	5.0	8.2	30.7	5.0
	Female	53.0	8.7	0.1	0.2	4.9	7.2	25.9	4.8
	Total	49.0	9.1	0.1	0.7	4.9	7.7	28.4	4.9
October	Male	47.2	5.8	0.2	2.2	1.9	7.1	35.6	5.8
	Female	53.2	6.1	0.2	0.4	2.2	6.6	31.3	5.7
	Total	50.1	6.0	0.2	1.3	2.0	6.9	33.5	5.8
November	Male	49.5	6.2	0.3	2.3	2.0	5.0	34.7	6.8
	Female	58.0	5.9	0.3	0.5	1.6	5.4	28.4	7.3
	Total	53.8	6.0	0.3	1.4	1.8	5.2	31.5	7.0
December	Male	45.1	4.4	0.6	2.0	1.8	5.2	41.0	8.8
	Female	52.4	4.5	0.7	0.3	1.4	5.1	35.6	8.9
	Total	48.7	4.5	0.6	1.2	1.5	5.1	38.4	8.8
January	Male	50.3	4.3	0.8	1.5	3.3	10.7	29.1	8.3
	Female	55.3	4.8	0.7	0.3	3.1	9.6	26.3	8.2
	Total	52.8	4.5	0.7	0.9	3.2	10.2	27.7	8.2
February	Male	48.8	4.6	1.4	1.9	2.0	5.7	35.7	8.5
	Female	56.0	4.9	1.3	0.3	2.0	5.0	30.4	8.5
	Total	52.4	4.8	1.4	1.1	2.0	5.4	33.0	8.5
March	Male	45.1	4.6	0.8	1.7	2.2	5.6	39.9	8.7
	Female	50.1	5.0	0.9	0.4	2.4	6.0	35.4	8.5
	Total	47.5	4.8	0.8	1.1	2.3	5.8	37.7	8.6
April	Male	41.8	5.6	0.5	1.8	2.6	5.2	42.7	8.5
	Female	47.5	6.4	0.5	0.4	2.6	5.7	36.9	8.2
	Total	44.5	6.0	0.5	1.1	2.6	5.4	38.9	8.3
May	Male	35.8	7.9	0.0	1.6	2.2	5.4	47.0	8.8
	Female	42.1	8.4	0.0	0.4	2.4	5.4	41.2	9.0
	Total	38.9	8.2	0.0	1.0	2.3	5.4	44.2	8.9
June	Male	24.3	9.8	0.1	1.1	6.7	16.7	41.3	10.2
	Female	27.3	10.1	0.1	0.3	7.1	16.6	38.6	9.7
	Total	25.7	9.9	0.1	0.7	6.9	16.6	40.0	9.9
Total	Male	42.7	6.2	0.5	1.7	2.9	7.6	38.3	7.9
	Female	48.9	6.4	0.5	0.4	2.9	7.4	33.5	7.9
	Total	45.8	6.3	0.5	1.1	2.9	7.5	35.9	7.9

[1] Attendance is not recorded for days that school is not in session.
[2] Absence due to weather is an absence for a child from school because of weather but the school was open for classes on that day.
[3] Absence with written permission of the principal is used for those instances when the child has the written permission of the principal to be absent from school because, in the opinion of the principal, the child will be exposed to other experiences of significant educational and social value.
[4] An excused absence is recorded for absences that for any reason, in the opinion of the principal, does not constitute neglect or refusal of the parents/guardian to cause the child to attend school. It is to be used for instances when the parents/guardians have a valid reason for the child to be absent from school.

ACHIEVEMENT INFORMATION

Table 35. Mathematics Criterion Referenced Test Results[1] by School District, Subtest and Gender, Grade Nine, June 1999 (Percent Correct)

District	Statistics			Real Numbers			Polynomials			Equations			Euclidean Geometry			Transformational Geometry			Coordinate Geometry			Non-Routine Solutions			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Labrador	51.4	47.3	49.1	55.8	56.1	56.0	51.8	54.2	53.1	52.3	51.7	51.9	49.7	49.0	49.3	34.2	36.4	35.5	50.8	49.4	50.0	52.5	56.5	54.7	51.1	51.2	51.1
NorthernPeninsula/ Labrador South	44.9	49.2	47.1	53.0	54.9	54.0	45.5	46.0	45.7	45.7	47.0	46.4	51.9	48.7	50.2	36.4	37.0	36.7	53.0	50.8	51.9	51.3	52.8	52.1	48.0	48.6	48.3
Deer Lake/Corner Brook/St. Barbe	46.5	43.6	45.1	55.1	56.5	55.8	51.2	51.6	51.4	51.3	51.8	51.5	54.9	54.3	54.6	38.8	39.1	39.0	51.8	50.7	51.3	55.5	54.6	55.1	51.3	51.1	51.2
Cormack Trail	46.0	40.2	43.1	50.9	50.8	50.8	39.7	41.0	40.3	44.1	46.3	45.2	48.7	44.5	46.7	36.8	30.9	33.9	46.4	45.8	46.1	51.4	49.4	50.4	45.3	44.2	44.8
Baie Verte/ Central/Connaigre	47.5	48.4	47.9	53.7	56.5	55.2	46.4	50.6	48.6	47.7	49.4	48.6	51.8	51.7	51.7	36.3	37.1	36.7	47.1	49.1	48.1	50.1	48.6	49.3	48.3	50.1	49.2
Lewisporte/Gander	47.7	45.7	46.7	53.0	51.8	52.3	46.7	45.3	46.1	49.2	48.7	48.9	52.0	49.7	50.8	34.8	35.1	34.9	49.0	50.4	49.7	50.7	50.8	50.7	48.7	47.8	48.2
Bunn	49.1	47.2	48.2	55.0	56.1	55.6	51.1	50.8	50.9	53.3	54.0	53.6	52.3	52.7	52.5	36.9	37.2	37.0	48.1	46.8	47.5	52.3	48.2	50.3	50.9	50.7	50.8
Vista	48.9	49.0	49.0	51.0	56.8	54.3	47.8	52.8	50.6	47.7	52.9	50.6	52.9	50.3	51.5	45.6	45.0	45.3	52.8	51.8	52.2	57.8	54.5	56.0	50.0	52.2	51.3
Avalon West	48.4	48.6	48.4	56.3	58.6	57.4	53.1	57.5	55.2	51.6	55.4	53.4	50.8	51.7	51.2	36.8	39.7	38.2	52.0	57.3	54.5	52.7	55.0	53.8	51.4	54.3	52.7
Avalon East	48.1	49.0	48.5	56.9	59.6	58.2	50.7	56.1	53.3	52.3	56.6	54.4	53.5	55.4	54.4	40.9	40.7	40.8	51.6	55.6	53.5	53.6	54.6	54.1	51.7	54.8	53.2
Francophone	28.6	37.5	31.8	50.0	40.6	46.6	24.3	25.0	24.5	36.5	30.6	34.3	59.5	58.3	59.1	28.6	58.3	39.4	25.7	10.0	20.0	47.6	33.3	42.4	37.1	35.0	36.4
Provincial	47.8	47.4	47.6	55.1	56.9	56.0	49.3	52.4	50.8	50.5	53.0	51.7	52.4	52.3	52.3	38.5	38.6	38.6	50.5	52.5	51.5	52.9	53.1	53.0	50.3	51.8	51.1

Table 36. Science Criterion Referenced Test Results[1] by School District, Subtest and Gender, Grade Nine, June 1999 (Percent Correct)

District	Life Science			Science Technology Society			Physics			Chemistry			Earth Space Science			Nature of Science			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Labrador	55.1	51.5	53.1	51.2	48.9	49.9	64.5	58.5	61.2	48.3	45.7	46.8	45.5	44.6	45.0	58.7	57.3	57.9	56.0	52.7	54.1
NorthernPeninsula/ Labrador South	55.5	55.7	55.7	53.1	49.1	51.1	62.2	58.0	60.1	45.7	45.4	45.6	50.1	48.9	49.4	54.8	55.7	55.3	54.8	53.5	54.2
Deer Lake/Corner Brook/St. Barbe	49.3	49.4	49.3	48.7	46.1	47.6	60.2	55.1	57.9	45.8	43.8	44.9	48.8	47.8	48.3	55.5	57.7	56.5	52.8	51.3	52.1
Cormack Trail	50.6	49.3	49.7	48.1	44.0	45.7	59.0	53.2	55.7	43.7	42.2	42.7	45.1	44.5	44.4	51.4	52.5	51.6	51.1	49.0	49.7
Baie Verte/ Central/Connaigre	52.8	51.9	52.3	50.1	48.5	49.3	58.9	55.9	57.3	42.9	43.7	43.3	48.1	45.9	47.0	52.5	53.8	53.2	52.1	51.2	51.6
Lewisporte/Gander	54.4	52.3	53.4	48.1	46.0	47.1	59.6	54.0	56.9	46.0	45.1	45.5	44.9	45.1	45.0	53.0	55.3	54.0	52.8	51.1	52.0
Bunn	59.6	55.1	57.5	51.7	50.9	51.3	62.5	57.4	60.1	48.8	45.2	47.0	52.2	48.2	50.3	60.9	59.6	60.3	57.5	53.9	55.8
Vista	51.7	55.6	53.9	50.0	49.5	49.8	58.8	59.4	59.2	41.8	44.0	43.1	43.6	49.2	46.8	51.6	58.3	55.3	50.9	53.9	52.6
Avalon West	58.5	61.0	59.7	53.4	54.6	53.9	64.4	62.9	63.7	47.8	50.5	49.1	50.8	49.7	50.3	59.7	62.5	61.0	57.3	58.5	57.9
Avalon East	60.3	60.3	60.2	52.1	52.4	52.3	62.2	61.1	61.7	50.0	51.2	50.6	50.2	50.6	50.4	59.4	61.5	60.4	57.4	57.8	57.6
Provincial Summary	56.4	56.0	56.2	51.0	50.1	50.5	61.5	58.6	60.1	47.2	47.3	47.3	48.7	48.3	48.5	56.8	58.6	57.7	55.2	54.6	54.9

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 37. Writing Assessment Results Percentage of Students Who Have Reached a Specified Level by School District for Process and Demand Pieces, Grade Nine, May 1999

District	Assessment Level	Content			Organization			Sentence Fluency			Voice			Word Choice			Conventions			Demand		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Labrador	Level 1	2.7	0.6	1.5	6.1	1.7	3.6	4.1	0.0	1.8	4.1	1.7	3.0	4.1	0.6	2.1	6.1	1.7	3.6	4.3	1.7	3.1
	Level 2	23.8	6.3	14.9	36.1	22.3	28.3	29.3	13.7	20.5	21.1	12.6	16.4	25.9	13.2	19.1	21.1	16.0	19.3	26.1	10.4	17.3
	Level 3	53.7	65.1	59.5	40.8	50.3	47.0	52.4	64.0	59.5	48.3	47.4	48.2	55.8	64.9	61.2	59.2	53.7	55.7	59.4	65.3	63.0
	Level 4	16.3	22.3	19.6	15.0	20.0	17.3	11.6	17.7	14.6	25.9	26.9	26.2	12.2	16.7	14.3	11.6	22.9	17.6	8.7	18.5	13.9
	Level 5	3.4	5.7	4.5	2.0	5.7	3.9	2.7	4.6	3.6	0.7	11.4	6.3	2.0	4.6	3.3	1.4	5.1	3.3	1.4	3.5	2.5
NorthernPeninsula/ Labrador South	Level 1	0.0	0.7	0.3	1.4	0.0	0.7	0.7	0.7	0.7	0.7	0.0	0.3	0.7	0.0	0.3	1.4	0.0	0.7	2.2	1.4	2.1
	Level 2	13.8	10.7	12.1	24.6	12.8	18.7	19.6	10.7	15.2	22.5	9.4	15.6	9.4	3.4	6.2	16.7	10.7	13.7	22.2	10.8	16.1
	Level 3	73.9	68.4	70.2	51.4	57.7	54.7	65.9	61.7	63.7	54.3	56.4	55.4	83.3	81.2	82.4	67.4	59.1	63.3	58.5	57.4	57.9
	Level 4	11.6	19.5	15.6	21.7	22.1	21.8	13.0	24.2	18.7	21.0	29.5	25.6	6.5	11.4	9.0	13.8	27.5	20.8	16.3	26.4	21.4
	Level 5	0.7	1.3	1.0	0.7	7.4	4.2	0.7	2.7	1.7	1.4	4.7	3.1	0.0	4.0	2.1	0.7	2.7	1.7	0.7	3.4	2.1
Corner Brook /Deer Lake/ St. Barbe	Level 1	3.9	1.1	2.5	3.9	1.5	2.7	3.9	1.8	2.8	5.5	2.2	3.9	4.5	1.9	3.2	4.8	1.8	3.3	3.3	1.4	2.6
	Level 2	17.5	14.3	16.2	26.1	20.7	24.0	22.7	17.3	20.8	20.6	16.2	18.4	24.7	19.3	22.2	22.6	12.5	18.2	23.7	8.0	16.6
	Level 3	50.8	46.3	48.4	44.8	43.2	43.2	52.4	50.0	50.9	41.0	38.7	40.2	53.2	58.5	55.6	48.4	50.7	49.3	60.2	65.6	62.4
	Level 4	23.0	31.6	27.3	18.7	26.6	22.9	16.2	25.4	20.4	26.1	33.2	29.5	11.7	15.3	13.6	17.7	26.5	21.7	11.9	21.0	15.8
	Level 5	3.6	5.5	4.4	5.2	7.0	6.0	3.6	4.4	4.0	5.5	8.5	6.9	4.5	3.7	4.2	4.5	6.6	5.5	0.6	2.9	1.9
Cormack Trail	Level 1	3.8	2.1	2.9	4.5	4.9	5.0	5.8	2.5	4.1	6.8	2.1	4.4	4.8	2.1	3.4	8.6	3.5	5.8	2.4	1.1	1.7
	Level 2	25.8	18.4	22.3	31.5	23.3	27.2	24.3	20.2	22.1	25.0	16.6	21.0	31.4	23.7	27.8	24.0	19.5	21.7	18.6	11.2	15.2
	Level 3	43.3	43.3	43.7	40.8	38.5	39.8	47.3	48.6	48.5	42.1	40.6	41.5	43.4	51.9	47.5	41.4	41.5	42.1	60.7	58.9	59.9
	Level 4	21.0	27.9	24.1	15.4	26.1	20.5	15.4	20.9	17.8	19.2	28.3	23.4	13.4	16.6	14.9	15.1	26.2	20.2	16.3	24.6	20.1
	Level 5	4.5	7.4	5.8	5.8	6.7	6.2	5.1	7.1	6.0	4.8	11.7	8.0	4.8	4.9	4.8	6.8	7.4	7.0	1.0	2.8	1.9
Baie Verte/Central/Connaigre	Level 1	1.0	0.0	0.6	2.0	0.6	1.3	0.7	0.3	0.7	1.7	0.6	1.2	1.0	0.0	0.7	1.4	0.6	1.3	0.3	0.3	0.4
	Level 2	28.0	21.2	25.9	30.4	23.3	29.6	24.3	12.7	19.0	29.8	13.0	21.4	31.8	21.5	28.7	24.7	9.4	16.1	15.4	9.1	13.4
	Level 3	51.7	58.5	55.0	51.7	53.6	50.8	59.5	67.3	63.6	46.1	52.1	50.3	52.4	63.3	56.4	59.5	69.1	65.9	70.2	57.1	63.2
	Level 4	14.9	18.2	15.6	12.5	19.7	15.4	11.1	17.0	13.5	15.6	29.1	21.7	10.8	13.0	11.3	11.5	18.8	14.2	12.0	31.3	20.9
	Level 5	2.0	1.8	1.8	1.0	2.7	1.8	2.0	2.7	2.2	4.4	4.8	4.3	1.7	2.1	1.8	0.7	0.9	0.7	1.4	2.1	1.6
Lewisporte/Gander	Level 1	0.6	0.3	0.4	0.9	1.2	1.0	1.5	0.3	0.9	4.5	2.4	3.3	0.9	0.3	0.7	2.1	0.9	1.5	2.2	0.0	1.4
	Level 2	31.5	23.2	27.4	31.5	24.4	28.3	25.3	17.0	21.2	22.3	11.6	17.3	33.0	22.3	27.6	21.4	11.3	16.3	22.6	10.8	17.1
	Level 3	51.5	51.2	51.4	52.1	48.2	49.9	59.2	64.0	61.5	50.6	49.3	49.7	54.2	60.4	57.2	61.3	58.8	60.3	60.3	61.3	60.0
	Level 4	14.0	24.1	19.0	12.2	24.1	18.1	11.3	16.4	13.9	18.5	31.6	25.0	9.5	15.2	12.3	12.5	27.2	19.5	12.3	24.7	18.7
	Level 5	0.6	0.6	0.6	1.5	1.5	1.5	0.9	1.8	1.3	2.4	4.5	3.5	0.6	1.5	1.2	0.6	1.5	1.3	0.6	2.0	1.3
Provincial Summary	Level 1	1.6	0.6	1.1	2.2	1.0	1.6	2.5	0.7	1.6	3.6	1.8	2.5	2.1	0.7	1.4	3.4	0.9	2.2	1.7	0.5	1.1
	Level 2	21.2	14.7	18.4	27.3	18.9	23.6	21.9	13.5	17.9	18.3	11.4	15.0	22.0	14.4	18.5	20.8	10.9	15.9	17.2	7.2	12.5
	Level 3	56.3	56.6	56.3	52.3	54.5	53.1	58.5	62.1	60.3	50.0	46.5	48.3	61.4	66.6	63.8	57.5	61.6	59.7	64.1	63.1	63.5
	Level 4	17.0	23.3	20.1	14.6	20.9	17.6	13.1	19.2	16.0	22.8	32.3	27.4	10.8	14.9	12.8	13.5	21.3	17.2	14.5	25.6	19.8
	Level 5	2.6	3.6	3.0	2.4	3.8	3.1	2.7	3.7	3.2	4.1	7.4	5.7	2.5	2.7	2.6	3.0	4.1	3.5	1.6	3.0	2.3

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 37 Writing Assessment Results[1] Percentage of Students Who Have Reached a Specified Level by School District for Process and Demand Pieces, Grade Nine, May 1999 - Cont'd.

District	Assessment Level	Content			Organization			Sentence Fluency			Voice			Word Choice			Conventions			Demand		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Burin	Level 1	4.2	1.8	2.9	6.0	3.0	4.4	4.8	2.4	3.5	16.3	11.0	13.2	6.0	3.1	4.7	5.4	1.2	3.5	0.6	0.0	0.3
	Level 2	25.0	30.5	27.3	29.2	30.5	29.7	23.8	22.0	22.4	18.7	23.2	21.1	28.8	30.1	28.9	20.2	20.7	19.8	12.0	8.1	9.7
	Level 3	53.0	56.1	54.4	48.8	51.2	50.3	53.0	59.8	56.4	42.8	45.1	43.3	51.8	57.1	54.5	58.9	60.4	59.9	54.8	53.4	54.5
	Level 4	13.1	10.4	12.5	12.5	14.0	13.4	15.5	15.2	16.0	17.5	17.1	18.1	10.1	9.2	9.9	12.5	15.2	14.2	28.9	34.8	32.0
	Level 5	4.8	0.6	2.6	3.6	0.6	2.0	2.4	0.0	1.2	4.8	3.0	4.1	3.6	0.0	1.7	1.2	1.2	1.2	3.0	3.7	3.2
Vista	Level 1	0.6	1.5	1.3	1.2	1.0	1.1	1.2	0.5	0.8	3.0	1.0	1.9	0.6	0.5	0.5	1.2	0.5	0.8	1.3	0.5	0.8
	Level 2	29.9	20.0	24.5	31.1	20.0	25.3	21.8	13.0	17.1	25.3	19.0	21.9	29.3	19.0	23.5	29.3	9.5	18.7	19.9	9.9	14.2
	Level 3	47.5	49.9	48.3	48.5	54.0	51.2	59.9	56.0	57.6	42.8	43.0	42.8	56.3	58.5	57.6	49.7	67.0	58.9	62.8	64.5	64.1
	Level 4	18.0	22.0	20.5	16.8	18.0	17.6	14.4	24.0	19.2	25.9	27.0	26.5	11.4	16.0	14.1	15.6	16.5	16.3	14.1	22.7	18.6
	Level 5	2.4	3.0	2.7	1.2	3.5	2.4	1.8	3.0	2.9	1.8	6.5	4.5	1.2	2.5	1.9	2.4	3.0	2.7	0.6	2.5	1.6
Avalon West	Level 1	1.4	0.2	0.8	2.9	0.7	1.8	3.9	0.7	2.3	4.1	1.8	3.0	2.1	0.7	1.4	5.3	0.9	3.2	2.1	0.7	1.4
	Level 2	18.2	7.8	13.4	30.3	17.3	24.3	23.0	8.4	16.4	20.7	13.6	17.3	17.2	8.9	12.5	19.3	6.2	13.2	18.9	4.7	12.2
	Level 3	62.9	83.8	83.3	48.4	54.7	51.4	55.6	86.4	80.6	49.8	43.8	47.2	65.5	72.8	68.9	53.2	65.3	59.0	61.5	67.6	64.3
	Level 4	14.3	23.6	18.7	15.2	21.8	18.1	11.9	17.8	14.6	20.1	34.4	26.8	11.1	15.4	13.0	12.3	16.2	14.0	14.8	24.8	19.5
	Level 5	2.3	4.2	3.2	2.5	5.3	3.9	4.7	6.4	5.6	4.3	8.2	5.2	3.1	4.0	3.6	8.2	10.7	9.4	1.9	1.8	1.8
Avalon East	Level 1	0.9	0.1	0.5	0.7	0.0	0.4	1.3	0.1	0.6	0.9	0.3	0.6	0.9	0.1	0.5	1.9	0.2	1.1	0.7	0.0	0.4
	Level 2	16.9	11.8	14.6	21.5	13.4	17.8	18.3	11.1	14.8	9.3	4.7	7.2	14.3	7.9	11.3	18.4	8.8	13.9	12.3	4.1	8.4
	Level 3	60.8	59.2	59.9	61.7	63.9	62.6	64.4	65.3	64.9	57.0	47.8	52.3	71.2	73.5	72.2	63.6	67.0	65.1	69.2	65.5	67.4
	Level 4	18.0	24.1	20.9	13.5	19.1	16.1	13.0	19.2	15.9	27.1	37.5	32.3	10.6	15.5	13.0	13.2	20.4	16.7	14.5	25.9	19.8
	Level 5	2.5	3.8	3.1	1.6	2.7	2.2	2.2	3.2	2.7	4.9	8.7	6.8	2.1	2.0	2.1	1.7	2.5	2.1	2.3	4.0	3.2
Conseil scolaire francophone	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	0.0	50.0	100.0	0.0	100.	50.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	50.0
	Level 4	50.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	50.0
	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Provincial Summary	Level 1	1.6	0.6	1.1	2.2	1.0	1.6	2.5	0.7	1.6	3.6	1.6	2.5	2.1	0.7	1.4	3.4	0.9	2.2	1.7	0.5	1.1
	Level 2	21.2	14.7	18.4	27.3	18.9	23.6	21.9	13.5	17.9	18.3	11.4	15.0	22.0	14.4	18.5	20.8	10.9	15.9	17.2	7.2	12.5
	Level 3	56.3	56.6	56.3	52.3	54.5	53.1	58.5	62.1	60.3	50.0	46.5	48.3	61.4	66.6	63.8	57.5	61.6	59.7	64.1	63.1	63.5
	Level 4	17.0	23.3	20.1	14.6	20.9	17.6	13.1	19.2	16.0	22.8	32.3	27.4	10.8	14.9	12.8	13.5	21.3	17.2	14.5	25.6	19.8
	Level 5	2.6	3.6	3.0	2.4	3.8	3.1	2.7	3.7	3.2	4.1	7.4	5.7	2.5	2.7	2.6	3.0	4.1	3.5	1.8	3.0	2.3

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 38. Canadian Tests of Basic Skills - Percentile Rank by School District and Subtest, Grade Ten, November, 1999

School District	Percentile Rank						
	Vocabulary	Reading Comprehension	Expression	Using Sources of Information	Quantitative Thinking	Science	Composite[1]
Labrador	34	34	39	32	40	36	35
Northern Peninsula/Labrador South	26	32	35	33	42	34	32
Corner Brook/Deer Lake/St. Barbe	35	37	41	39	47	40	39
Cormack Trail	35	40	39	35	45	40	38
Baie Verte/Central/Connaigre	35	38	42	38	45	40	39
Lewisporte/Gander	34	37	41	38	45	37	38
Burin	31	38	37	36	38	35	35
Vista	39	42	43	41	53	39	43
Avalon West	37	40	43	40	47	41	42
Avalon East	48	50	49	47	53	45	50
Province	39	42	44	40	48	40	42
Canadian Norm	50	50	50	50	50	50	50

Table 39. Canadian Tests of Basic Skills - Composite Scores[1,2] by Gender, Grade Ten, November, 1999

School District	November 1999			Canadian Norm
	Male	Female	All Students	
Labrador	27	41	35	50
Northern Peninsula/Labrador South	29	34	32	50
Corner Brook/Deer Lake/St. Barbe	36	44	39	50
Cormack Trail	35	41	38	50
Baie Verte/Central/Connaigre	33	46	39	50
Lewisporte/Gander	34	43	39	50
Burin	34	36	35	50
Vista	38	48	43	50
Avalon West	36	49	42	50
Avalon East	43	57	50	50
Province	37	48	42	–

[1] Total of all sub-tests.
[2] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 40. Average Final Marks[1] for Selected Level III Courses by Gender, June 1999

Course	June 1999				
	Number of Candidates		Final Marks		
	Male	Female	Male	Female	Total
English (Language)					
Business English 3102	1,053	601	60	69	63
Language 3101	3,248	3,664	67	74	71
English (Literature)					
Folk Literature 3203	322	226	55	67	60
Literary Heritage 3202	437	695	70	77	74
Thematic Literature 3201	3,023	3,482	65	71	68
French					
French 3200	497	1,198	72	76	75
Mathematics					
Advanced Math 3201	903	1,138	74	76	75
Business Math 3202	1,050	753	59	60	60
Mathematics 3200	2,051	2,138	59	63	61
Science					
Biology 3201	2,337	3,184	65	68	67
Chemistry 3202	1,132	1,625	71	72	72
Environmental Science 3205	1,431	1,182	61	66	63
Geology 3203	805	737	60	64	62
Physics 3204	1,315	1,070	66	69	67
Social Studies					
Global Issues 3205	740	1,182	68	74	71
World Geography 3202	2,886	2,634	65	69	67
World History 3201	750	785	68	71	70

[1] Source: The Division of Evaluation, Testing and Certification, Department of Education

Table 41. Number of Students Eligible to Graduate, High School Graduates and Pass Rate by School District and Gender, 1998-1999

School District	Eligible to Graduate[1]			Graduates[2]			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	174	192	366	146	178	324	83.9	92.7	88.5
Northern Peninsula/Labrador South	141	161	302	130	148	278	92.2	91.9	92.1
Corner Brook/Deer Lake/St. Barbe	334	342	676	300	308	608	89.8	90.1	89.9
Cormack Trail	277	274	551	249	259	508	89.9	94.5	92.2
Baie Verte/Central/Connaigre	385	371	756	331	342	673	86.0	92.2	89.0
Lewisporte/Gander	340	399	739	283	363	646	83.2	91.0	87.4
Burin	218	205	423	180	186	366	82.6	90.7	86.5
Vista	188	214	402	161	200	361	85.6	93.5	89.8
Avalon West	448	506	954	408	490	898	91.1	96.8	94.1
Avalon East	1,161	1,136	2,297	962	1,020	1,982	82.9	89.8	86.3
Conseil scolaire francophone provincial	2	9	11	2	9	11	100.0	100.0	100.0
Other[3]	33	26	59	33	34	67	100.0	100.0	100.0
Total	3,701	3,835	7,536	3,185	3,537	6,722	86.1	92.2	89.2

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 1998-1999

School District	Graduation Status								Total Graduates
	Honours[4]		Distinction[5]		Regular Graduation[6]		Academic Graduation[7]		
	No.	%	No.	%	No.	%	No.	%	
Labrador	95	29.3	16	4.9	213	65.7	0	0.0	324
Northern Peninsula/Labrador South	78	28.1	31	11.2	169	60.8	0	0.0	278
Corner Brook/Deer Lake/St. Barbe	207	34.0	100	16.4	300	49.3	1	0.2	608
Cormack Trail	150	29.5	52	10.2	306	60.2	0	0.0	508
Baie Verte/Central/Connaigre	209	31.1	72	10.7	392	58.2	0	0.0	673
Lewisporte/Gander	223	34.5	66	10.2	357	55.3	0	0.0	646
Burin	107	29.2	33	9.0	226	61.7	0	0.0	366
Vista	106	29.4	68	18.8	187	51.8	0	0.0	361
Avalon West	288	32.1	106	11.8	504	56.1	0	0.0	898
Avalon East	609	30.7	224	11.3	1,147	57.9	2	0.1	1,982
Conseil scolaire francophone provincial	0	0.0	0	0.0	11	100.0	0	0.0	11
Other[3]	3	4.5	2	3.0	62	92.5	0	0.0	67
Total	2,075	30.9	770	11.5	3,874	57.6	3	0.0	6,722

[1] Eligible graduates are students who attempted appropriate courses in the term to satisfy all outstanding graduation requirements.
[2] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements.
[3] Includes private, First Nation, and other schools.
[4] Has satisfied graduation requirements, and attained 550 or more marks in seven level 3 honours courses, including at least one course in each of English, Literature, Mathematics, Science, and Social Studies or French.
[5] Has satisfied graduations requirements, and attained 550 or more marks in any seven level 3 courses.
[6] Has satisfied graduation requirements.
[7] Has satisfied graduation requirements under the new high school graduation guidelines.

Table 43. Number and Percentage of High School Graduates[1] by Gender, Term, Economic Zone, and Graduation Status, 1998-1999

	Graduation Status								Total Graduates
	Honours[2]		Distinction[3]		Regular Graduation[4]		Academic Graduation[4]		
	No.	%	No.	%	No.	%	No.	%	
Gender									
Male	756	23.7	354	11.1	2,075	65.1	0	0.0	3,185
Female	1,319	37.3	416	11.8	1,799	50.9	3	0.1	3,537
Term									
June	2,062	31.7	762	11.7	3,683	56.6	3	0.0	6,510
September	13	6.1	8	3.8	191	90.1	0	0.0	212
Economic Zone[5]									
Nanuk Development Corporation	2	6.7	4	13.3	24	80.0	0	0.0	30
Hyron Regional Economic Development Corporation	62	31.6	6	3.1	128	65.3	0	0.0	196
Central Labrador Economic Development Corporation	31	31.3	5	5.1	63	63.6	0	0.0	99
Southeast Aurora Development Corporation	11	33.3	4	12.1	18	54.5	0	0.0	33
Labrador Straits Development Corporation	7	24.1	1	3.4	21	72.4	0	0.0	29
Nordic Economic Development Corporation	41	25.5	22	13.7	98	60.9	0	0.0	161
Red Ochre Regional Board Inc.	42	32.3	13	10.0	75	57.7	0	0.0	130
Humber Economic Development Board Inc.	186	34.4	92	17.0	262	48.4	1	0.2	541
Long Range Regional Economic Development Board	110	31.0	46	13.0	199	56.1	0	0.0	355
South Western Marine and Mountain Zone Corporation	40	24.4	6	3.7	118	72.0	0	0.0	164
Emerald Zone Corporation	55	26.4	22	10.6	131	63.0	0	0.0	208
Exploits Valley Economic Development Corporation	113	33.7	33	9.9	189	56.4	0	0.0	335
Coast of Bays Corporation	41	29.9	17	12.4	79	57.7	0	0.0	137
Kittiwake Regional Economic Development Corporation	223	34.5	66	10.2	357	55.3	0	0.0	646
Discovery Regional Development Board	113	27.6	75	18.3	221	54.0	0	0.0	409
Schooner Regional Development Corporation	107	29.2	33	9.0	226	61.7	0	0.0	366
Baccalieu Board of Economic Development Corporation	200	33.8	65	11.0	327	55.2	0	0.0	592
Avalon Gateway Regional Economic Development Inc.	40	30.1	21	15.8	72	54.1	0	0.0	133
Capital Coast Development Alliance	589	30.0	219	11.2	1,154	58.8	2	0.1	1,964
Irish Loop Regional Economic Development Board	61	35.7	19	11.1	91	53.2	0	0.0	171

[1] See the Senior High School Certification Handbook for the conditions and regulations governing the awarding of credits to meet graduation requirements. Includes private, First Nation, and other schools.
[2] Has satisfied graduation requirements, and attained 550 or more marks in seven level 3 honours courses, including at least one course in each of English, Literature, Mathematics, Science, and Social Studies or French.
[3] Has satisfied graduation requirements, and attained 550 or more marks in any seven level 3 courses.
[4] Has satisfied graduation requirements.
[5] 23 students could not be placed in an economic zone

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1988-89 to 1998-1999

Year		Graduates[1,2] by Age[3]							
		15 and under	16	17	18	19	20 and over	Total Graduates	Graduation Rate[4,5]
1988-1989	M	0	11	1,511	1,496	301	96	3,415	58.3
	F	0	17	1,938	1,702	234	62	3,953	71.8
	T	0	28	3,449	3,198	535	158	7,368	64.9
1989-1990	M	0	8	1,455	1,552	299	106	3,420	59.3
	F	1	8	1,946	1,695	272	81	4,003	73.1
	T	1	16	3,401	3,247	571	187	7,423	66.1
1990-1991	M	0	9	1,421	1,474	324	125	3,353	59.1
	F	1	13	1,919	1,706	259	76	3,974	74.7
	T	1	22	3,340	3,180	583	201	7,327	66.6
1991-1992	M	0	3	1,613	1,524	361	168	3,669	65.9
	F	0	6	1,898	1,678	239	102	3,923	76.8
	T	0	9	3,511	3,202	600	270	7,592	71.1
1992-1993	M	1	15	1,566	1,477	373	158	3,590	65.4
	F	2	8	1,903	1,734	214	98	3,959	79.5
	T	3	23	3,469	3,211	587	256	7,549	72.1
1993-1994	M	2	3	1,562	1,674	417	188	3,846	73.6
	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
1994-1995	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-1996	M	3	8	1,497	1,567	376	137	3,588	77.7
	F	5	13	1,875	1,732	203	63	3,891	88.5
	T	8	21	3,372	3,299	579	200	7,479	82.8
1996-1997	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-1998	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.0
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-1999	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.4
	T	0	6	3,285	2,946	327	158	6,722	79.2

[1] Includes public, private, First Nation, and other schools.
[2] Does not include students who received a high school leaving certificate.
[3] Age as of June 1.
[4] Revised in 2000 to accommodate annual population revisions from Statistics Canada.
[5] Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates[1] Awarded by Gender and Age, 1989-90 to 1998-1999

Year		16	17	18	19+	Total
1989-1990	Male	2	17	15	24	58
	Female	2	3	22	21	44
	Total	4	20	37	45	106
1990-1991	Male	0	12	18	25	55
	Female	0	4	14	17	35
	Total	0	16	32	42	90
1991-1992	Male	0	4	15	28	47
	Female	1	2	14	10	27
	Total	1	6	29	38	74
1992-1993	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-1994	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-1995	Male	0	6	10	14	30
	Female	0	1	2	5	8
	Total	0	7	12	19	38
1995-1996	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-1997	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-1998	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-1999	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73

[1] Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

TEACHER/ADMINSTRATOR INFORMATION

Table 46. Full-Time Equivalent[1,2] Teachers, 1950-1951 to 1999-2000

School Year	Teachers	School Year	Teachers
1950-51	2,499	1975-76	7,427
1951-52	2,585	1976-77	7,694
1952-53	2,736	1977-78	7,704
1953-54	2,865	1978-79	7,690
1954-55	3,049	1979-80	7,602
1955-56	3,106	1980-81	7,597
1956-57	3,368	1981-82	7,678
1957-58	3,527	1982-83	7,723
1958-59	3,896	1983-84	8,191
1959-60	4,019	1984-85	8,177
1960-61	4,317	1985-86	8,073
1961-62	4,502	1986-87	8,065
1962-63	4,789	1987-88	8,120
1963-64	5,036	1988-89	8,110
1964-65	5,351	1989-90	8,035
1965-66	5,545	1990-91	8,015
1966-67	5,644	1991-92	7,951
1967-68	5,855	1992-93	7,885
1968-69	6,206	1993-94	7,769
1969-70	6,315	1994-95	7,521
1970-71	6,437	1995-96	7,259
1971-72	6,648	1996-97	7,101
1972-73	6,895	1997-98	6,705
1973-74	7,072	1998-99	6,453
1974-75	7,358	1999-00	6,372

Source: Statistics Canada (1950-1986), Dept of Education (1987-1998)

Table 47. Full-time Equivalent[1] Teachers and Administrators by Position and Gender, 1997-1998 to 1999-2000

	1997-98			1998-99			1999-00		
Position[3]	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	10	0	10	10	0	10	10	0	10
Assistant Director	17	5	22	14	6	20	16	4	20
Human Resource Manager	9	2	11	-	-	0	-	-	0
Program Specialist	35	15	50	33	17	50	28	20	48
Principal	295	93	388	259	102	361	248	95	343
Vice-Principal	198	80	277	182	82	264	167	84	250
Classroom Teacher	1,637	2,617	4,254	1,568	2,500	4,068	1,515	2,503	4,018
Department Head	216	73	289	202	80	282	188	95	283
Special Education Teacher	183	382	566	188	424	612	171	441	612
Teachers for Severely Mentally Handicapped Students	34	207	241	32	192	224	26	177	203
Teachers for Severely Physically Disabled	4	36	40	6	37	43	14	78	91
Itinerant Teachers for the Hearing Impaired	6	9	14	5	5	10	6	5	11
Itinerant Teachers for the Visually Impaired	4	7	11	2	10	12	4	7	11
Guidance Counsellor	80	84	164	68	87	155	65	93	158
Specialist	185	159	343	174	138	312	167	118	285
Educational Psychologist	14	21	35	13	25	38	13	27	40
Speech Pathologist	2	34	36	2	35	37	3	35	38
English Second Language Teacher	0	3	3	0	2	2	1	3	4
Cooperative Education	3	2	5	1	0	1	0	0	0
French Federal	3	4	7	4	4	8	3	3	6
Stay in School Initiative	0	0	0	1	3	4	6	6	12
Miscellaneous	23	10	33	9	11	20	4	3	7
Total	2,957	3,840	6,798	2,773	3,760	6,532	2,653	3,796	6,450

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal.
[2] Excludes directors, assistant directors, program specialists, and human resource managers.
[3] District Personnel funded through external sources are not included in this table.

Table 48. Average and Median Annual Salary[1], Age, and Years Teaching Experience of Full-Time Teachers, 1989-1990 to 1999-2000

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1989-90	41,194	40,757	39.1	39.1	15.3	16
1990-91	41,043	40,808	39.1	39.6	15.2	16.2
1991-92	43,730	44,312	39.6	40.3	15.7	17.1
1992-93	43,987	45,777	39.9	40.9	16	17.2
1993-94	44,154	46,073	40.2	41.4	16	17.6
1994-95	44,478	47,241	40.1	41.9	16.1	17.8
1995-96	44,920	47,241	41.1	42.7	16.7	18.5
1996-97	45,273	47,241	41.3	43.1	17.2	18.8
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7

Table 49. Average and Median Annual Salary[1], Age and Years Teaching Experience of Full-Time District Staff[2], 1989-1990 to 1999-2000

	Annual Salary		Age		Years Teaching Experience	
Year	Average	Median	Average	Median	Average	Median
1989-90	59,021	58,532	43.2	42.9	18.9	18.5
1990-91	58,929	58,532	43.3	43.3	19.3	19.2
1991-92	62,692	62,097	43.5	44.0	19.7	20.1
1992-93	63,158	62,098	44.2	44.8	20.3	20.6
1993-94	63,732	62,098	44.8	45.7	21.0	21.6
1994-95	64,211	62,098	45.3	46.4	21.3	22.3
1995-96	64,356	62,098	45.6	46.7	21.8	22.8
1996-97	66,755	62,098	46.1	47.0	22.8	24.0
1997-98[3]	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0

[1] Salary includes bonuses and allowances.
[2] Includes directors/superintendents, assistant directors/assistant superintendents and program specialists/program coordinators.
[3] Includes directors/superintendents, assistant directors/assistant superintendents, program specialists/program coordinators, and human resource managers.

Table 50. Number and Percentage of Full-time Equivalent[1] Teachers by Salary and Gender, 1999-2000

	Male		Female		
Salary ($)	No.	%	No.	%	Total
< 28,000	1	0.0	5	0.1	6
28,000-29,999	2	0.1	7	0.2	9
30,000-31,999	24	0.9	65	1.7	89
32,000-33,999	68	2.6	121	3.2	189
34,000-35,999	38	1.4	110	2.9	148
36,000-37999	88	3.4	261	6.9	349
38,000-39,999	76	2.9	159	4.2	235
40,000-41,999	77	3.0	207	5.5	284
42,000-43,999	316	12.2	777	20.6	1,093
44,000-45,999	75	2.9	153	4.1	228
46,000-47,999	117	4.5	175	4.6	292
48,000-49,999	750	28.9	986	26.1	1,737
50,000-51,999	105	4.0	77	2.0	182
52,000-53,999	138	5.3	97	2.6	235
54,000+	725	27.9	573	15.2	1,298
Total	2,599	100.0	3,772	100.0	6,372

Table 51. Full-Time Equivalent[1] Teachers by Gender with Percentage Change from the Previous Year, 1989-1990 to 1999-2000

Year	Male	% Change from the Previous Year	Female	% Change from the Previous Year	Total	% Change from the Previous Year
1989-90	3,736	-1.7	4,299	-0.2	8,035	-0.9
1990-91	3,656	-2.1	4,359	1.4	8,015	-0.2
1991-92	3,618	-1.0	4,333	-0.6	7,951	-0.8
1992-93	3,536	-2.3	4,349	0.4	7,885	-0.8
1993-94	3,454	-2.3	4,315	-0.8	7,769	-1.5
1994-95	3,314	-4.1	4,207	-2.5	7,521	-3.2
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,372	-1.3

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 52. Full-time Equivalent[1] Teachers by School District and Years Teaching Experience, 1999-2000

	<1		1-4.9		5-9.9		10-14.9		15-19.9		20+		
School District	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	Total
Labrador	25	6.2	72	17.9	67	16.8	54	13.5	66	16.5	117	29.1	400
Northern Peninsula/Labrador South	14	4.6	31	10.5	44	14.6	42	14.0	48	16.0	121	40.3	299
Corner Brook/Deer Lake/St. Barbe	14	2.3	38	6.6	77	13.3	86	14.9	95	16.5	267	46.4	576
Cormack Trail	11	2.5	40	9.0	52	11.6	42	9.4	62	13.7	242	53.9	449
Baie Verte/Central/Connaigre	9	1.4	50	7.5	83	12.5	88	13.1	107	16.0	329	49.4	666
Lewisporte/Gander	17	2.8	43	7.0	73	11.8	95	15.5	103	16.8	283	46.1	614
Burin	6	1.9	23	6.9	38	11.4	55	16.4	56	16.6	158	46.9	337
Vista	16	4.6	40	11.7	71	21.1	55	16.2	43	12.7	114	33.7	339
Avalon West	11	1.4	63	8.6	118	16.1	100	13.6	102	13.9	339	46.3	732
Avalon East	26	1.4	252	13.1	312	16.2	301	15.6	350	18.1	690	35.7	1,931
Conseil Scolaire Francophone	0	0.0	10	33.1	6	20.3	4	13.6	4	12.7	6	20.3	30
Total	148	2.3	662	10.4	941	14.8	922	14.5	1,034	16.2	2,665	41.8	6,372

Table 53. Number of Full-time Equivalent[1] Teachers by Certificate Level and Point on the Salary Scale, 1999-2000

	Point on Salary Scale												
Certificate Level	1	2	3	4	5	6	7	8	9	10	11	12	Total
2	0	0	0	0	0	0	12						12
3	0	1	0		0	0	0	30					30
4	1	7	5	3	5	3	5	2	247				276
5	88	122	96	99	106	114	81	100	89	1,204			2,097
6	24	38	36	38	43	63	75	64	81	73	2,089		2,624
7	2	2	10	18	13	12	22	16	24	32	32	1,151	1,332
Total	115	169	148	157	166	191	194	211	440	1,309	2,121	1,151	6,372

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 54. Number of Full-time Equivalent[1] Teachers by Age Group, 1989-1990 to 1999-2000

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1989-90	172	815	1,097	2,123	1,972	1,200	513	122	22	8,035
1990-91	198	924	1,044	1,797	2,102	1,306	522	112	11	8,015
1991-92	148	923	1,009	1,551	2,157	1,462	594	101	7	7,951
1992-93	131	905	955	1,368	2,225	1,564	623	104	9	7,885
1993-94	106	910	936	1,154	2,260	1,694	610	91	9	7,769
1994-95	69	842	923	1,100	2,043	1,842	616	78	8	7,521
1995-96	43	707	919	1,026	1,771	1,982	707	96	8	7,259
1996-97	40	608	982	1,030	1,569	2,066	714	86	7	7,101
1997-98	21	433	913	942	1,392	2,145	772	83	4	6,705
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
Percent Change 1989-90 to 1999-00	-77.0	-52.3	-13.1	-53.5	-43.0	60.7	66.8	-27.4	-61.4	-20.7

[1] Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.

Table 55. Profile of Substitute Teaching, 1988-1989 to 1998-1999

Year[1]	Full-Time Equivalent Teachers	Substitute Teachers[2]	Substitutes as a Percent of all Teachers	Total Substitute Days[3]	Average Days Worked Per Substitute	Average Days Used Per FTE Regular Teacher	Percent of Total Instructional days Taught by Substitutes	Equivalent to Full-Time Teaching Units[3]
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1988-89	8,110	2,319	22.2	89,809	38.7	11.1	6.0	485.5
1989-90	8,035	2,385	22.9	90,480	37.9	11.3	6.1	489.1
1990-91	8,015	2,223	21.7	65,221	29.3	8.1	4.4	352.5
1991-92	7,951	2,367	22.9	75,403	31.9	9.5	5.1	407.6
1992-93	7,885	2,542	24.4	79,330	31.2	10.1	5.4	428.8
1993-94	7,769	2,400	23.6	68,442	28.5	8.8	4.8	370.0
1994-95	7,521	2,429	24.4	79,205	32.6	10.5	5.7	428.1
1995-96	7,259	2,342	24.4	64,793	27.7	8.9	4.8	350.2
1996-97	7,101	2,174	23.4	59,954	27.6	8.4	4.6	324.1
1997-98	6,453	2,114	24.7	69,049	32.7	10.7	5.8	373.2
1998-99	6,372	1,979	23.7	68,486	34.6	10.7	5.8	370.2

Table 56. Substitute Teachers by Age[4] Group and Gender, 1998-1999

Age Group	Male	Female	Total
Under 25	6	63	69
25-29	87	356	443
30-34	104	356	460
35-39	72	208	280
40-44	35	171	206
45-49	23	183	206
50-54	45	138	183
55-59	43	66	109
60 and over	4	19	23
Total	419	1,560	1,979

Table 57. Substitute Teachers by Years Teaching Experience and Gender, 1998-1999

Years Teaching Experience	Male	Female	Total
<1	109	433	542
1-4.9	139	515	654
5-9.9	67	313	380
10-14.9	23	158	181
15-19.9	13	74	87
20+	68	67	135
Total	419	1,560	1,979

[1] Year ending August 31.
[2] Includes public and other schools.
[3] Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).
[4] Age as of December 31, 1999. See Glossary of Terms for further explanation of age calculations.

Table 58. Teachers[1] who Retired in 1998-1999 by School District and Gender and Average Age upon Retirement

School District	1998-99[2]		
	Male	Female	Total
Labrador	8	7	15
Northern Peninsula/Labrador South	15	7	22
Corner Brook/Deer Lake/St. Barbe	35	19	54
Cormack Trail	21	19	40
Baie Verte/Central/Connaigre	41	23	64
Lewisporte/Gander	35	13	48
Burin	8	7	15
Vista	10	8	18
Avalon West	15	16	31
Avalon East	38	70	108
Other	19	17	36
Average Age	52.1	51.7	51.9
Total	245	208	451

Table 59. Teachers Mobility by Reason and Gender, 1999-2000

Reason	Teachers No Longer on Staff			New Teacher on Staff		
	Male	Female	Total	Male	Female	Total
A Teaching in another school under the same school district	180	357	537	245	566	811
B Teaching for another school district in this province	35	35	70	38	39	77
C Teaching in a private school in the elementary-secondary system in this province	0	4	4	1	1	2
D Teaching in the postsecondary system in this province	3	3	6	6	4	10
E Teaching outside this province	15	23	38	9	17	26
F Participating in a teacher exchange	0	0	0	0	0	0
G Attending a university faculty of education or teacher's college	4	21	25	12	34	46
H Attending university or other postsecondary institution (other than G)	8	6	14	5	2	7
I Employed in a school district office	11	6	17	3	8	11
J Engaged in other occupations	11	4	15	11	13	24
K Pensioned	179	146	325	0	0	0
L Deceased	2	4	6	0	0	0
M Unemployed	17	46	63	7	48	55
N Unknown	12	27	39	3	3	6
O Other[3]	9	52	61	15	56	71
Total	486	734	1,220	355	791	1,146

[1] Includes school and district personnel.
[2] Reflects year beginning September 1 and ending August 31.
[3] Examples include deferred salary leave, sick leave, unpaid leave, maternity leave, substitute teaching, etc.

Table 60. First-Time Teachers [1,2] by School District and Gender, 1997-98 to 1999-2000

School District	1997-98			1998-99			1999-00		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	6	11	17	8	19	27	5	20	25
Northern Peninsula/Labrador South	1	5	6	1	8	9	7	8	15
Corner Brook/Deer Lake/St. Barbe	1	3	4	6	2	8	4	11	15
Cormack Trail	3	5	8	6	7	13	5	8	13
Baie Verte/Central/Connaigre	1	10	11	3	15	18	1	9	10
Lewisporte/Gander	1	4	5	3	7	10	1	18	19
Burin	2	3	5	3	1	4	1	6	7
Vista	3	3	6	4	6	10	7	11	18
Avalon West	5	10	15	7	12	19	6	7	13
Avalon East	11	26	37	13	34	47	9	22	31
Conseil scolaire francophone	-	-	-	2	3	5	0	0	0
Total	34	80	114	56	114	170	48	120	166

Table 61. Student Assistants[3] by School District and Gender, 1997-98 to 1999-2000

School District	1997-98			1998-99			1999-00		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	1	20	21	1	23	24	1	27	28
Northern Peninsula/Labrador South	2	25	27	2	25	27	2	25	27
Corner Brook/Deer Lake/St. Barbe	2	45	47	3	51	54	3	55	58
Cormack Trail	5	51	56	6	53	59	6	53	59
Baie Verte/Central/Connaigre	2	79	81	2	70	72	2	71	73
Lewisporte/Gander	0	41	41	1	42	43	2	54	56
Burin	0	32	32	1	41	42	1	38	39
Vista	0	27	27	0	30	30	0	31	31
Avalon West	0	59	59	1	72	73	1	80	81
Avalon East	32	223	255	34	203	237	29	181	210
Conseil scolaire francophone provincial									
Total	44	602	646	51	610	661	47	615	662

Table 62. Student Assistants[3] by Gender, 1992-93 to 1999-2000

Year	Male	Female	Total
1992-93	14	411	425
1993-94	10	478	488
1994-95	18	549	567
1995-96	24	545	569
1996-97	39	574	613
1997-98	44	602	646
1998-99	51	610	661
1999-00	47	615	662

[1] Full-time and part-time.
[2] Teachers with less than one year of teaching experience. Excludes Directors, Assistant Directors, Program Specialists and Human Resource Managers.
[3] The numbers shown do not represent student assistants working full days. The number of hours student assistant are required to work is dependent upon students' needs.

FINANCIAL INFORMATION

Table 63. School Districts' Current Expenditures 1998-99

School Districts	Total Enrolment	Administration $	Per Pupil $	Instruction $	Per Pupil $	Operations and Maintenance $	Per Pupil $	Pupil Transportation $	Per Pupil $	Ancillary Services $	Interest Expense $	Miscellaneous $	Transfer to Capital $	Total Current Expenditures $	Per Pupil $
Labrador	5,516	1,214,044	220	28,975,483	5,253	3,268,798	593	1,585,570	287	156,902	29,184	10,695	38,692	35,279,368	6,396
Northern Peninsula/Labrador	3,769	839,389	223	18,955,487	5,029	3,308,218	878	1,312,730	348	0	21,970	0	0	24,437,794	6,484
Corner Brook/Deer Lake/St.	8,610	1,119,397	130	37,738,558	4,383	5,163,512	600	2,424,044	282	0	76,026	0	0	46,521,537	5,403
Cormack Trail	6,598	1,108,869	168	29,846,142	4,524	3,971,996	602	1,901,466	288	8,338	12,346	8,871	3,441	36,861,469	5,587
Baie Verte/Central/Connaigre	9,464	1,149,681	121	43,412,816	4,573	5,373,913	566	2,861,012	301	13,834	48,165	0	843,368	53,702,789	5,656
Lewisporte/Gander	9,248	1,183,205	128	40,268,181	4,354	5,501,124	595	3,592,614	388	0	37,921	244,260	397,531	51,124,836	5,528
Burin	4,913	915,845	186	22,227,111	4,524	3,278,428	667	1,963,877	400	178,667	87,376	197,057	146,650	28,995,011	5,902
Vista	4,868	903,212	186	21,780,147	4,470	2,633,779	541	1,840,431	378	0	30,158	6,392	83,997	27,258,116	5,599
Avalon West	11,461	1,864,894	163	47,735,353	4,165	4,560,253	398	3,941,307	344	41,376	0	0	1,374,37	59,517,559	5,193
Avalon East	32,656	2,495,673	76	122,738,120	3,759	13,370,903	409	6,438,135	197	25,444	0	78,063	1,266,07	146,412,408	4,483
Conseil scolaire francophone	268	487,254	1,81	1,388,008	5,179	223,962	836	147,783	551	0	0	832,968	130,757	3,210,732	11,98
Total	97,401	13,281,463	136	415,045,406	4,261	50,654,886	520	28,008,969	288	424,561	343,146	1,378,30	4,184,88	513,321,619	5,270

Source: School Districts' Audited Financial Statements, 1998-99

Table 64. School Districts' Current Revenues 1998-99

School Districts	Total Enrolment	Teachers Salaries $	Per Pupil $	Pupil Transportation $	Per Pupil $	Other Provincial Grants $	Per Pupil $	Donations $	Ancillary Services $	Miscellaneous $	Total Current Revenue $	Per Pupil $
Labrador	5,516	24,912,952	4,516	1,420,401	258	4,779,058	866	1,426,000	614,104	1,831,720	34,984,235	6,342
Northern Peninsula/Labrador	3,769	17,589,268	4,667	1,277,785	339	4,596,666	1,220	136,318	15,078	269,100	23,914,465	6,345
Corner Brook/Deer Lake/St.	8,610	35,202,902	4,089	2,330,140	271	8,057,454	936	0	80,553	687,827	46,434,621	5,393
Cormack Trail	6,598	27,779,649	4,210	1,901,435	288	6,452,885	978	0	8,350	748,740	36,891,059	5,591
Baie Verte/Central/Connaigre	9,494	40,872,178	4,305	2,683,065	283	9,277,174	977	2,850	23,400	640,498	53,499,165	5,635
Lewisporte/Gander	9,248	37,686,200	4,075	3,377,064	365	9,296,498	1,005	0	43,162	378,256	50,781,180	5,491
Burin	4,913	21,104,337	4,296	1,713,097	349	4,960,679	1,010	6,225	181,619	389,462	28,355,419	5,772
Vista	4,868	20,244,374	4,159	1,867,930	384	4,169,246	856	15,067	9,367	119,251	26,425,235	5,428
Avalon West	11,461	45,510,855	3,971	3,932,881	343	8,993,432	785	525	0	830,941	59,268,634	5,171
Avalon East	32,656	117,537,423	3,599	6,202,236	190	21,194,085	649	0	31,367	815,102	145,780,213	4,464
Conseil scolaire francophone	268	1,182,444	4,412	155,790	581	465,237	1,736	0	25,000	1,330,361	315,832	11,787
Total	97,401	389,622,582	4,000	26,861,824	276	82,242,414	844	1,586,985	1,032,000	8,041,258	509,493,058	5,231

Source: School Districts' Audited Financial Statements, 1998-99

Table 65. School Districts' Capital Disbursements 1998-99

School Districts	Total Enrolment	Additions to Property and Equipment	Per Pupil $	Principal Repayment Long-Term Debt $	Per Pupil $	Miscellaneous Disbursements	Per Pupil $	Transfer to Current $	Per Pupil $	Total Capital Disbursements $	Per Pupil $
Labrador	5,516	963,506	175	38,692	7	0	0	0	0	1,002,198	182
Northern Peninsula/Labrador South	3,769	0	0	74,330	20	0	0	30,250	8	104,580	28
Corner Brook/Deer Lake/St. Barbe	8,610	3,558,450	413	74,042	9	0	0	75,745	9	3,708,237	431
Cormack Trail	6,598	14,822	2	0	0	0	0	0	0	14,822	2
Baie Verte/Central/Connaigre	9,494	1,335,122	141	698,155	74	0	0	0	0	2,033,277	214
Lewisporte/Gander	9,248	1,085,117	117	190,131	21	0	0	0	0	1,275,248	138
Burin	4,913	249,470	51	0	0	0	0	0	0	249,470	51
Vista	4,868	664,926	137	12,548	3	0	0	0	0	677,474	139
Avalon West	11,461	1,708,334	149	33,151	3	27,493	2	0	0	1,768,978	154
Avalon East	32,656	1,498,590	46	0	0	0	0	0	0	1,498,590	46
Conseil scolaire francophone	268	130,757	488	0	0	0	0	0	0	130,757	488
Total	97,401	11,209,094	115	1,121,049	12	27,493	0	105,995	1	12,463,631	128

Source: School Districts' Audited Financial Statements, 1998-99.

Table 66. School Districts' Capital Receipts 1998-99

School Districts	Total Enrolment	Proceeds from Bank Loans $	Per Pupil $	I. E. C. Grants $	Per Pupil $	Proceeds from Sale of Capital Assets $	Per Pupil $	Other Capital Revenues $	Per Pupil $	Transfer from Current $	Per Pupil $	Transfer from Reserve $	Total Capital Receipts $	Per Pupil $
Labrador	5,516	0	0	952,811	173	0	0	19,695	2	38,692	7	0	1,002,19	182
Northern Peninsula/Labrador	3,769	74,330	20	0	0	30,250	8	0	0	0	0	0	104,580	28
Corner Brook/Deer Lake/St.	8,610	137,716	16	0	0	158,055	18	3,412,46	396	0	0	0	3,708,23	431
Cormack Trail	6,598	0	0	11,381	2	0	0	0	0	3,441	1	0	14,822	2
Baie Verte/Central/Connaigre	9,494	841,665	89	0	0	138,823	15	209,421	22	843,368	89	0	2,033,27	214
Lewisporte/Gander	9,248	662,500	72	222,286	24	81,145	9	11,786	1	297,531	32	0	1,275,24	138
Burin	4,913	75,000	15	27,698	6	0	0	122	0	146,650	30	0	249,470	51
Vista	4,868	555,905	114	34,572	7	3,000	1	0	0	83,997	17	0	677,474	139
Avalon West	11,461	0	0	373,849	33	6,955	1	2,744	0	1,374,37	120	11,054	1,768,97	154
Avalon East	32,656	0	0	0	0	0	0	232,520	7	1,266,07	39	0	1,498,59	46
Conseil scolaire francophone	268	0	0	0	0	0	0	0	0	130,757	488	0	130,757	488
Total	97,401	2,347,116	24	1,622,59	17	418,228	4	3,879,75	40	4,184,68	43	11,054	12,463,6	128

Source: School Districts' Audited Financial Statements, 1998-99.

GLOSSARY OF TERMS

GLOSSARY OF TERMS

Age calculations

Unless otherwise cited, age is as of December 31 of the reporting year: for students, the age is truncated (e.g. 5.4 becomes 5); for teachers, the age is not truncated (e.g., for 1989, i.e. the school year 1989-90, a teacher born on June 2, 1961 would be 28.6 years old. This figure is then rounded to the nearest integer, in this case, 29. However, when computing median age and average age, no rounding is done)

Allocations

The number of staffing units allocated to school districts in accordance with *The Schools Act (Teachers' Staffing) Regulations*.

Canadian Tests of Basic Skills (CTBS)

A norm-referenced, standardized test that measures student performance in several basic skill areas.

Certificate of grade

Certificate of grade, or license issued under the authority of *The Education (Teacher Training) Act*.

Composite Score

The average score calculated based on a number of subtest scores.

French Programs

Core French Program - program of instruction in which students study the various aspects of French Language during a regularly scheduled time slot for other subject areas.

Expanded Core French Program - program of instruction in which students study the Core French program, plus at least one other complete subject where content and instruction are given entirely in French.

French First Language Program - program for children of Francophone parents in which French is the language of instruction in the classroom for all or most of the subject areas, and the means of communication in the school environment.

French Immersion Program - program designed for English-speaking students in which French is the language of instruction in the classroom for all or some of the subject areas, and as much as possible, the means of communication in the school environment.

Early French Immersion Program - program from Kindergarten to Grade 12, beginning at the Kindergarten level with approximately 100 percent of instruction in French. With the introduction of Language Arts and other subjects in English, the percentage of instructional time in French decreases as students progress through the various grades.

Late French Immersion Program - program from Grade 7 to 12 with approximately 70 percent instruction in French in Grades 7 and 8. The percentage of instructional time in French decreases as students progress through the varying grade levels.

Full-time equivalent enrolment

Kindergarten at 50%; headcount for all other grades and programs.

Full-time equivalent teacher

Headcount of full-time teachers, plus part-time teachers according to the percent of allocated unit.

Full-time teacher

Teacher assigned 100% of an allocated unit.

Grade equivalent (GE)

A description of student performance on the Canadian Tests of Basic Skills in terms of the approximate grade level at which the performance would be average.

Graduate

A student who has satisfied graduation requirements (see the High School Certification Handbook).

Graduation

The attainment of 21 credits in core courses and an overall total of 36 credits; not less than 20 in levels II and III and not less than 9 in level III c urses in a Newfoundland senior high school program (see the Senior High School Certification Handbook).

Graduation rate	The number of graduates for a given age group compared to the total population for that same age group. The graduation rate is calculated by taking the sum of age-specific ratios ([number of graduates aged 15 divided by the population aged 15] + [number of graduates aged 16 divided by the population aged 16] ... + [number of graduates aged 19 to 24 divided by the population aged 19]).
License	Similar to **Permit**. However a licence is issued for one year only.
Percentile rank (PR)	Term used to describe student performance on standardized tests relative to a nation-wide norming group. The PR refers to the percentage of the norming group that scored lower on the test (sometimes referred to as national percentile rank - NPR).
Norm-referenced test	A test that produces a score that defines performance in terms of an individual's standing relative to a norming group (e.g., CTBS).
Norming group	A large representative group of individuals who complete a test and on whose scores the test is standardized. Performance of students or groups of students is expressed relative to the performance of this norming group. For example, the 50th percentile means that 50% of students in the norming group scored lower on the test.
Part-time teacher	Teacher assigned less than 100% of an allocated unit.
Participation rate	Ratio, for a given year, of secondary school enrolment of a specific age group to the population of the same age group that has not already graduated from school. (Note: This rate is based on enrolment as of September 30 for a given year.)
Permit	Restricted certificate issued to teachers who have not completed a teacher training program but who have at least four years of university study in certain approved subject areas.
Point on salary scale	Years of service approved for teacher salary purposes in accordance with the Newfoundland and Labrador Teachers Association Collective Agreement.
Private candidate	Candidate registered in the Senior High School Program and for school level examinations in regular level 3 courses who is not attending any regular school.
Private school	An institution, that is not a public school, at which instruction is provided during the school day for students who are of or over the compulsory school age in the courses of study approved by the Minister.
Public school	School operated by a School Board and receiving grants from public funds of the Province provided for education.
Pupil Teacher Ratio (PTR) (Provincial)	This measure is defined as enrolment (full-time equivalencies) divided by the number of teachers (full-time equivalencies). The term teacher represents all school-based and district-based educators: classroom teachers, vice principals, principals, guidance counsellors, special education teachers, itinerant teachers, education psychologists, speech pathologists and other specialist teachers. Directors, assistant directors, program specialists and other district administrative personnel are excluded.
School	The body of public school students that is organized as a unit for educational purposes under the jurisdiction of a School Board and includes the teachers and other staff members associated with the unit and the lands and premises used in connection with the unit.
School District	School district created or constituted by the provisions of *The Schools Act*, or a school district created by the provisions of this Act, whether as originally created or after an alteration of its boundaries. (Note: New legislation, introduced in 1996, reduced the number of school districts to 10 from 27. The new Schools Act and Education Act came into effect January 3, 1997. In addition, amendments were made to the Schools Act in May, 1997 to establish a Conseil scolaire francophone provincial de Terre-Neuve et du Labrador, increasing the number of school districts to 11.)

Senior high school program	Final three years of study in a thirteen-year, Kindergarten to Grade 12 education. The program is structured on a course credit basis entailing the accumulation of three or more years culminating in the acquisition of the Senior High School Graduation Diploma.
Special Education	Change in reporting - Prior to 1989-90, all students receiving special education services were reported under the category "Special Education" and not under their grade levels. Since 1989-90, most students are reported in their home-based classroom even if they are receiving special education services. Students who are severely mentally/physically/visually/hearing impaired are reported separately even when they are assigned to grade/subject classrooms. **Policy** - The Special Education Policy Manual encourages school districts to offer a wide range of services in a variety of settings determined to be appropiate to meet student needs. The model of service delivery proposed by the Department of Education encourages the provision of specialized instruction in all appropiate settings. The view is that most students should begin their formal education in grade level classroom settings with support services provided when necessary (see Special Education Policy Manual, Policy 2.A.4).
Standardized testing	The process of using uniform tests to compare achievement.
Student	A person enroled in a school.
Student assistant	A person who provides support services including personal care, portering, lifting, and behaviour management to students. Work involves assisting the teacher in providing the student with access to educational activities as indicated in the individual program plan.
Subtest	One of several smaller tests on specific areas subsumed under the Canadian Tests of Basic Skills.
Teacher	A professional employed by a school district who holds a teaching certificate/licence and delivers educational, administrative and/or special services to students, excluding directors, assistant directors, and program specialists.
Teacher-Pupil Ratio (TPR)	Ratio of full-time equivalent teachers/educators to 1000 pupils.
Urban	See Appendix.

Appendix

Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

CMA - St. John's 174,051

A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CA -	Corner Brook	27,945
CA -	Gander	12,021
CA -	Grand Falls-Windsor	20,378
CA -	Labrador City	10,473

A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core; or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND,
1996 CENSUS

Area	Community	Population
St. John's **(CMA)**		**174,051**
	Bauline	380
	Bay Bulls	1,063
	Conception Bay South	19,265
	Flatrock	1,087
	Logy Bay-Middle Cove-Outer Cove	1,881
	Mount Pearl	25,519
	Paradise	7,960
	Petty Harbour-Maddox Cove	954
	Portugal Cove-St. Phillip's	5,773
	Pouch Cove	1,885
	St. John's	101,936
	Torbay	5,230
	Witless Bay	1,118
Corner Brook **(CA)**		**27,945**
	Corner Brook	21,893
	Humber Arm South[1]	1,991
	Irishtown-Summerside	1,424
	Massey Drive	736
	Meadows	737
	Mount Moriah	748
	Steady Brook	416
Gander **(CA)**		**12,021**
	Appleton	572
	Gander	10,364
	Glenwood	893
	Division No. 6, Subd. E	192

CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND, - Cont'd
1996 CENSUS

Area	Community	Population
Grand Falls-Windsor (CA)		20,378
	Badger	997
	Botwood	3,613
	Grand Falls-Windsor	14,160
	Northern Arm	422
	Peterview	862
	Division No. 6, Subd. C	324
Labrador City (CA)		10,473
	Labrador City	8,455
	Wabush	2,018
Bay Roberts		5,472
Carbonear		5,168
Channel-Port aux Basques		5,243
Clarenville		5,335
Deer Lake		5,222
Happy Valley-Goose Bay		8,655
Marystown		6,742
Placentia		5,013
Stephenville		7,764
TOTAL URBAN		299,482

Urban/Rural Population, 1996: **Urban** 299,482; **Rural** 252,310; **Total** 551,792

Your comments and suggestions are welcome.
Contact:

Linda Clarke
Division of Corporate Planning and Research
Department of Education
Government of Newfoundland and Labrador
P.O. Box 8700 • St. John's •Newfoundland • Canada •A1B 4J6
e-mail: lindaclarke@mail.gov.nf.ca

or access this report on the Internet at
http://www.gov.nf.ca/edu under "Publications On-Line"